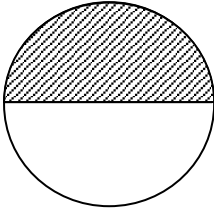


FRACTIONS

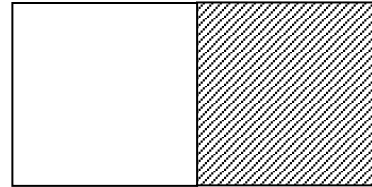
WHAT IS A FRACTION?

A fraction is a part of a whole

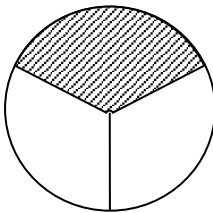
1.



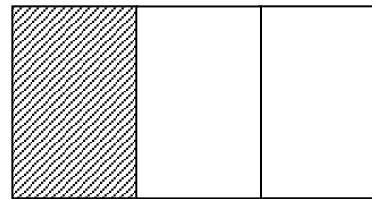
This shaded area is one part out of 2. Written  $\frac{1}{2}$ , said 'one-half'.



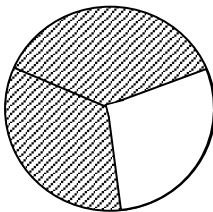
2.



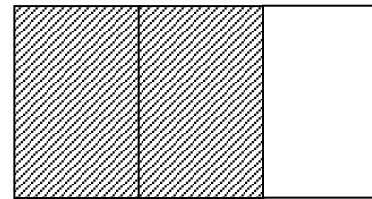
This shaded area is one part out of 3. Written  $\frac{1}{3}$ , said 'one-third'.



3.

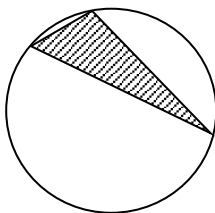


This shaded area is two parts out of 3. Written  $\frac{2}{3}$ , said 'two-thirds'.

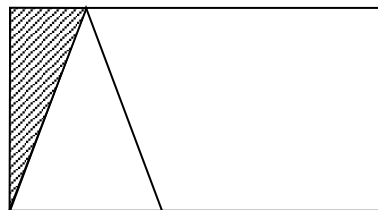


As you can see, these figures are divided into **equal** parts.

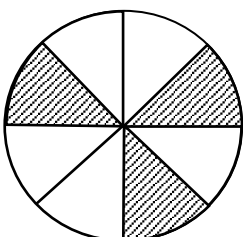
If all the parts are different, as in the example below (not equal parts), then the shaded area is not a third.



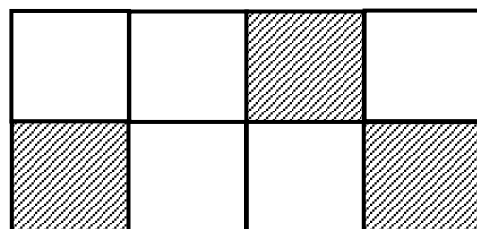
NOT  
THIRDS



However, the diagram below is divided into eight equal parts, so the shaded area is 'three-eighths'.



$\frac{3}{8}$



A fraction has                  a top number                  **Numerator**  
  AND  
  A bottom number          **Denominator**

The line shows that the top number (the numerator) is **divided by** the bottom number (the denominator).

There are **three** types of fractions:

1. **Common** (or **vulgar** or **proper**) fractions where the numerator is **less than** the denominator.

e.g.  $\frac{1}{2}$ ,  $\frac{3}{4}$ ,  $\frac{1}{8}$

2. **Improper** (sometimes called '**top heavy**' fractions) where the numerator is **greater than** the denominator.

e.g.  $\frac{5}{2}$ ,  $\frac{7}{3}$ ,  $\frac{19}{7}$

3. **Mixed numbers**, where the number has **whole** numbers and parts of whole numbers (common fractions).

