



School Improvement plan summary: Mayfield Nursery School 2023 -2024

Every year, we ask our school community how we could improve our school. All views are considered and we write a school improvement plan. We also write a report on how last year's improvements went. The plan and report are known as a "School Quality and Improvement Plan" A short summary of this year's plan is given below, and is available on our school website.

Our school's vision, values and aims

Our Vision

Learning through play – freedom to be me

Our Values

- Respect
- Positive relationships
- Nurture
- Inclusion and equity
- Learning through play
- Community
- Freedom with guidance

Our Aims

To create an inclusive, nurturing community ethos, where all children and their families feel valued and supported and feel empowered to contribute.

To provide high quality learning through play and first hand experiences, helping children to make connections in their learning

To support, challenge and extend children through play and quality interactions with adults

To provide a stimulating, flexible curriculum which promotes curiosity, creativity and encourages problem solving

To support children to develop their language and communication skills

To give children opportunities to lead their own play and learning and become motivated, successful learners

To provide an attractive, stimulating and flexible learning environment that promotes curiosity, discovery and creativity through open ended resources

To support children's progress and celebrate and share their achievements

To ensure inclusion and equity we support the individual and varied needs of our children and families across the curriculum and within the community

To be a strong professional team which works together to achieve our shared vision in partnership with children, families and other professionals

Last year's school improvement plan - Session 2022.2023

What we improved	How we improved	What impact this had on pupils
<p>Our approaches to quality learning environments across the whole nursery setting</p>	<ul style="list-style-type: none"> - All nursery staff participated in professional development linked to Midlothian's Quality Learning Environments - All staff participated in training linked to using the literacy toolkit to support planning and environments in all rooms - The literacy toolkit was used to support planning in all rooms - Core Provision Planning approaches were reviewed and then developed for staff - Planners to support with quality learning environments were established - Backdrop planning has been reviewed across the setting and is now consistent across all rooms 	<p>Consistency in approach and expectation was in place in all rooms. Through quality assurance processes it was evident that almost all improvements planned by staff were in place and additional quality learning environment plans had been actioned</p> <p>Staff knowledge of quality learning environments across nursery to P2 was much more apparent with 90% of staff indicating an increased knowledge of this</p> <p>Consistency in approach and experience for all learners in all rooms was noted as part of quality assurance visit in March 2023, highlighting improvement for all learners from baseline visit in October 2022</p> <p>Learners are experiencing consistency in literacy experiences when using both indoor and outdoor nursery environments</p>
<p>To ensure all learners make progress in their learning, particularly in literacy and numeracy</p>	<ul style="list-style-type: none"> - All staff attended local authority training on literacy and numeracy progression for learners - All staff have used Curriculum for Excellence guidance to support backdrop planning and ensure consistent experiences for all learners - Staff development has taken place linked to literacy and numeracy experiences for learners in nursery using Midlothian's Progression Pathways - Progress and Achievement meetings have been trialed in setting and will be developed further in session 23.24 	<p>Staff knowledge of early level and expectations linked to this is consistent, ensuring consistent expectations and learning experiences for learners</p> <p>Staff are able to discuss whether learners are 'on track' in literacy and numeracy, using their planning and documentation to support this</p> <p>Consistent approaches for all learners are in place across the setting</p>
<p>To ensure learners have access to supports to ensure progress in their learning</p>	<ul style="list-style-type: none"> - All staff attended Up, Up and Away training, and now use the document to support children and identify strategies to support - Referrals for ASN make reference to Up, Up and Away guidance - All ASN data is recorded for all learners in nursery and is up to date - Regular meetings re in place to support learners with additional supports and targeted interventions 	<p>All learners in nursery access timely supports and interventions as a result of staff knowledge and development</p> <p>Consistency in approaches are in place for all learners using key guidance and supports</p> <p>All learners have access to key professionals to provide additional interventions and supports, as required</p>

	<ul style="list-style-type: none"> - Regular review meetings are in place with a range of professional agencies to access, monitor and review supports in place 	
<p>Staff can access digital platforms to support consistency for learners</p>	<ul style="list-style-type: none"> - All staff have had professional learning linked to using the google drive as part of their role - All staff have had professional learning linked to digital literacy and what this means for them in their role - All staff have had access to Ipad training opportunities to support using these with learners in setting 	<p>Staff confidence in using digital technologies to support learning has increased Learners are accessing more consistent experiences to using technology across the setting</p>

This year's improvements - Session 2023.2024

What we will improve	How we will improve this	The impact on learners that this will have
Our whole school approach to learning within and across early level in literacy and numeracy	Core provision planning will be consistent across all settings to ensure consistent and high quality learning environments Core provision planning is evident in planning folders and reviewed Nursery expectations are in place and are consistently used in all settings Quality learning environment expectations are known by all staff and evident in all setting	Consistent experiences for all learners in all settings Literacy and numeracy development and progress made by all learners
Our approaches to planning, observation and assessment will be reviewed to ensure consistency in approach	Professional learning will take place for staff linked to Midlothian expectations and documentation All settings will use appropriate guidance as part of their room and can evidence this Observation format will be established and used by all staff in all settings Peer reviews of observation will take place to support moderation Learning books will be reviewed following Midlothian guidance, and expectations for setting will be shared with all staff	Consistent experiences for all learners in our setting Experiences for all learners support progress in learning
All learners will have access to physical education focusing on core movement skills	Staff will access professional learning linked to Early Moves programme Following professional learning, staff will begin to deliver programme with groups of learners across the setting	All learners will have access to high quality learning in PE All learners will have access to consistent experiences in PE
Consistent supports are in place for all ASN learners linked to reviewed Midlothian Guidance	All staff will use revised Midlothian ASN guidance for all learners, including the ASN Matrix Senior members of nursery staff will support individual learners across the setting to ensure all supports and interventions are in place at a universal level for learners requiring supports All staff will embed the use of Up, Up and Away as a tool to support learners	All staff will have a clear understanding of Midlothian's guidance and principles for ASN All children in school will have the relevant guidance and documentation to support their individual needs