



UCL Education Conference 2023

Theme: Partnerships between staff, students and employers.

**The creation of a cognate programme with
extended experiential learning for international
students.**

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Abstract #51

Effective engagement with students and employers is important to address issues and share ideas. Khaled et al. (2013) stated that the review and redesign of the curriculum must focus on the relevance of the programme to workforce needs and how it compares to similar programmes.

Recurring feedback from students, especially those from Middle East countries, suggested their employers and pharmacy bodies attach greater value and recognition to clinical pharmacy master's courses longer than one-year. This led to developing a cognate programme, MSc Clinical Pharmacy, International Practice and Policy (CPIPP) with Extended Placement.

Responding to student feedback through the creation of the new programme aligns with UCL's aim of integrating education for the long-term benefits of the global community.

The cognate programme welcomed its first set of students in 2021/22 and this case study will discuss its creation, share progress, and welcome contributions on how to further enhance the experiential programme.

Situation and Background I

A little bit about the *parent* MSc Clinical Pharmacy International Practice and Policy programme (CPIPP).

- Created 20+ years ago
- School of Pharmacy, University of London until UCL merger in 2012
- Standard UK 1-year MSc with time spent at a partner hospital site throughout the 12-month period of study (experiential clinical learning and research skills project)
- **USP:** Clinical experience at placement
- <https://www.ucl.ac.uk/prospective-students/graduate/taught-degrees/clinical-pharmacy-international-practice-and-policy-msc>

Situation and Background II

What did
we do?

Why did
we do it?

How did
we do it?

Analysis



Preparing and submitting the case

Any models out there?



Fee setting



Grading criteria



Recruiting placement/NHS partner sites

Capacity?



Placement reimbursement



Student and site monitoring (QM)

The cognate programme

- MSc Clinical Pharmacy International Practice and Policy with Extended Placement (MSc CPIPP-EP)
- 18-month MSc
- Extra 90-credit Pass / Fail Module

| Assessment Component |
|---------------------------|
| Case Presentation |
| Portfolio Assessment |
| Mini Peer Assessment Tool |
| Project Presentation |

<https://www.ucl.ac.uk/prospective-students/graduate/taught-degrees/clinical-pharmacy-international-practice-and-policy-extended-placement-msc>

Further information:

[Link to FAQs \(Both programmes\)](#)

Challenges, Action, Update



Recruitment
Offer letters....



Final results
Board of Examiners?



Graduation – when?



Additional Certificate?

Student Placement Evaluation

This survey is to gain student's experience of the extended time at placement and will take approximately 4 minutes to complete.

Please complete this form every 2 months i.e. at the end of **November, January and March**. The survey responses will only be seen by the module lead. A **summary** will be shared with the placement team for development purposes to enhance students' experience as may be necessary.

...

Hi, Josephine. When you submit this form, the owner will see your name and email address.

* Required

1. What I found useful at the Placement are: *

Enter your answer

2. What can be improved are: *

Enter your answer

3. Factors that have helped me to learn on this placement are: *

Enter your answer

4. Factors that hindered my ability to learn on this placement are: *

Enter your answer

5. My rating for this placement is [score out of 10; 0 = poor, 10 = very good]: *

1 2 3 4 5 6 7 8 9 10

6. My rating of the learning tasks is [score out of 10; 0 = poor, 10 = very good]: *

1 2 3 4 5 6 7 8 9 10

Feedback

- Number of rotations
- Supportive clinical supervisors
- Effective communication

5. My rating for this placement is [score out of 10; 0 = poor, 10 = very good]:

[More Details](#)

5

Responses

7.6

Average Number

6. My rating of the learning tasks is [score out of 10; 0 = poor, 10 = very good]:

[More Details](#)

5

Responses

7.6

Average Number

Feedback (students) – verbatim

The placement provided me with the opportunity to improve my practical skills and apply my academic knowledge.

In fact, working four to five days a week continuously is a very positive and useful point; it allows me to follow patients, progressions of them, monitoring them regularly (pharmaceutical problems and interventions) plus maintain sensitivity of clinical task and incorporation with placement and health workers

I was able to improve my knowledge about the formulary practice at XXX by involving with the formulary team and helping them in their duties.

Availability of structured and organized schedules.

Feedback (supervisor)

This placement has been a complete success in terms of **student's** flexibility and ability to integrate in to the pharmacy team. This has undoubtedly helped **the student** develop **their** understanding of the UK secondary care system as well as **their** competence and confidence delivering a UK pharmacy service.

Looking back, Moving forward

| Current | Future? |
|--|---------|
| Monthly student meeting. | |
| Regular UCL & Placement Supervisor catch up (at least monthly) outside of email messaging for 'topical' matters. | |
| Bi-monthly evaluation (Student questionnaire). | |
| Bi-monthly progress report (Supervisor review). | |
| Placement site visit (at least once per site) | |

Your Comments / Questions

<https://www.menti.com/ald4paxznsqi>

OR

Go to www.menti.com
and use the code **3967 1011**



Reference and Acknowledgment

Thank you for listening!

Khaled, G., et al. (2013). Review and redesign of the curriculum of a Master's programme in telecommunications engineering – Towards an outcome-based approach. *European Journal of Engineering Education*, 38(2): 194-210. <https://doi.org/10.1080/03043797.2013.766674>.

- Department and Faculty Team.
- Staff at Placement especially Lead Placement Supervisors.
- 21/22 18-month MSc CPIPP-EP Cohort.