e.g.  $12\frac{1}{2}$ ,  $345\frac{4}{9}$ ,  $27\frac{11}{12}$

Remember, the value of a fraction is unchanged if the numerator and the denominator are **BOTH** multiplied by or are **BOTH** divided by the same number; for example:-

$$\frac{30}{40} \text{ is the same as } \frac{3}{4} \text{ (both top and bottom divided by 10)}$$

$$\frac{3}{27} \text{ is the same as } \frac{1}{9} \text{ (both top and bottom divided by 3)}$$

$$\frac{2}{3} \text{ is the same as } \frac{4}{6} \text{ (both top and bottom multiplied by 2)}$$

$$\frac{1}{7} \text{ is the same as } \frac{6}{42} \text{ (both top and bottom multiplied by 6)}$$

What is the numerator in the next example?

$$\frac{3}{4} = \frac{?}{28}$$

You must ask yourself by what have you multiplied the 4 (three-quarters) to get to 28. The answer is 7, so you must multiply the numerator (the three), by the same number (7).

$$\text{So, } 3 \times 7 = 21:$$

The new numerator is 21:

$$\frac{3}{4} = \frac{21}{28}$$

What is the new denominator here?

$$\frac{6}{27} = \frac{2}{?}$$

By what have you divided 6 to get to 2?

Answer is by 3, so you must now divide 27 by 3 to give you the new denominator.  
 $27 \div 3 = 9$  (new denominator)

$$\text{So, } \frac{6}{27} = \frac{2}{9}$$

Now fill in these gaps.

### Exercise 1

- |                                   |                                 |                                 |
|-----------------------------------|---------------------------------|---------------------------------|
| 1. $\frac{2}{7} = \frac{?}{14}$   | 2. $\frac{4}{5} = \frac{?}{25}$ | 3. $\frac{3}{8} = \frac{6}{?}$  |
| 4. $\frac{3}{10} = \frac{?}{40}$  | 5. $\frac{1}{7} = \frac{5}{?}$  | 6. $\frac{4}{12} = \frac{1}{?}$ |
| 7. $\frac{10}{25} = \frac{?}{5}$  | 8. $\frac{9}{15} = \frac{3}{?}$ | 9. $\frac{8}{64} = \frac{?}{8}$ |
| 10. $\frac{18}{48} = \frac{3}{?}$ |                                 |                                 |

### REDUCING A FRACTION TO ITS LOWEST TERMS

(You may know this as 'cancelling')

#### Example 1

reduce  $\frac{10}{12}$  to its lowest terms

First ask which number goes into **both** 10 and 12 (without a remainder, of course!)?

Answer is 2, so divide both numerator and denominator by 2.  
What does this give you?

$$\frac{10}{12} \div \frac{2}{2} = \frac{5}{6}$$

As there is no number which 'goes into' 5 and 6 this fraction cannot be reduced, so you have now finished cancelling.

### Example 2

reduce  $\frac{132}{198}$  to its lowest terms

1. Divide top and bottom by 2, to give

$$\frac{132}{198} \div \frac{2}{2} = \frac{66}{99}$$

2. Divide the new fraction by 11

$$\frac{66}{99} \div \frac{11}{11} = \frac{6}{9}$$

3. Now divide this by 3

$$\frac{6}{9} \div \frac{3}{3} = \frac{2}{3}$$

This will reduce no more, and so it is the answer!

### Exercise 2

1.  $\frac{9}{18}$
2.  $\frac{15}{25}$
3.  $\frac{42}{48}$
4.  $\frac{180}{240}$
5.  $\frac{210}{315}$

## CHANGING MIXED NUMBERS TO IMPROPER FRACTIONS

### Example 1

$2\frac{1}{4}$  is a mixed number

How do I change this into an improper fraction?

1. Multiply the whole number by the denominator  $2 \times 4 = 8$

2. Add this to the numerator  $8 + 1 = 9$
3. The denominator stays the same
4. The new numerator, 9, is placed over the 4 giving  $\frac{9}{4}$

**Example 2**

change  $5\frac{3}{7}$  to an improper fraction.

