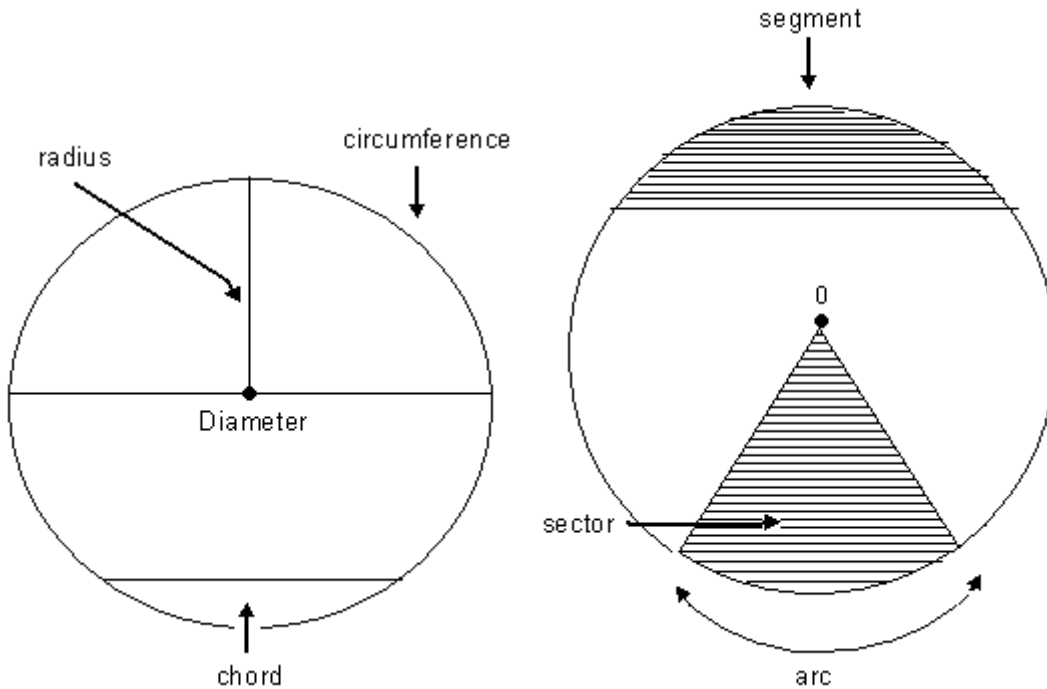


CIRCLES

Look at these diagrams, then at the list below.



Words you will use and explanations of these words:

Arc - an Arc is a part of the circumference.

Centre - the Centre of a circle is usually marked O.

Chord - a Chord is a line drawn from one side of the circumference to the other.

Circle Circumference

- the Circumference is the "perimeter of a circle (that is, the distance round the circle)

Diameter - when a Chord is drawn from one side of the circumference to the other, passing through the centre. This is a special chord.

Quadrant - a Quadrant is a quarter of a circle

Radius or more than one radius = radii

- a Radius is a line drawn from the centre to the circumference.

Sector - a Sector is a part of the circle bounded by the 2 radii and an arc.

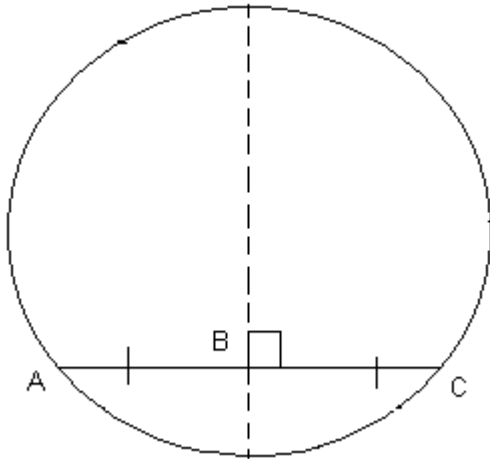
Segment - a Segment is a part of the circle bounded by a chord and an arc.

Semi-circle - is half a circle.

Here are the explanations of these words.

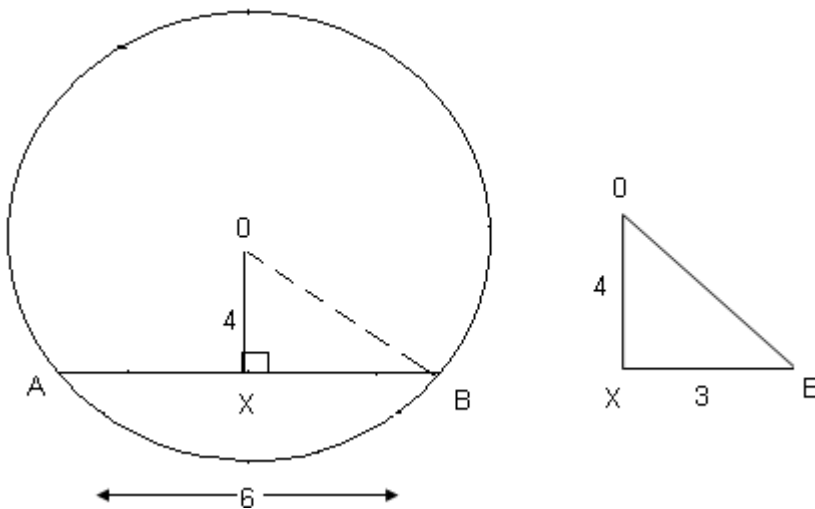
There are certain rules applying to circles, which must be learnt. Please **read** and make notes of the following.

