

Literacy

Writing: This term, P6 will create information leaflets linked to our RME topic on Hinduism. We will also be writing procedural texts linked to Science Experiments.

Reading: The children are beginning to choose their Accelerated Reader books which they can read in class and at home, completing reading comprehension tasks when they have completed their books.

Spelling: We are beginning to use “wraparound spelling” for daily spelling activities. These spelling words will be assigned for homework on Seesaw.

How can you help at home?

Spelling: In the homework jotter each week, complete task 1 and one activity from task 2 using spelling words.

Reading: Encourage your child to practice reading their AR book independently and aloud to someone at home.

Class Information

P6T

PE: Tuesday & Wednesday

Art: Tuesday

Assembly: Monday & Wednesday

Library: TBC

P6W

PE: Wednesday & Thursday

Art: Tuesday

Assembly: Monday & Wednesday

Library: TBC

Mrs Emslie will be teaching P6W on Wednesdays.

Health & Wellbeing

PE: This term, the children will be developing their skills in striking & fielding, throwing & catching games in PE.

Health & Wellbeing: We are revisiting the 4 “Zones of Regulation” and learning about different regulation strategies. Our Building Resilience assembly focus is Take a Moment.

RSHP: This term, we will cover: my feelings, my body and when I feel sad or worried.

How can you help at home?

- Opportunities for fresh air & exercise
- Discussing the different Zones of Regulation emotions, strategies and behaviours
- Make time to ‘Take a Moment’ and share a photo on Seesaw of your child doing some Take a Moment activities.
- Supporting your child if they have any questions or worries about topics covered in RSHP

Numeracy and Mathematics

This term, P6 will be we learning new mental & written strategies for solving addition and subtraction sums. We continue consolidating our learning regarding place value and will practice using problem solving strategies in different contexts. For Maths, our focus will be on ideas of chance and uncertainty. We will be looking at the language used when describing chance, applying our knowledge of fractions and percentages.

How can you help at home?

Online Games: Sumdog, Topmarks, Xtra Math- an online math fact fluency programme

Maths: Use a range of real life situations to consolidate children’s learning across maths such as: handling money, budgeting, telling the time using an analog watch or clock, reading timetables, reading the distances on road signs, reading recipe books and using measurements.

Primary 6

Interdisciplinary Learning

Science: Our topics this term are Electricity & Biodiversity. For Electricity, we will:

- Learn relevant vocabulary
- Create electrical circuits
- Draw circuit diagrams using symbols
- Creating a battery using fruits & vegetables

We will also take part in a project called “DNA Hunters” where the classes will be visited by scientists from Edinburgh University and will have the chance to carry out different experiments.

How can you help?

Discuss with your child what they have been learning for Science.