

Summary of Tynewater Early Years Improvement Plan for 2021-2022

Priority	Indicators of success/impact on learners	Agreed desired Outcome
Digital	<ul style="list-style-type: none"> • All children are more involved in the use of iPads and computer • All children have the opportunity to think about technology and how they are using it • Children contribute effectively in a purposeful and innovative ways • More creative use of Seesaw and iPads • All children are putting their own learning onto Seesaw so they are involved in planning their own learning • Children make informed choices about their learning and they have a key role in leading their own learning 	Innovative pedagogical approaches and enhanced use of digital technology to support learning.
Nurture	<p>Children</p> <ul style="list-style-type: none"> • Children have regular access to outdoor areas beyond the Early Years setting which has a positive impact on children's physical, cognitive, social, mental health and emotional development • Children have access to a relaxing and quiet area for rest time • Within our setting there is a shared understanding of all children's wellbeing <p>Staff</p> <ul style="list-style-type: none"> • Within our setting there is a shared understanding of all staff wellbeing • All practitioners feel valued in their work and are confident they can receive support they need 	Develop and improve the wellbeing of all children and staff.
Raising Attainment	<ul style="list-style-type: none"> • Improve inclusion with our wider community to maximise high-quality learning • Develop the outdoor learning environment to inspire learning • To have a more inspiring and inviting indoor environment • Children are involved in developing their learning environment as by involving them they are fully planning their learning • We offer a wide range of resources to support and challenge children and to engage them in learning • Effective system is in place to monitor, evaluate and review the use and impact of resources to maximise high quality learning 	Pedagogy, play and progression in the early years by developing learning environment and improving inclusion with our wider community.