1. If a diameter of a circle is at right-angles, to a chord then it cuts the chord, then it cuts into equal parts.
i.e. $AB = BC$



Example 1

Find the radius



OX cuts AB in half

$$AX = 3$$

$$BX = 3$$

OXB is right angled triangle. Use Pythagoras' Theorem to find OB

$$OB^2 = OX^2 + BX^2$$

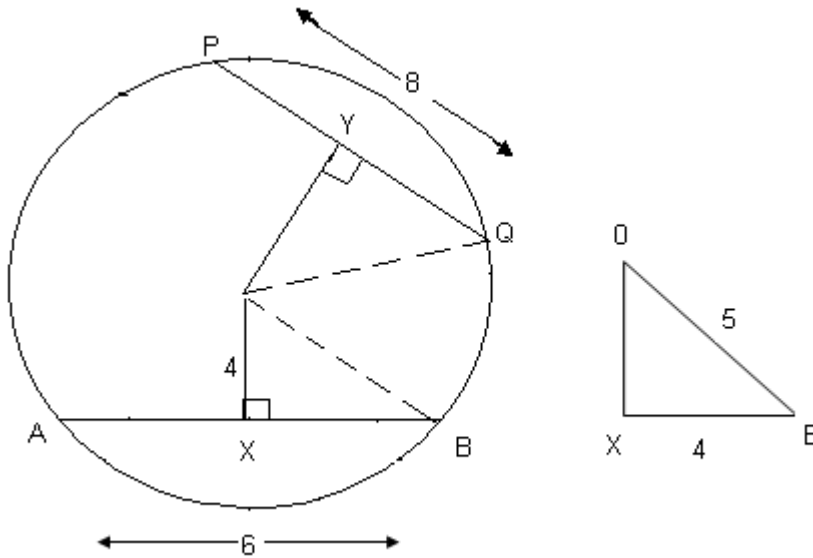
$$OB^2 = 4^2 + 3^2$$

$$OB^2 = 16 + 9 = 25$$

$$OB = 5$$

Example 2

Find OY



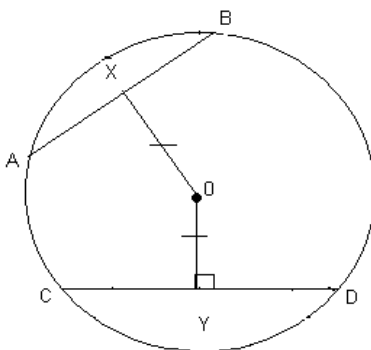
First, **draw in the radius as shown**. As in example one, use Pythagoras' Theorem to find OB which is 5 (again 5!)

- OY cuts PQ in half
- PY = 4cm and QY = 4cm
- OQ is a radius
- OQ = OB = 5cm

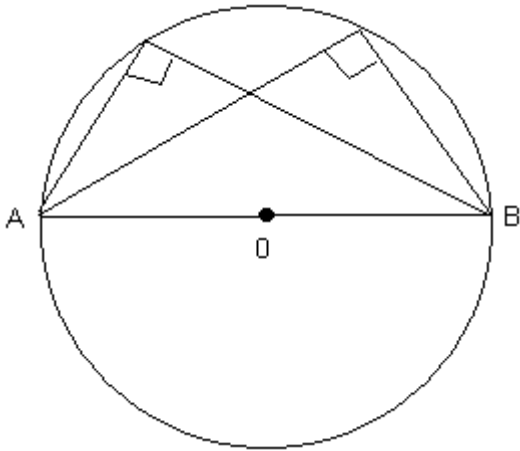
Find OY by using Pythagoras' Theorem

$$\begin{aligned} OQ^2 &= OY^2 + YQ^2 \\ OY^2 &= OQ^2 - YQ^2 \\ &= 25 - 16 = 9 \\ OY &= 3 \end{aligned}$$

2. Chords which are equal in length are the same distance from the centre of the circle.
i.e. If $AB = CD$
then $OX = OY$

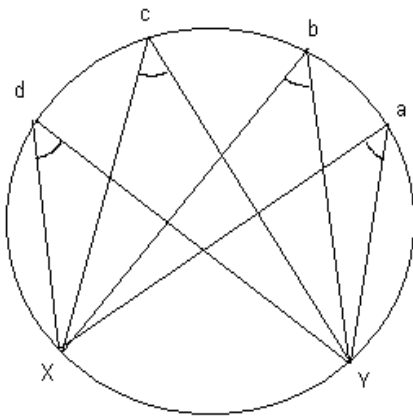


3. AB is a diameter. The angle in a semi-circle is a right-angle.

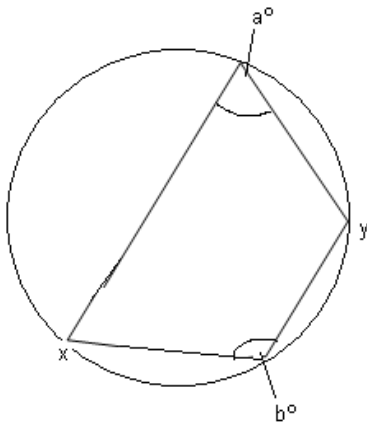


4. Angles subtended at the circumference by the same arc in the same segment of the circle are equal.

$$a^\circ = b^\circ = c^\circ = d^\circ$$

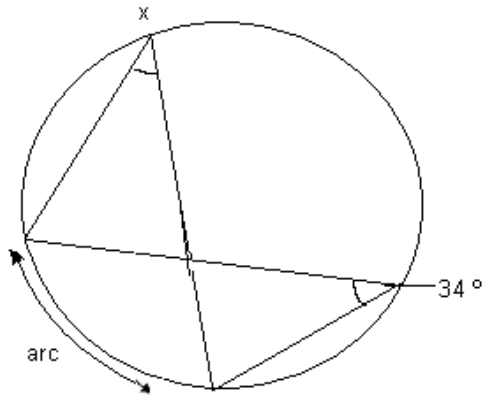


NOTE: in the diagram below, a° **does not equal** b° because a is pointing “upwards” and b is pointing “downwards”.



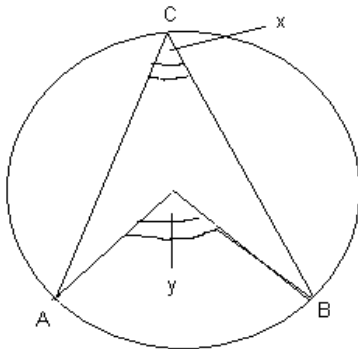
Example

Find x



$x = 34^\circ$ (angle subtended at the circumference by the same arc)

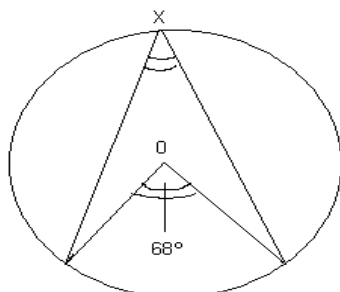
5. O is the centre. The angle subtended at the centre is **twice** the angle subtended at the circumference **if not on the same arc** and in the same part of the circle.