1. Multiply the whole number 5, by the denominator 7,  $5 \times 7 = 35$
2. Add to this the numerator  $35 + 3 = 38$
3. Put this over the original denominator, giving  $\frac{38}{7}$  (answer)

**Example 3**

$4\frac{3}{10}$  to an improper fraction is  $\frac{43}{10}$

Go through the steps to check how this answer was reached, then try the examples.

**Exercise 3**

1.  $3\frac{1}{2}$
2.  $4\frac{2}{5}$
3.  $3\frac{7}{8}$
4.  $15\frac{1}{2}$
5.  $3\frac{5}{9}$

**CHANGING IMPROPER FRACTIONS TO MIXED NUMBERS**

**Example 1**

$\frac{22}{7}$  Divide the numerator by the denominator  $22 \div 7 = 3$  remainder 1. The 3 is the whole number and the remainder is the new numerator. The denominator stays the same.

Answer =  $3\frac{1}{7}$

**Example 2**

$\frac{7}{2}$  as a mixed number?

Divide the 7 by the 2, this gives 3 remainder 1. The 3 is the whole number, the remainder is the numerator.

Answer =  $3\frac{1}{2}$

**Exercise 4**

1.  $\frac{13}{2}$
2.  $\frac{23}{7}$
3.  $\frac{18}{5}$
4.  $\frac{29}{11}$
5.  $\frac{53}{12}$

**MULTIPLICATIONS OF FRACTIONS**

**Example 1**

$$\frac{1}{2} \times \frac{1}{3}$$

**Steps to take to multiply**

1. See if any numbers will cancel in this case, none will.
2. Multiply the numerators (top numbers) to give the new numerator  $1 \times 1 = 1$ .
3. Multiply the denominators (bottom numbers) to give the new denominator  $2 \times 3 = 6$ .

So the answer is  $\frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

**Example 2**

$$\frac{2}{3} \times \frac{3}{4}$$

1. Will any numbers cancel? Yes 2 will go into 4. Then 3 will go into 3.

**CANCEL**

2. Now multiply the numerators ( $1 \times 1 = 1$ )
3. Multiply the denominators ( $1 \times 2 = 2$ )

Answer =  $\frac{1}{2}$

The main point to remember is that, when you are cancelling, you can cancel **any numerator** with **any denominator**:

E.g.

to give  $\frac{1}{1} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} = \frac{1}{8}$

Do not worry if you have not cancelled fully at this stage – you will be able to reduce the fraction to its lowest terms at the end of your calculation.

**MULTIPLICATION WITH MIXED NUMBERS**

**Example 1**

$$3\frac{1}{2} \times \frac{4}{7}$$

**FIRST STEP** – change mixed numbers to **IMPROPER FRACTIONS**.

So,  $3\frac{1}{2}$  becomes  $\frac{7}{2}$

The sum now looks like this:

$$\frac{\cancel{7}^1}{\cancel{2}_1} \times \frac{\cancel{4}^2}{\cancel{7}_1} = \frac{1}{1} \times \frac{2}{1} = \frac{2}{1}$$

Answer = 2

Notice that cancelling takes place as usual **after** you have changed the mixed numbers to improper fractions.

**Example 2**

$$1\frac{4}{9} \times 2\frac{1}{2} \text{ becomes } \frac{13}{9} \times \frac{5}{2} = \frac{65}{18} = 3\frac{11}{18}$$

Or set the sum out as:

$$1\frac{4}{9} \times 2\frac{1}{2} = \frac{13}{9} \times \frac{5}{2} = \frac{65}{18} \\ = 3\frac{11}{18}$$

**Example 3**

$2 \times \frac{3}{7}$  2 is written as '2 over 1' or  $\frac{2}{1}$  so the sum can be written as:

$$\frac{2}{1} \times \frac{3}{7} = \frac{6}{7} \text{ or set the sum out as:}$$

$$2 \times \frac{3}{7} = \frac{2}{1} \times \frac{3}{7} = \frac{6}{7}$$

**Example 4**

$$\frac{7}{8} \times 4 \text{ becomes } \frac{\cancel{7}}{\cancel{8}_2} \times \frac{\cancel{4}^1}{\cancel{1}} \text{ Cancel 4 and 8}$$

$$= \frac{7}{2} \times \frac{1}{1} = \frac{7}{2} = 3\frac{1}{2} \text{ or set the sum out as: } \frac{7}{8} \times 4 = \frac{7}{2} \times \frac{1}{1} = \frac{7}{2} = 3\frac{1}{2}$$

