



Confident Understood Inspired Kind Engaged Nurtured
Be Safe, Be Kind, Aim High



Cuiken Primary School School Improvement Plan 2022-2023

The School Improvement Plan sets out our priorities for the year ahead. We aim to ensure all learners receive the best possible education and that our school continues to grow and develop. It has been written after gathering feedback from all learners, families and staff. As always, we appreciate your contributions and feedback. A full and detailed copy of our report can found on the school website www.cuiken.mgfl.net

Our New Priorities 2022-2023

Raising Attainment in Literacy and Numeracy

- We need to prioritise developing knowledge and understanding of learning, teaching, assessment and moderation.
- Identify, track and review stretch aims
- Engaging with SEIC Research School Programme to develop high quality learning and teaching to raise attainment

Raising Attainment
in Literacy and
Numeracy

Enhancing Learning, Teaching and Assessment using Digital Technology

- Continue to ensure staff CLPL to further enhance learning and teaching.

Use of digital to connect with families.

- Introduction of Seesaw from ELC-P7
- Reintroduction of home learning through the use of digital devices.
- Building capacity within grown-ups (how to use chromebooks etc)

Enhancing
Learning, Teaching
and Assessment
using Digital
Technology

Getting it right for our Cuiken family - Meeting learners needs

- Continue to embed clarity on the ASN need within the school and ensure interventions are linked to these needs.
- Continue to ensure the pathways for our learners with ASN are captured and reviewed according to new Midlothian policy.
- Continue to develop the vision and role of the enhanced class within our school community.
- Ensure our school environment is inclusive for all with links to the 4 key areas for inclusion - present, participating, achieving and supported.

Getting it right for
our Cuiken family -
Meeting learners
needs

Equity & Inclusion,
including Nurture

Equity & Inclusion, including Nurture

- Continue to develop and embed our nurturing approaches through our positive relationships policy.
- Continue to develop play based approaches.
- Developing learner participation to allow meaningful pupil voice that ensures our learners feel valued and listened to.