This means that $2x^\circ = y^\circ$

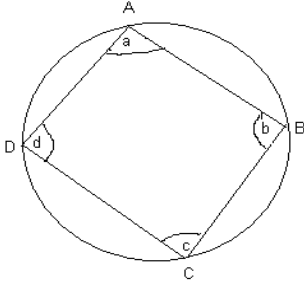
Example

Find x



$x = 34^\circ$ (Angle at the centre is twice the angle at the circumference.)

6. A four-sided figure inside a circle, as shown, with the four corners touching the circumference is called a **cyclic quadrilateral**.
Opposite angles of a cyclic quadrilateral add up to 180° .



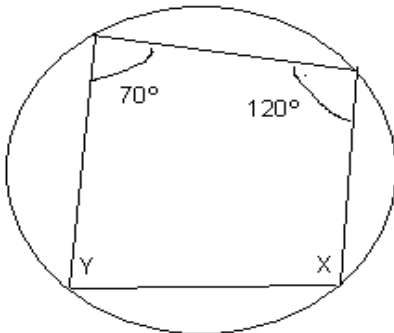
Therefore,

Angles $a + c = 180^\circ$

And $b + d = 180^\circ$

Example

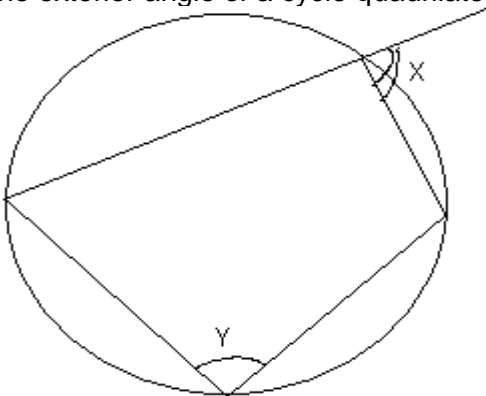
Find x and y



$$x = 110^\circ (180^\circ - 70^\circ)$$

$$y = 60^\circ (180^\circ - 120^\circ)$$

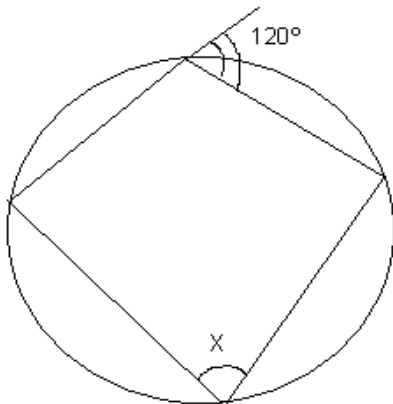
7. The exterior angle of a cyclic quadrilateral is **equal to the opposite interior angle**.



i.e. $x^\circ = y^\circ$

Example 1

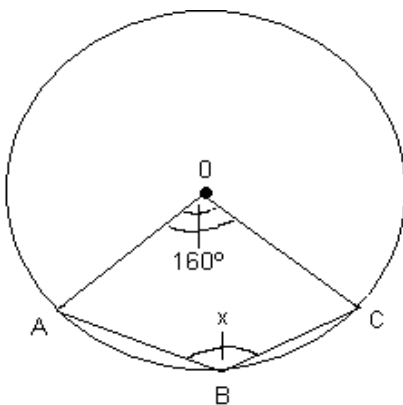
Find X



$X = 120^\circ$

Example 2

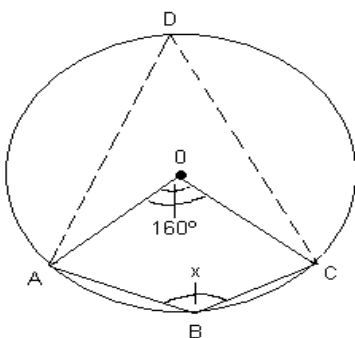
Find x



There are two possible methods of solving this:

- a) $AOCB$ is **not** a cyclic quadrilateral, because all four corners **do not touch the circumference**.

So, **draw a line**, as shown.



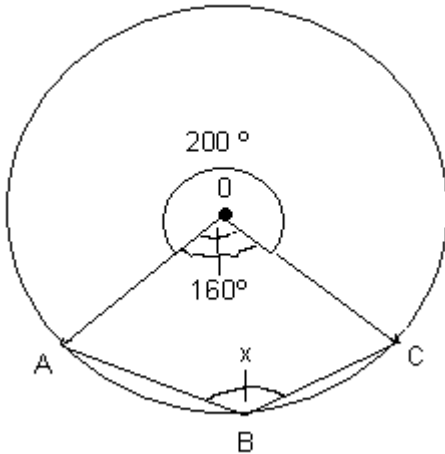
$ABCD$ now a cyclic quadrilateral.

Now angle $ADC = 80^\circ$ (angle subtended at circumference is **half** that at the centre)

Angle $ADC + \text{Angle } ABC = 180^\circ$. So, Angle $ABC = 100^\circ$ ($180^\circ - 80^\circ$)

OR

b) First find AOC , which is a **reflex angle**.



Angle $AOC = 200^\circ$

(Angles round a point $= 360^\circ$)

So, Angle $ABC = 100^\circ$

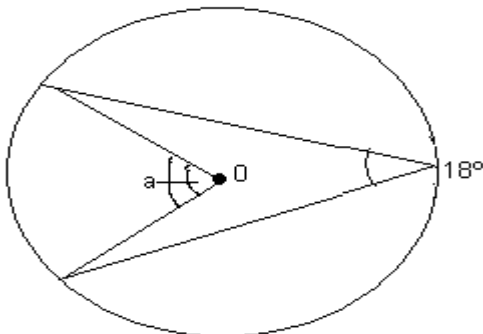
(Angle at the centre is **twice** the angle at the circumference).

Both methods are acceptable. Choose the one which you feel happier working with.