**Example 5**

$$5 \times 2\frac{3}{7} \text{ becomes } \frac{5}{1} \times \frac{17}{7} = \frac{85}{7} = 12\frac{1}{7}$$

**Example 6**

What is two thirds of four and a half? You know that 'of' means multiply, so you can now write this sum as follows:

$$\frac{\overset{1}{\cancel{2}}}{1} \times \frac{\overset{3}{\cancel{3}}}{1} = \frac{1}{1} \times \frac{3}{1} = \frac{3}{1}$$

Now try **Exercise 5**, use the examples given above to help you.

**Exercise 5**

1.  $\frac{3}{5} \times \frac{4}{7}$
2.  $\frac{3}{5} \times \frac{5}{9}$
3.  $\frac{3}{5} \times \frac{1}{3}$
4.  $2\frac{1}{2} \times \frac{4}{5}$
5.  $3\frac{1}{2} \times 4\frac{1}{7}$
6.  $3 \times \frac{2}{7}$
7.  $\frac{3}{5} \times 5$
8.  $2 \times 1\frac{1}{2} \times \frac{1}{3}$
9.  $3\frac{3}{4} \times 1\frac{3}{5} \times 1\frac{1}{8}$
10.  $\frac{4}{5}$  of  $1\frac{1}{2}$



## DIVISION OF FRACTIONS

Remember that you must change **mixed numbers to improper fractions**

1. The first fraction remains the same.
2. Change the division sign to a multiplication sign.
3. Invert (or turn upside down) the second fraction.
4. Carry on as you would for multiplication of fractions.

So using the steps above:

### Example 1

$$\frac{2}{3} \div \frac{5}{7}$$

$$\frac{2}{3} \div \frac{5}{7} = \frac{2}{3} \times \frac{7}{5} = \frac{14}{15}$$

### Example 2

$$1\frac{4}{5} \div \frac{2}{3} \quad \text{becomes} \quad \frac{9}{5} \times \frac{3}{2} = \frac{27}{10} = 2\frac{7}{10}$$

### Example 3

$$1\frac{4}{5} \div 2\frac{1}{3} \quad \text{becomes} \quad \frac{9}{5} \div \frac{7}{3} = \frac{9}{5} \times \frac{3}{7} = \frac{27}{35}$$

### Example 4

$$4 \text{ divided by } \frac{3}{4} \quad \text{becomes} \quad \frac{4}{1} \times \frac{4}{3} = \frac{16}{3} = 5\frac{1}{3}$$

### Example 5

$$2\frac{1}{2} \text{ divided by } 10 = \frac{5}{2} \div \frac{10}{1}$$

$$= \frac{5}{2} \times \frac{1}{10} = \frac{1 \times 1}{2 \times 2} = \frac{1}{4}$$

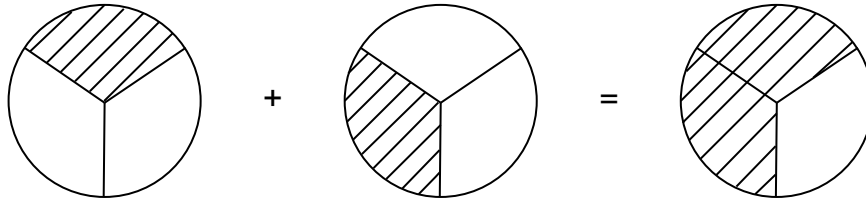
### Exercise 6

1.  $\frac{3}{4} \div \frac{1}{2}$
2.  $\frac{5}{6} \div \frac{2}{3}$
3.  $2\frac{1}{2} \div 1\frac{1}{4}$
4.  $5\frac{1}{3} \div \frac{4}{9}$
5.  $\frac{5}{12} \div 2\frac{1}{2}$
6.  $1\frac{1}{2} \div \frac{3}{7}$
7.  $1\frac{3}{4} \div \frac{1}{8}$
8.  $1\frac{1}{6} \div 4\frac{2}{3}$
9.  $\frac{3}{5} \div \frac{9}{20}$
10.  $3\frac{1}{3} \div \frac{5}{9}$

