



Lasswade Early Learning and Childcare Setting Improvement Priorities 2023-2024



At Lasswade ELC, we continually evaluate and improve our practice to ensure the highest quality of learning for our children at all times. Our improvement priorities for session 2023-24 are outlined below.

School Improvement Plan Priority

What does that look like in ELC...

Literacy: Literacy focus groups, focusing on oral and social interaction skills, will be used to target key children. ELC staff members will lead groups whilst also training additional staff members in delivery

Numeracy: A numeracy rich environment will be created with clear visual representations of numerals and numeral patterns

Moderation: Staff will engage in literacy and numeracy moderation throughout the session to ensure consistent planning and assessment of opportunities for all learners

Moderation: Termly planning and attainment meetings will be explicitly planned to monitor challenge, progression and support for all learners

Planning Cycle: Staff to further engage in Planning and Observation training to ensure the planning cycle is robust and meaningful

HWB: Aspects of the Relationships, Sexual Health and Parenthood (RSHP) resource will be evident in termly and responsive planning as appropriate

HWB: Treehouse sessions will be implemented for groups of children. This encourages social awareness, communication and emotional regulation

HWB: Staff will promote and use the United Nations Rights of the Child to ensure children are learning through rights. Stories and discussions will support the delivery

Relationships: A clear plan will be created to ensure continual involvement of families in ELC life. This will be regularly shared with families

Attendance & Inclusion: Blended placement discussions and visits will be embedded in practice to ensure equality of experiences for all children

Attendance & Inclusion: A strict process for entry to ELC will be planned and delivered to ensure all children are accessing their full entitlement of hours

Raising attainment to ensure that all children and young people in Midlothian achieve outcomes which lead to positive destinations

- Learning, teaching & assessment
- Curriculum
- Equity



All children & young people feel valued & included, and have the same opportunities to succeed

- Relationships
- Wellbeing & care
- Inclusion & targeted support