MORE EXAMPLES

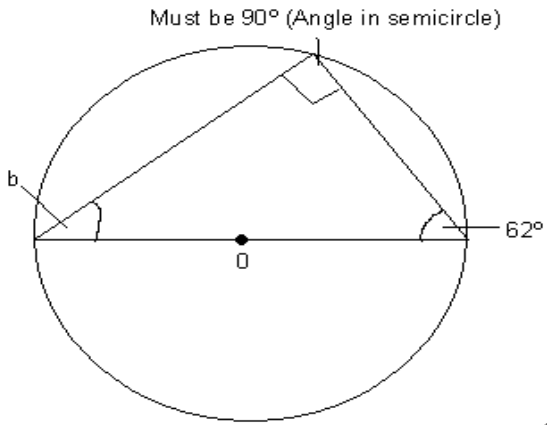
O is the centre of the circle in all of the following examples.

i)



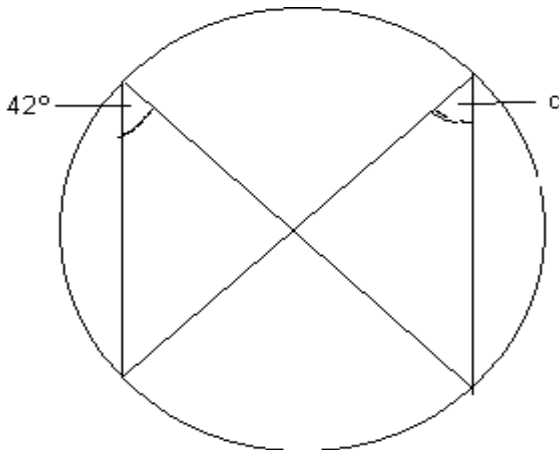
$a = 36^\circ$ (angle at centre is twice that at the circumference).

ii)



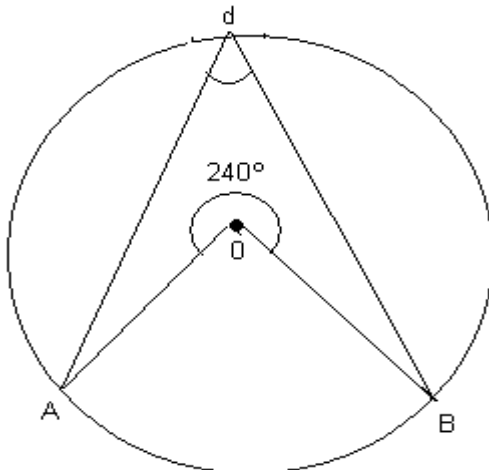
$b = 90^\circ - 62 = 28^\circ$ (angle in a semicircle = 90°)

iii)



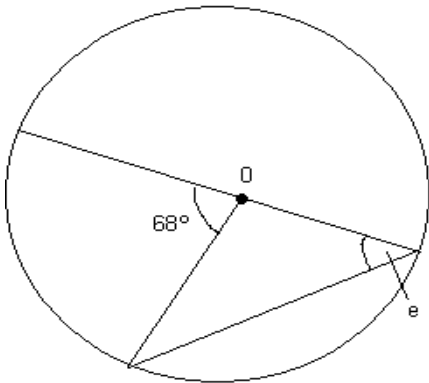
$c = 42^\circ$ (angles in same segment)

iv)



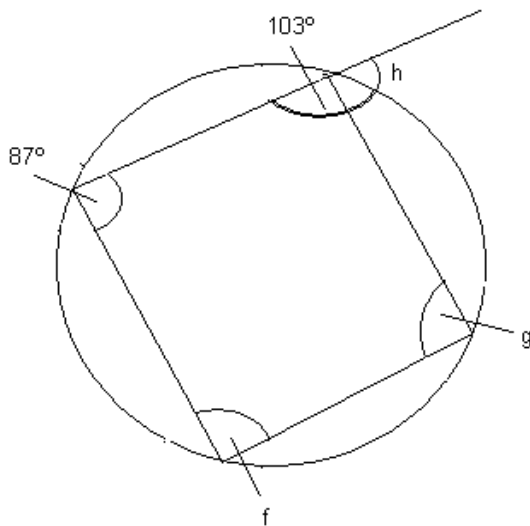
First find angle AOB . Angle $AOB = 120^\circ$ (angles around a point = 360°).
 $d = 60^\circ$ (angle at centre is twice that of the circumference).

v)



$e = 34^\circ$ (Angle at centre = twice that at circumference)

vi)



$f = 77^\circ$ (opposite angles in a cyclic quadrilateral)

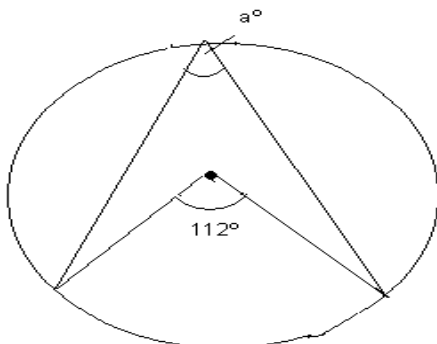
$g = 93^\circ$ (same reason as above)

$h = 77^\circ$ (exterior angle of cyclic quadrilateral = opposite interior angle)

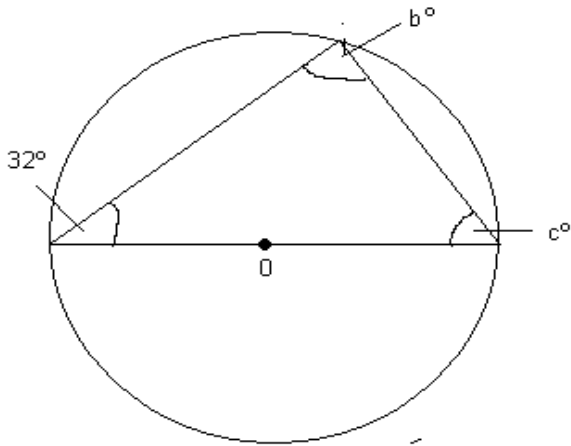
Exercise 1

O is the centre of the circles in all cases.
Find the angles marked with the letters.

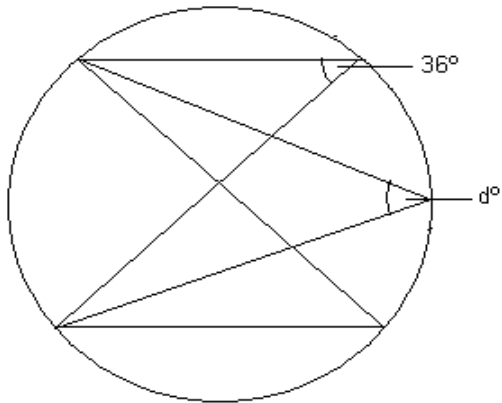
1.