## ADDITION OF FRACTION

Just as we can add 4 bananas to 3 bananas (7 bananas) we can add 4 twelfths to 3 twelfths (7 twelfths). Similarly, if we try to add 4 bananas to 3 oranges we still have 4 bananas and 3 oranges, then we cannot add 4 fifths to 3 sevenths.

You can only add (or subtract) fractions **when the denominators have the same number.**



$$\text{Just as } \frac{1}{3} + \frac{2}{3} = \frac{1+2}{3} = \frac{3}{3}$$

**Notice that only the numerators are added!**

$$\frac{1}{5} + \frac{2}{5} = \frac{3}{5}$$

Two or more fractions which have **different denominators** cannot be added until you alter them so that the denominators are the same.

You will now use your knowledge of **equivalent fractions** and **lowest common multiple!**

### Example 1

$\frac{1}{2} + \frac{1}{3}$  cannot be added yet until the denominators have the same number. Ask which is the lowest number into which both 2 and 3 will divide exactly? 6 is the lowest number.

You know that  $\frac{1}{2}$  is also  $\frac{3}{6}$  and that  $\frac{1}{3}$  is also  $\frac{2}{6}$

Now that you have the equivalent fractions with the same denominator, the adding can take place,

$$\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$$

**Only Numerators Are Added!**

### Example 2

$\frac{2}{7} + \frac{3}{4}$  28 is the lowest number into which 4 and 7 will divide.

$\frac{2}{7}$  can also be written  $\frac{8}{28}$  and  $\frac{3}{4}$  can also be written  $\frac{21}{28}$

Now that the denominators are the same the two fractions can be added to give:

$$\frac{8}{28} + \frac{21}{28} = \frac{8+21}{28} = \frac{29}{28} = 1\frac{1}{28}$$

If you have **mixed numbers**, there are various methods which you can use. We suggest that the following way may be the simplest:

**Example 3**

$$1\frac{1}{2} + 2\frac{1}{3}$$

1. **Add** the whole numbers

$$3 + \frac{1}{2} + \frac{1}{3}$$

2. Now carry on as before for the fraction parts

$$3\frac{3}{6} + \frac{2}{6} = 3\frac{3+2}{6} = 3\frac{5}{6}$$

**Make Sure** that you write the whole number each time (otherwise, you may forget it) **and** that you write it **bigger** than the fraction

**Example 4**

$$\begin{aligned} & \frac{2}{3} + \frac{4}{9} \\ &= \frac{6}{9} + \frac{4}{9} \\ &= \frac{10}{9} = 1\frac{1}{9} \end{aligned}$$

**Example 5**

$$\begin{aligned} & 2\frac{3}{4} + 1\frac{1}{2} \\ & 12\frac{3}{4} + 1\frac{2}{4} \\ &= 13\frac{5}{4} \\ &= 14\frac{1}{4} \end{aligned}$$

**Example 6**

$$\begin{aligned}
 & 4\frac{1}{2} + 3\frac{5}{6} + 2\frac{1}{3} \\
 &= 9\frac{3}{6} + \frac{5}{6} + \frac{2}{6} \\
 &= 9\frac{3+5+2}{6} \\
 &= 9\frac{10}{6} \\
 &= 9 + 1\frac{4}{6} \\
 &= 9 + 1\frac{2}{3} \\
 &= 10\frac{2}{3}
 \end{aligned}$$

