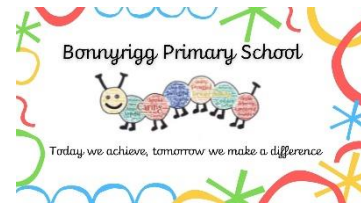


Summary of our Key Successes 2021-22

Midlothian



Nurture

- ❖ Results of survey showed that almost all parents who responded feel that Bonnyrigg staff support children and their families well.
- ❖ The use of MYPAS counselling, LIAM anxiety groups, and both art and play therapy have resulted in individual children being supported.
- ❖ Staff training has resulted in almost all teaching staff and the majority of non-teaching staff reporting a good understanding of the principles of nurture.
- ❖ Zones of Regulation training delivered to staff.
- ❖ Robust systems are in place to ensure that nearly all children are getting the right support.

Digital Technologies

- ❖ Successful roll out of 1:1 devices resulting in all children having access to either a Chromebook P3-7 or an iPad P1-2.
- ❖ School achieved the 'Cyber Resilience and Internet Safety' award.
- ❖ All classes using Google Classroom to support Home Learning.
- ❖ Creation of a Bonnyrigg Primary CRIS website (accessed from the main Bonnyrigg Primary School Website) to provide practical support of parents/carers with Digital Safety/Internet Safety.
- ❖ Greg Dow (Community police Officer) visit to Primary 4 and 5 to discuss Internet Safety.

Literacy Development

- ❖ All staff trained in 'Talk for Writing' and using the approach to teach writing from P1-7.
- ❖ Visit from Jamie Evans 'Talk for Writing' trainer to support staff development.
- ❖ Training videos created for staff from Jamie's visit.
- ❖ Most staff reported that almost all of the children in all classes are showing progress in writing from 'cold' task to 'hot' tasks.
- ❖ Most children in P6 and 7 are engaging positively in 'Book Talk' and most report enjoying the new approach.

Early Learning Centre

- ❖ The appointment of a new Digital Lead in the ELC has resulted in greater use of Twitter as a means of keeping families informed.
- ❖ Increased staff knowledge and understanding of the principles of nurture of most ELC staff has resulted in most children getting the right support at the right time.
- ❖ Training sessions have resulted in most staff feeling more confident about using iPads to support the children's learning.
- ❖ All staff more confident in use of Google Workspace.

Our New Priorities 2022/3

Raising Attainment

- ❖ Maths Basic Facts to be used consistently across all classes from P2-7 to support learning.
- ❖ Targeted interventions such as Plus 1/Plus 2 to support learners to be on track for Numeracy.
- ❖ Targeted interventions such as 'Nessy' and 'IDL' to support children to be on track with Reading.
- ❖ Improved use of moderation in Literacy and Numeracy to support Achievement of a Level.

Learning, Teaching and Assessment- Numeracy

- ❖ All staff to be trained in the use of 'Concrete, Pictorial, Abstract' approach to developing skills in Numeracy.
- ❖ Refreshed Numeracy and Maths planners/trackers to be introduced in P1-7.
- ❖ In ELC ensure Numeracy rich environment both indoors and outdoors.
- ❖ Embed use of EY Skills framework in EYC and extend to P1.
- ❖ All ELC staff to engage in professional enquiry linked to Numeracy.

Learning, Teaching and Assessment- Literacy

- ❖ Staff to continue to embed the principles of 'Talk for Writing' approach into the teaching of Writing.
- ❖ New genre overview to be trialled to ensure breadth in learning.
- ❖ 'Cold tasks' to be used to establish key teaching points in writing.
- ❖ Ensure a Literacy rich environment in the ELC.
- ❖ Early Years literacy pathways to be embedded across ELC.

Nurture

- ❖ Continue to embed nurturing approaches across the school and ELC.
- ❖ 'Zones of Regulation' to be introduced consistently across the school and ELC to support self-regulation.
- ❖ Focus on safety to support all learners to feel safe within our school and playground.
- ❖ Staff training in de-escalation techniques.
- ❖ ELC staff to complete 'Up, Up and Away' training to support getting it right for our learners.

Digital Technologies

- ❖ iPads are beginning to be used across ELC and P1/P2 to support and enhance learning.
- ❖ Targeted children to use Read/Write Text to support work in Literacy
- ❖ Pupils in P3-7 will show increased confidence in using Google Workspace.
- ❖ Staff to continue to develop use of digital technology to support and enhance learning.