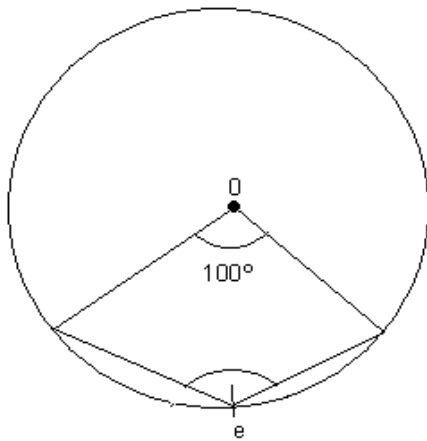
2.



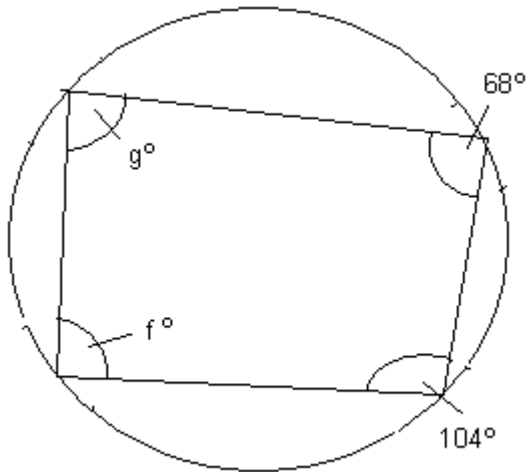
3.



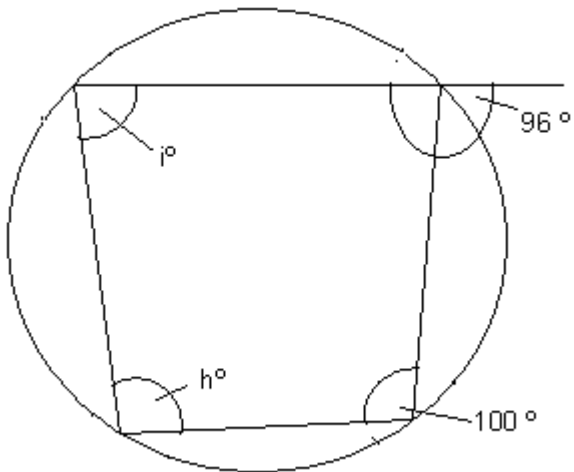
4.



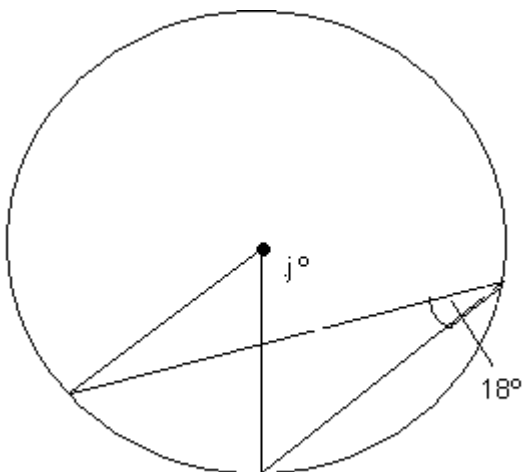
5.



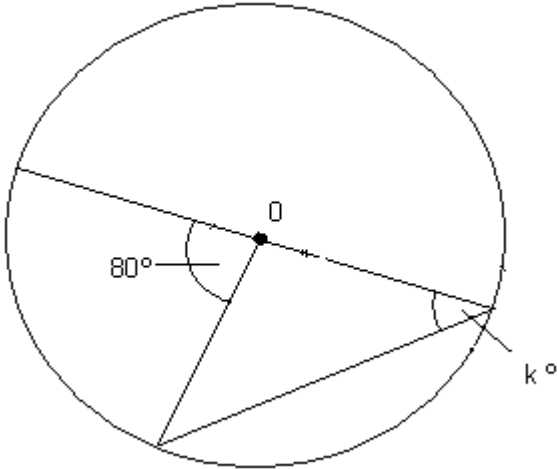
6.



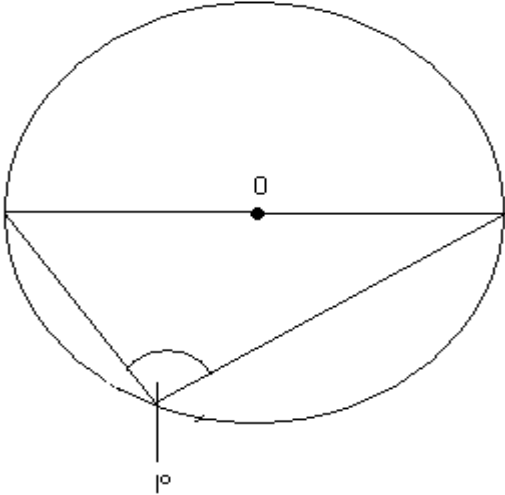
7.



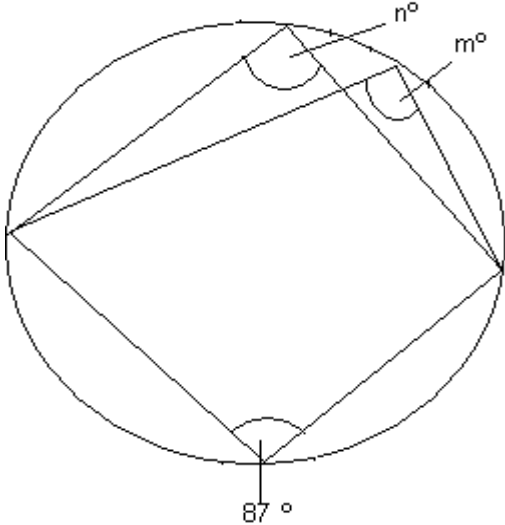
8.



9.