**Exercise 7**

1.  $\frac{3}{4} + \frac{1}{2}$
2.  $\frac{1}{7} + \frac{2}{3}$
3.  $\frac{3}{4} + \frac{1}{8}$
4.  $\frac{4}{5} + \frac{2}{3}$
5.  $\frac{3}{4} + \frac{4}{5}$
6.  $5\frac{1}{2} + 1\frac{1}{4}$
7.  $4\frac{3}{5} + 1\frac{1}{4}$
8.  $7\frac{1}{3} + 1\frac{1}{12}$
9.  $4\frac{1}{3} + \frac{2}{3}$
10.  $5\frac{3}{8} + 1\frac{3}{4} + 4\frac{7}{8} + 3\frac{5}{16}$

**SUBTRACTION OF FRACTIONS**

As in addition of fractions, the denominators of the fractions **must** be the same;

**Example 1**

$$\frac{3}{4} - \frac{1}{4} = \frac{3-1}{4} = \frac{2}{4} = \frac{1}{2}$$

only the numerators are subtracted!

**Example 2**

$$\frac{1}{5} - \frac{1}{10} \quad \frac{1}{5} \text{ can be written as } \frac{2}{10} \text{ so we now have } \frac{2}{10} - \frac{1}{10} = \frac{1}{10}$$

**Example 3**

$$\frac{3}{4} - \frac{2}{3}$$

**LCM** is 12  $\frac{3}{4} = \frac{9}{12}$  and  $\frac{2}{3} = \frac{8}{12}$  so we can now write  $\frac{9}{12} - \frac{8}{12} = \frac{9-8}{12} = \frac{1}{12}$

When you have **mixed numbers** we suggest the following method:

1. Change mixed numbers to improper fractions:

$$1\frac{5}{6} - \frac{1}{3} \quad \text{becomes} \quad \frac{11}{6} - \frac{1}{3}$$

2. Carry on as before – finding **LCM** and so the equivalent fractions, giving

$$\frac{11}{6} - \frac{2}{6} = \frac{11-2}{6} = \frac{9}{6} = 1\frac{3}{6} = 1\frac{1}{2}$$

**Example 4**

$$\begin{aligned} 3\frac{3}{4} - 2\frac{7}{8} \\ &= \frac{15}{4} - \frac{23}{8} \\ &= \frac{30}{8} - \frac{23}{8} \\ &= \frac{30-23}{8} \\ &= \frac{7}{8} \end{aligned}$$

**Example 5**

$$\begin{aligned} 6 - \frac{2}{3} \\ &= \frac{6}{1} - \frac{2}{3} \\ &= \frac{18}{3} - \frac{2}{3} \end{aligned}$$

$$= \frac{18-2}{3}$$

$$= \frac{16}{3}$$

$$= 5\frac{1}{3}$$

**Exercise 8**

1.  $\frac{7}{8} - \frac{3}{8}$

2.  $\frac{2}{7} - \frac{1}{14}$

3.  $\frac{1}{2} - \frac{3}{8}$

4.  $\frac{4}{5} - \frac{3}{10}$

5.  $\frac{3}{11} - \frac{1}{22}$

6.  $1\frac{1}{2} - \frac{2}{3}$

7.  $3\frac{1}{3} - \frac{5}{12}$

8.  $2\frac{5}{12} - 1\frac{7}{12}$

9.  $3\frac{3}{4} - 1\frac{7}{8}$

10.  $5 - \frac{3}{8}$

**QUESTIONS WITH BOTH ADDING AND SUBTRACTING**

**Example 1**

$$2\frac{1}{2} - 1\frac{1}{8} + 3\frac{1}{4}$$

In this case convert **all** the mixed numbers to improper fractions, and carry on as before, taking care **not to confuse** the signs

