

Tynewater Primary School

SQIP Summary 2024-25



Successes and Achievements 2023-2024

- Our ELC received a grading of four 'Goods' in the Care Inspection in February 2024.
- Community engagement has increased and we have had a number of community members in school supporting learning in a variety of curricular areas throughout the year. This includes our Community Grandparent Partners who work with classes on a weekly basis to support learning and provide opportunities for intergenerational partnership working.
- We received our Rights Respecting Schools Silver Award in March 2024 this year in recognition of the work of our RRS Pupil Leaderships group and across all classes.
- Our Columba 1400 Pupil Group engaged with parents, staff, pupils and the wider community to review our Vision, Values and Aims.
- Staff have engaged in professional development to improve nurturing approaches across the school
- Staff have engaged in professional development to improve learning, teaching and engagement in writing. Pupils on track in writing has increased from 71.6% to 80.5% across the school.
- The JRSO pupil group have campaigned and monitored our car park to make this a safer place, introducing a pick up/drop off zones and car park badges.
- The Primary 7 pupils completed a highly successful enterprise project to raise funds for their P7 Prom.
- Our Parent Council has funded a Christmas Pantomime, new school playground equipment, new headphones and has enabled each year group to have at least one class trip to support and extend learning.

School Improvement - Key Priorities for 2024-25



- Creation of a Curriculum Rationale and Curriculum Plan
- Planning and Assessment policy to be reviewed
- Teacher engagement with Midlothian Learning, Teaching and Assessment Framework to improve teaching and learning practices across the school
- Developing practice in writing - SEIC Writing Connector
- Inclusion - Nurture Principle 5 (all behaviour is communication) and Principle 6 (transitions)

School Improvement - Maintenance Agenda



- Digital Technology - Digital Schools Award journey
- Dyslexia Friendly Schools
- Parental Engagement - Inclusion and Equity



Pupil Equity Fund Interventions

Literacy

Targeted Literacy Interventions



Daily LA small group/individual activities:

- Code Cracker
- Toe by Toe
- Nessy
- Reading/sound practice
- STILE
- Fresh Start - P5-7

Numeracy

Targeted Numeracy Interventions



Daily LA small group/individual activities:

- SEAL approaches
- STILE
- Planned by Class Teachers and SfL teachers to target gaps in learning

HWB

Targeted Nurture Interventions



Two Nurture Groups (upper and lower) receiving two sessions per week.

8-10 week blocks of intervention.

Lego Therapy

Nurture in Nature sessions

Seasons for Growth

PUPIIL LEADERSHIP

RIGHTS RESPECTING SCHOOLS



ECO GROUP

DIGITAL LEADERS

PUPIIL COUNCIL

LITERACY CHAMPIONS

MATHS CHAMPIONS

JRSOS

HOUSE CAPTAINS