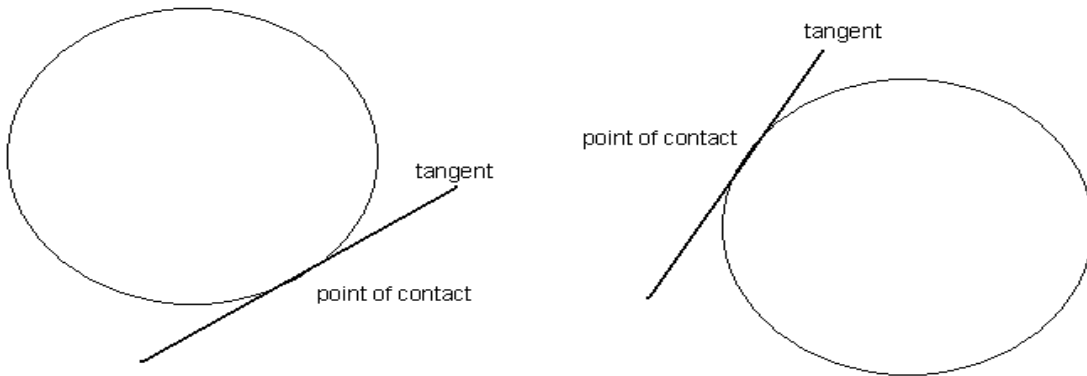


10.



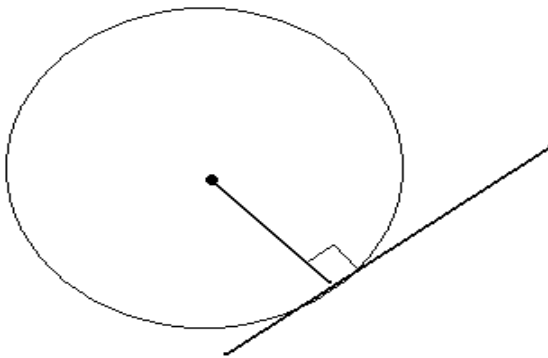
TANGENT PROPERTIES OF A CIRCLE

A tangent is a line which touches a circle at one point only.

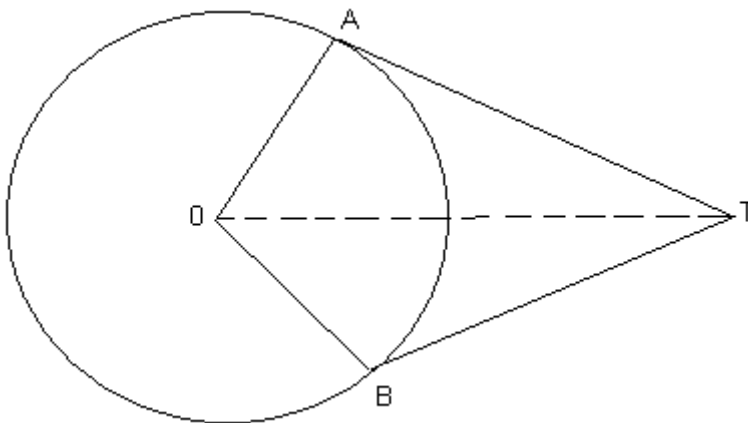


Rules applying to tangents

1. The angle between a tangent and a radius at the point of contact which is 90° .



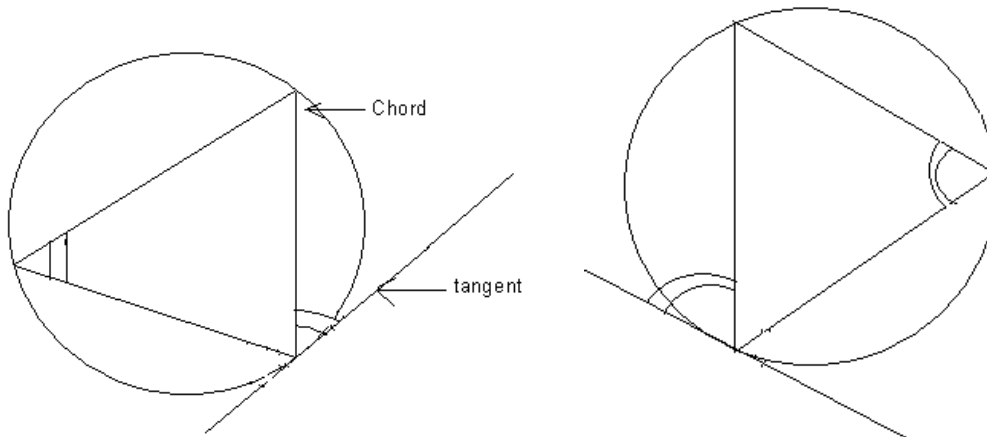
2. Are drawn to a circle from an external point, then two tangents are equal in length.



$$AT = TB$$

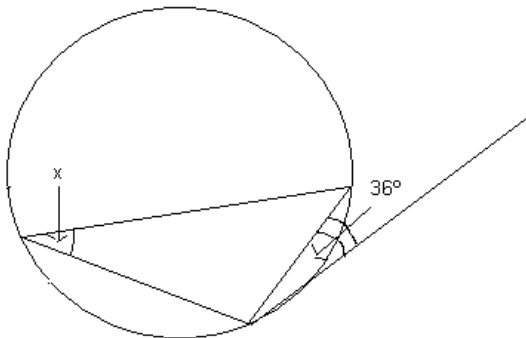
$$\text{and } \angle ATO = \angle BTO$$

3. The angle between the tangent and the chord equals the angle in the alternate segment. This is called the **alternate segment theorem**.



Example 1

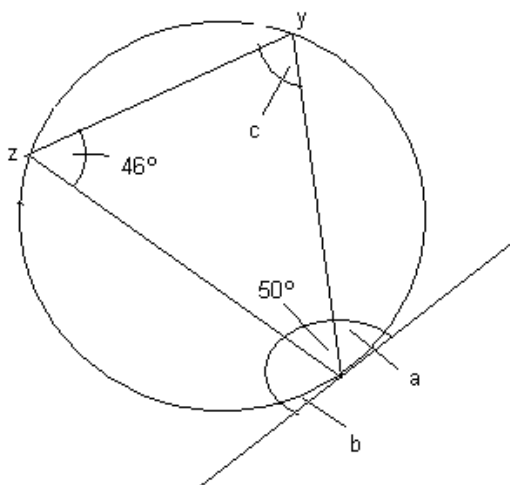
Find X



$X = 36$ (alternate segment theorem)

Example 2

Find a, b and c.