$$= \frac{5}{2} - \frac{9}{8} + \frac{13}{4}$$

$$= \frac{20}{8} - \frac{9}{8} + \frac{26}{8}$$

$$= \frac{20-9+26}{8}$$

$$= \frac{11+26}{8}$$

$$= \frac{37}{8} = 4\frac{5}{8}$$

**Exercise 9**

1.  $2\frac{1}{4} - \frac{1}{8} + 2\frac{1}{2}$

2.  $\frac{1}{5} - \frac{1}{10} + \frac{1}{20}$

3.  $2\frac{1}{6} - 1\frac{5}{6} + \frac{7}{12}$

4.  $1\frac{1}{4} + \frac{1}{2} - \frac{5}{8}$

5.  $5\frac{1}{10} - 3\frac{1}{2} + 1\frac{1}{4}$

**ANSWERS**

**Exercise 1**

- |                   |                    |                   |                    |                   |
|-------------------|--------------------|-------------------|--------------------|-------------------|
| 1. $\frac{4}{14}$ | 2. $\frac{20}{25}$ | 3. $\frac{6}{16}$ | 4. $\frac{12}{40}$ | 5. $\frac{5}{35}$ |
| 6. $\frac{1}{3}$  | 7. $\frac{2}{5}$   | 8. $\frac{3}{5}$  | 9. $\frac{1}{8}$   | 10. $\frac{3}{8}$ |

**Exercise 2**

- |                  |                  |                  |                  |                  |
|------------------|------------------|------------------|------------------|------------------|
| 1. $\frac{1}{2}$ | 2. $\frac{3}{5}$ | 3. $\frac{7}{8}$ | 4. $\frac{3}{4}$ | 5. $\frac{2}{3}$ |
|------------------|------------------|------------------|------------------|------------------|

**Exercise 3**

- |                  |                   |                   |                   |                   |
|------------------|-------------------|-------------------|-------------------|-------------------|
| 1. $\frac{7}{2}$ | 2. $\frac{22}{5}$ | 3. $\frac{31}{8}$ | 4. $\frac{31}{2}$ | 5. $\frac{32}{9}$ |
|------------------|-------------------|-------------------|-------------------|-------------------|

**Exercise 4**

- |                   |                   |                   |                    |                    |
|-------------------|-------------------|-------------------|--------------------|--------------------|
| 1. $6\frac{1}{2}$ | 2. $3\frac{2}{7}$ | 3. $3\frac{3}{5}$ | 4. $2\frac{7}{11}$ | 5. $4\frac{5}{12}$ |
|-------------------|-------------------|-------------------|--------------------|--------------------|

**Exercise 5**

- |                    |                  |                  |                   |                    |
|--------------------|------------------|------------------|-------------------|--------------------|
| 1. $\frac{12}{35}$ | 2. $\frac{1}{3}$ | 3. $\frac{1}{5}$ | 4. 2              | 5. $14\frac{1}{2}$ |
| 6. $\frac{6}{7}$   | 7. 3             | 8. 1             | 9. $6\frac{3}{4}$ | 10. $1\frac{1}{5}$ |

**Exercise 6**

- |                   |                   |                  |                   |                  |
|-------------------|-------------------|------------------|-------------------|------------------|
| 1. $1\frac{1}{2}$ | 2. $1\frac{1}{4}$ | 3. 2             | 4. 12             | 5. $\frac{1}{6}$ |
| 6. $3\frac{1}{2}$ | 7. 14             | 8. $\frac{1}{4}$ | 9. $1\frac{1}{3}$ | 10. 6            |



**Exercise 7**

1.  $1\frac{1}{4}$       2.  $\frac{17}{21}$       3.  $\frac{7}{8}$       4.  $1\frac{7}{15}$       5.  $1\frac{11}{20}$   
6.  $6\frac{3}{4}$       7.  $5\frac{17}{20}$       8.  $8\frac{5}{12}$       9. 5      10.  $15\frac{5}{16}$

**Exercise 8**

1.  $\frac{1}{2}$       2.  $\frac{3}{14}$       3.  $\frac{1}{8}$       4.  $\frac{1}{2}$       5.  $\frac{5}{22}$   
6.  $\frac{5}{6}$       7.  $2\frac{11}{12}$       8.  $\frac{5}{6}$       9.  $1\frac{7}{8}$       10.  $4\frac{5}{8}$

**Exercise 9**

1.  $4\frac{5}{8}$       2.  $\frac{3}{20}$       3.  $\frac{11}{12}$       4.  $1\frac{1}{8}$       5.  $2\frac{17}{20}$