



Lasswade Primary School

Improvement Priorities 2023-2024



At Lasswade Primary, we continually evaluate and improve our practice to ensure the highest quality of learning for our children at all times. Our improvement priorities for session 2023-24 are outlined below.

School Improvement Plan Priority

Raising attainment to ensure that all children and young people in Midlothian achieve outcomes which lead to positive destinations

- Learning, teaching & assessment
- Curriculum
- Equity



What does that look like in School...

Literacy: To improve attainment in Reading through high quality staff training, planning and assessing. All staff will implement Midlothian Reading Progression and Toolkit to ensure consistent approaches to the teaching of Reading.

Literacy: Our Reading Policy will be updated alongside the Midlothian Reading Progression Toolkit and staff will collaboratively develop a robust Reading moderation programme.

Numeracy: Staff will use consistent and innovative approaches to the learning and teaching of Numeracy to improve engagement, confidence and progress. This in turn will lead to improved attainment.

Numeracy: The new Midlothian Numeracy and Maths progression will be used to improve the learning and teaching of Numeracy. This will be further improved through high quality staff training, resources and outdoor learning experiences.

Moderation: Staff will engage in Literacy and Numeracy moderation throughout the session to inform learning, teaching and assessment and support professional judgement of achievement of a level.

Moderation: Termly planning and attainment meetings will be explicitly planned to monitor challenge, progression and support for all learners.

Professional Development: All staff will continue to use research informed interventions to improve Literacy and Numeracy improvement by conducting collaborative 'Action Research' projects.

All children & young people feel valued & included, and have the same opportunities to succeed

- Relationships
- Wellbeing & care
- Inclusion & targeted support



HWB: The Progression Planner for RSHP programme will be adapted to ensure there is a robust progression of themes to be taught within each level: Early, First and Second.

HWB: An RSHP letter will be issued to parents/carers to inform how RSHP will be taught within the ASG. Class teachers will then inform parents/carers of what themes will be covered.

HWB: Glasgow Wellbeing Survey guidance will be updated and shared with staff prior to completing the surveys in class.

HWB: Glasgow Wellbeing training will be delivered by the HWB ASG Lead prior to completing the surveys in class.

HWB: Glasgow Wellbeing Survey will be conducted in Term 1 and Term 3 and data will be analysed. Any relevant support strategies/interventions will be identified from this and implemented accordingly.

Headstrong: The HWB lead will become trained in the Headstrong programme and this training will be then delivered to other practitioners to support the delivery of the programme.