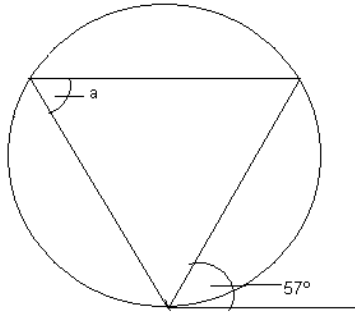
$a = 46^\circ$ (alternate segment theorem)

$b = 84^\circ$ (angles on a straight line add up to 180°) ($180^\circ - 50^\circ - 46^\circ = 84^\circ$)

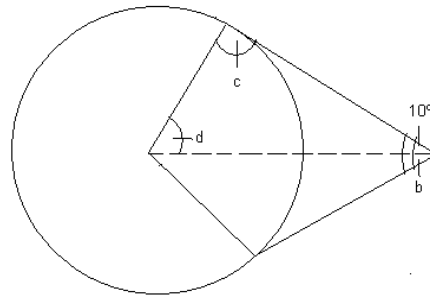
$c = 84^\circ$ (alternate segment theorem)

Exercise 2

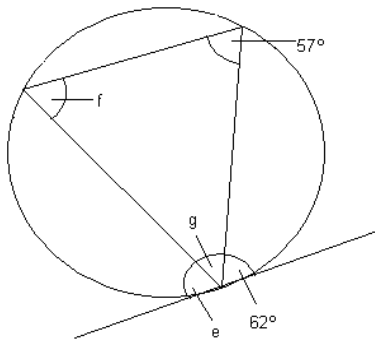
1.



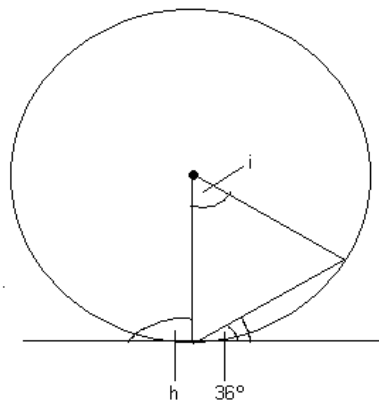
2.



3.



4.



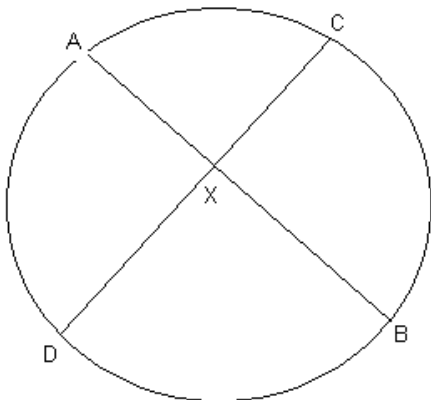
THINK!

Extra lines needed.

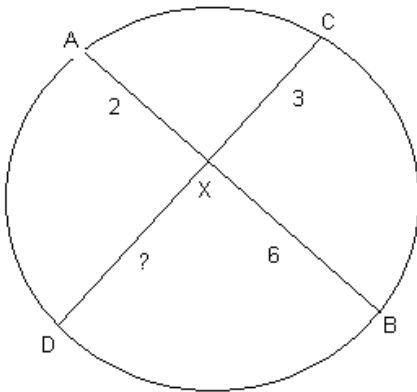
INTERSECTING CHORDS

The following rules must be learnt!

1. $AX \cdot XB = CX \cdot XD$

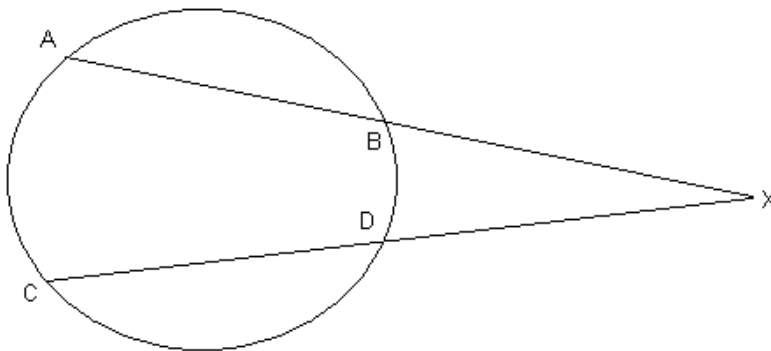


Example



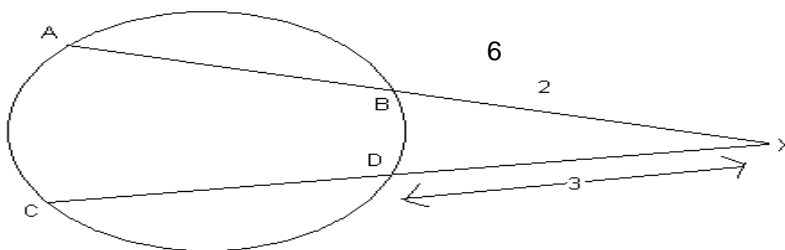
$$\begin{aligned} AX \cdot XB &= CX \cdot XD \\ 2 \times 6 &= 3 \times XD \\ \underline{12} &= XD \\ 3 & \\ 4 &= XD \end{aligned}$$

2. $AX \cdot XB = CX \cdot XD$



Example

Find CD

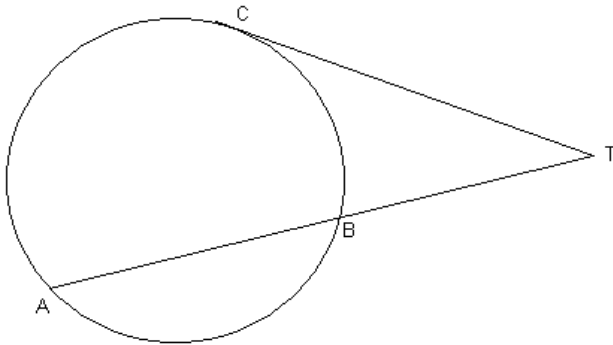


$$\begin{aligned} AX \cdot XB &= CX \cdot XD \\ 6 \times 2 &= CX \cdot 3 \end{aligned}$$

$$\begin{aligned} \underline{12} &= CX \\ 3 & \\ 4 &= CX \end{aligned}$$

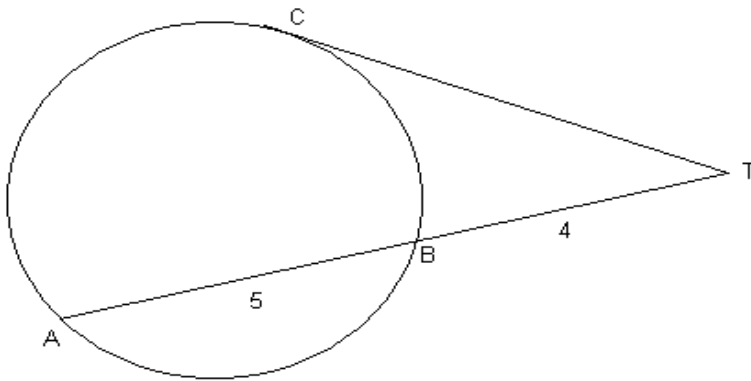
$$\begin{aligned} CD &= CX - DX \\ CD &= 4 - 2 \quad CD = 2 \end{aligned}$$

