

# APT2022 CONFERENCE PROGRAMME FRIDAY 1<sup>ST</sup> JULY 2022

## PARALLEL SESSION 1

10:40 – 11:30

Presentation Title	DISCUSSION FOCUS	THEME	LOCATION
<ul style="list-style-type: none"> <li>• <i>Being in two places at the same time: Identifying opportunities and challenges in simultaneous hybrid learning spaces, <b>Kristin Fabian, Ella Taylor-Smith; Sally Smith; Debbie Meharg, Edinburgh Napier University</b></i></li> <li>• <i>A Return to Teaching Here And There: Discussions on Hybrid Teaching, <b>Dominic Pates, City, Dr Ivan Sikora, James Rutherford, University of London</b></i></li> <li>• <i>Lessons learned from academics' experiences of emergency remote teaching, <b>Dr Timos Almpanis &amp; Dr Paul Joseph-Richard. Kingston University</b></i></li> </ul>	<p><i>Opportunities and challenges of hybrid. Is hybrid the only and best way forward?</i></p>	<p><i>Inclusion and exclusion in the new normal</i></p>	<p><i>BREAKOUT ROOM 1 W3.05</i></p>
<ul style="list-style-type: none"> <li>• <i>Creating a city learning network: Building university's connections with local communities, <b>Le Ma, Cardiff University</b></i></li> <li>• <i>Tackling Misogyny and Gender Based Violence: Developing a cross collaborative approach at UCL Medical School, <b>Rima Chakrabarti, William Braithwaite, Emer Daly, Beth Hayes, Moni Sandhu, Natalia Zernicka-Glover, UCL</b></i></li> <li>• <i>Combining architectural designs to create inclusive university campuses for the present society, <b>Yezi Lin &amp; Hiral Patel, Cardiff University</b></i></li> </ul>	<p><i>Can technology and different teaching approaches in HE play a significant role in building communities beyond academia and tackle inclusion and exclusion in contemporary society?</i></p>	<p><i>Building communities and networks, Inclusion and exclusion in the new normal,</i></p>	<p><i>BREAKOUT ROOM 2 (W3.06)</i></p>

<ul style="list-style-type: none"> <li>• <b>Workshop: The Intercultural Communication Skills (ICC) project and assessment design, Silvia Colaiacomo, Amy Lourenco, Lina Kamenova, Zsofia Varga, Weili Zhai, Maise Amusatogui, UCL</b></li> </ul>	<p>The workshop will support participants' reflection on how to make assessment more inclusive and how to unpack and develop assessment literacy for diverse student cohorts. We will work with different assessment tasks and consider the inclusivity and approachability of briefs and criteria from the perspective of students coming from different backgrounds</p>	<p>Technology, pedagogy and assessment</p>	<p>MAIN CONFERENCE ROOM (W3.01)</p>
<ul style="list-style-type: none"> <li>• Co-production of a strategic technology roadmap to support teaching and learning, <b>Dr Alison Purvis &amp; Dave Thornley, Sheffield Hallam University</b></li> <li>• An institutional approach to learning design, <b>Dr Clive Young &amp; Prof Simon Walker, UCL</b></li> <li>• Using automated programming assessment systems to create flipped classrooms and redesign assessments, <b>Masoud Seifikar, Imperial College London</b></li> </ul>	<p>Context and policy in HE Institutions: what are the conditions for change to happen?</p>	<p>Building communities and networks</p>	<p>BREAAKOUT ROOM 3 W3.07</p>