

Literacy

Primary 1 have begun learning initial sounds following the Jolly Phonics framework. The first sounds they will learn are: **s, a, t, i, p, n**. We will also learn about correct letter formation when writing our first set of sounds. Primary 1 will have daily practice of fine motor skills.

How can you help?

- Practise sound flashcards daily
- Formation of the sound (for example on a whiteboard or using the spelling sheets provided)
- Practise writing their name and holding a pencil with a tripod grip

Class Information

PE - Tuesday and Friday. The children do not need to bring a change of clothes for PE We will begin changing in Term 2.

Library - Tuesday (need to bring book to exchange for a new one each week).

Health & Wellbeing

Primary 1 will meet the characters from Friendship Terrace who will help us to learn how to be a good friends to others. We are also learning to share resources and space. This term we will be following the RSHP Programme focusing on Similarities, Differences and Being Unique.

Our Building Resilience assembly focus is Take a Moment.

PE: We will be learning to move our bodies in a variety of different ways including running, jumping, skipping and walking. We will begin to link movements together.

Rights Respecting Schools: Each week at Assembly we will discuss the article of the week, this will be then be looked at in further detail in class through RME.

How can you help?

- Books for Reading Together <https://rshp.scot/early-level/#uniquesimilardifferent>
- Taking turns when playing games
- Make time to 'Take a Moment' and share a photo on Seesaw of your child doing some Take a Moment activities.

Numeracy and Mathematics

Numeracy: The children are learning to recognise and order numbers up to 10 (or 20). We will be learning how to form each of the numerals correctly. **Mathematics:** We will be recognising and continuing repeated patterns with colours, shapes and numbers.. The children will work on sorting shapes, creating pictures with them and describing their properties. How can you help?

- Formation of numbers 0-9 (for example on paper, using shaving foam or in the sky)
- Counting forward to 30 and backwards from 20
- Name 2D shapes and their properties out in the environment

Primary One

Interdisciplinary Learning

Primary 1 will focus on a different Julia Donaldson story each week and we will use this as a stimulus across the curriculum. We will read the story, discuss the beginning, middle and end, look for rhyming words and predict what happens next. Our classroom will allow aspects of the books to be explored in more depth.

How can you help?

- Read rhyming books to your child
- Allow your child to pick their favourite book and discuss parts of the book and ask questions to extend/show their understanding

For additional learning activities where your child/ren requires extra support ask their teacher.