3. $CT^2 = AT \cdot BT$



Example 1

Find CT

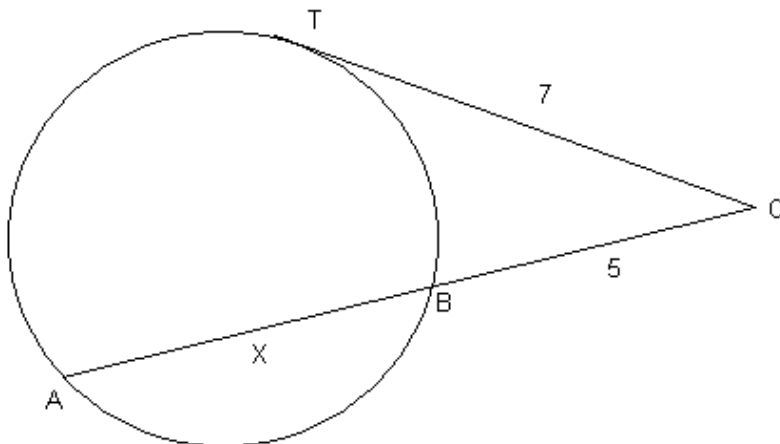


$$CT^2 = AT \cdot BT \quad (AT = 5 + 4) \quad CT^2 = 9 \times 4 = 36$$

$$CT = 6$$

Example 2

Find CA



$$\text{Let } AB \text{ be } X \quad AC = 5 + X$$

$$CT^2 = AC \cdot BC \quad 7^2 = (5 + X)5$$

$$49 = 25 + 5X$$

$$49 - 25 = 5X$$

$$24 = 5X$$

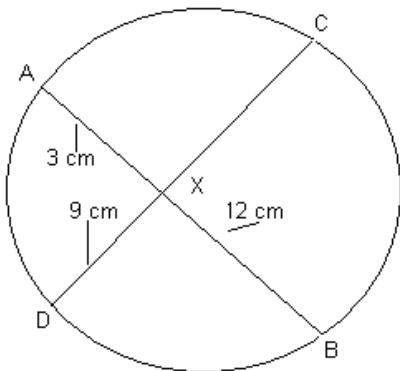
$$\frac{24}{5} = X$$

$$4 \frac{4}{5} = X$$

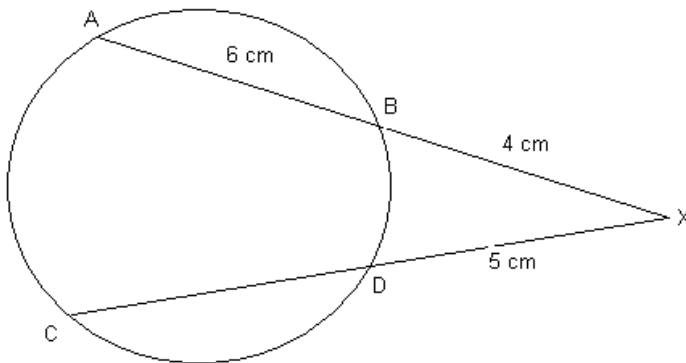
$$CA = 5 + 4 \frac{4}{5} = 9 \frac{4}{5}$$

Exercise 3

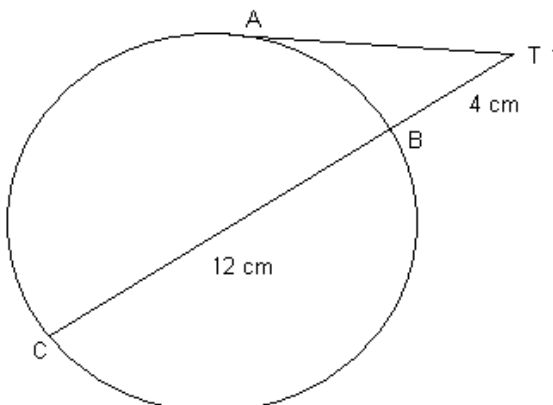
1. Find CX



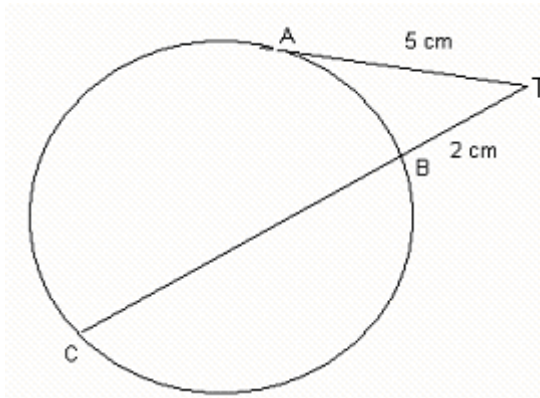
2. Find CD



3. Find AT



4. Find BC



ANSWERS

Exercise 1

1. $a = 56^\circ$
2. $b = 90^\circ, c = 58^\circ$
3. $d = 36^\circ$
4. $e = 130^\circ$
5. $f = 112^\circ, g = 76^\circ$
6. $h = 96^\circ, i = 80^\circ$
7. $j = 36^\circ$
8. $k = 40^\circ$
9. $l = 90^\circ$
10. $m = 93^\circ, n = 93^\circ$

Exercise 2

TANGENTS

1. $a = 57^\circ$
2. $b = 10^\circ, c = 90^\circ, d = 80^\circ$
3. $e = 57^\circ, f = 62^\circ, g = 61^\circ, h = 90^\circ, i = 72^\circ$

Exercise 3

INTERSECTING CHORDS

1. $CX = 4\text{cm}$
2. $CD = 3\text{cm}$
3. $AT = 8\text{cm}$
4. $CB = 10.5\text{cm}$