

hello and welcome to a return to teaching here and there discussions on hybrid teaching this is a presentation for the 2022 apt conference from the teaching here in their podcast crew i'm dom pates i'm a senior educational technologist at city university of london i'm james rutherford also at city university of london i'm ivan sikora associate professor in aviation at university of west london and we're going to talk to you today about teaching here and there which is a podcast that we started at last year's apt conference in 2021 and it's a podcast about the emerging practice of hybrid teaching in higher education by which we mean in room online at the same time james thank you um how it works is quite simple we're embracing um using zoom we record our conversation we can see each other we just use the audio obviously being a podcast then edit it in garageband some of us are mac users so we use garageband to put that together we then do an upload to anchor fm and that is a really useful tool because you can also add information about podcast and we've set that up so it's syndicated uh published to other podcast platforms like apple podcast spotify google overcast and and others ivan would you like to tell us where we have had guests from so far well uh as i said learning through the accents that we have had in our uh podcast so far we see the wide global spread of the guests if we want to start from where we are now so basically neighborhood of uh ireland then we have people and we had people from uh mainland europe uh reaching out to other continents africa australia north america and i'm wishing that we are actually going to have someone from other parts of the world after you have seen our presentation that'll be good what about our listeners james uh how have we uh how's the podcast been received so far yes a vast majority of people listening on apple podcasts and if you uh dig down into the analytics you can see a lot of people listen to it on an iphone which is interesting um the great news is that we've had over a thousand plays to date and uh the spread uh naturally um vast majority of people in the uk but quite a few people in the us australia canada germany ireland netherlands and france so we're really pleased with that and that's um after 10 months i think we've been going haven't we it'll be uh it'll be a full year by the time we uh we we hit apt 2022. so let's have a look back at the episodes that we've done so far we're we're up to uh series two and we've completed a total of 12 episodes here with a couple of separate with a pilot and special in there as well let me turn first to uh ivan then james i'll then give my reflections as well ivan tell us some of the things that you've picked up or learnt or come to realize about hybrid teaching from our podcast series so far thank you thank you dominic well as i said all the time i'm surprised each and every time when i listened to episode after we have published it because it is giving new impressions and new perspectives for me as a practitioner starting from the early episodes where we just started the podcast uh feeling the the area of uh hybrid teaching we immersed ourselves almost immediately in the episode one and two together with the practitioners who are really very proficient so peter and people from city university of london have been talking to us about how it is to reach out to people to make equal opportunity to touch the right buttons and the soft spots of people to learn the best i remember episode 3 with people from university of west london

and saint andrews where we had younger practitioners talking to us so basically showing how they pivoted regardless of the fact that they're probably more close to the technology at the particular moment but still learning a lot moving forward in the episodes they have been a mix of the partition of the participants mix of the accents and all the time for me it was always the the closeness of the hybrid teaching to the aviation where the human factor learning about new etiquette learning about uh how to behave and how to deliver in the most efficient way uh pens nicely to the aviation where we actually use the technology in a proper way to get the lucky outcome landing once we started our flight and that would be most more or less what i've learned from the episodes i'm still bracing and looking forward for the new content to come but how about you james what did you find useful in all these episodes thank you yvonne yes there's an awful lot to reflect on um but for the purposes of this presentation now to apt i would say two things one is the student voice the student voice needs to be heard uh practically and pedagogically um we've always thought about inclusivity and trying to improve the equity of the hybrid learning experience and that includes the importance of microphones in the room so that people online can hear the students in room and vice versa that's really really important for engagement and for students to be able to interact another key reflection i i guess it's about what we've accomplished i mean the collaboration across different stakeholders at our university uh this happened in the states i was at a conference last week in belgium medium learning conference and there was such a consensus of challenges experiences aspirations but i think everyone would agree that it's been tough but higher education has stood up to the task and and evolved uh in such a short space of time but into a potentially very positive uh outlook and one of our guests talked about re-privileging the classroom um how it should be centered um and that actually one other final highlight just to finish was when we did teaching here and there live from a hybrid teaching room at city um i got a few other tip bits that uh i can pick out that uh i was quite interested in as well uh uh one of our guests in episode three described himself as an analog teacher before the pandemic it's interesting how that episode has sort of accelerated the uh uptake of the sort of digitization of teaching so much more uh another guest in episode four brought out the entangled pedagogy model which was quite an interesting one where it's not technology first or pedagogy first but they intertwine with each other and they're sort of permanently intertangled it's episode six was very interesting to hear some thoughts about the importance of having a difficult conversation and to be okay of accepting a failure you know in many ways we're trying something big new different difficult and challenging in many ways and we have to recognize that that is the case episode eight we had the point that um hybrid teaching by its very nature hopefully uh if done well is more inclusive and more equitable in terms of accessibility which is a an interesting angle to to take on this i thought um but uh the the nice idea to sort of loop that around to episode 10 as well um uh mark from uh dublin city university told us that uh um tv didn't kill the radio uh as a as a medium it just sort of uh evolved and developed more mediums so in in the same way

hybrid classrooms won't kill the class from themselves it'll just evolve classrooms yeah and we had peter you know from australia that actually introduced i think television to education long long time ago in the olden times if you remember so that's a brief summary of what teaching here and there has brought to us so far as you can see on the screen there are three key ways to contact us if you contact us through anchor dot fm slash teaching here and there you can leave us an audio message you can find us on twitter at that hybrid pod and you can email us to appear in a future episode or tell us what you like about the podcast at teaching here in their podcast gmail.com but before we go the important thing is is that in this conference today we're going to be asking something of you and that is your voice in a future episode but to find out about that you'll need to be in the room thank you