



Roslin Nursery

Improvement Plan 2021 - 2022



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1. Our School Vision, Values and Aims

ROSLIN PRIMARY SCHOOL



Our values are:

RESPECT

TRUST & RELATIONSHIPS

SUPPORT

INDIVIDUALS

LEARNING THROUGH PLAY

Our aims are:

Every day at ROSLIN we aim:

- For everyone in our Learning Community to have high expectations to achieve their potential and beyond
- To foster a culture that recognises and nurtures attitudes and behaviour and how they impact on learning
- To create a Learning Community that is welcoming, caring and helpful to all
- To promote an ethos of inclusion and the celebration of individuality
- For the school to be a safe place for all

2. How our vision, values and aims were developed and how our stakeholders were consulted

Our vision, values and aims were developed by consulting all our stakeholders - pupils, staff, parents and community. Everyone had a voice in what was most important to them. Staff worked with the pupils. Parents were consulted through both the Parent Council and on parental evenings. For the vision statement, we narrowed it down to 3 and then everyone had a vote to pick the winner. With the opening of our new school in August 2017 it was an appropriate time to update our vision, values and aims which reflect our current pupils, staff, parents/carers and the wider community. We felt it was imperative to have values and aims that the pupils could easily understand and reflected their own thoughts and ideas and what Roslin meant to them. HMIe recognised the motivated and enthusiastic practitioners in the nursery who are working well together to promote the whole school values. The motto of the setting 'Inspiring, Playful, Learning' underpins all that they hope to achieve for their children.

3. Priority Summary and High Level Strategic Targets

NIF Priority	Links to HGIOSELC	Priority & Key Actions	Lead Person Timescale	Expected measurable outcomes for learners
Improvement in attainment, particularly numeracy and maths	1.1 Self evaluation 2.3 Learning, teaching and assessment 3.2 Securing children's progress	<p>Priority: To develop numeracy skills in Early Years and support progression in numeracy and maths for all children.</p> <ul style="list-style-type: none"> • Creating a designated numeracy area. With adult support this area will be used to carry out regular observations and planning for next steps in children's learning. • Using numeracy tool kit to ensure that numeracy is embedded throughout our core provision. Staff will identify areas to develop, monitor and extend. • Children will be encouraged to reflect on their experiences and discuss learning through interactions and discussion of photo evidence in learning journals. • Ensure numeracy experience are carried out indoors and outdoors. <p>Staff actively promote experiences to extend learning across the curriculum</p>	SCCDWs CCDW	<ul style="list-style-type: none"> • Planning in designated numeracy and maths area is responsive to children's interests and needs and allows staff to provide challenge and depth in learning. • Children will develop their knowledge of mathematical concepts • Children will reflect on their learning and be involved in planning next steps • All staff members will be able to record high quality observations of children which will inform next steps of learning <p>Staff will be able to set learning priorities for children in Numeracy which are specific to their individual needs</p>
Evaluation:				

<p>Promoting Health and Wellbeing for all children and developing gross motor skills.</p>	<p>1.2 Leadership of learning</p> <p>2.3 Learning, teaching and assessment</p> <p>3.1 Ensuring wellbeing, equality and inclusion</p> <p>3.2 Securing children's progress</p>	<p>Priority 2: Promote children's health and wellbeing and Nurture through active play and exercise to develop gross motor skills to support emergent mark making. (Moving Matters Project)</p> <ul style="list-style-type: none"> • Continuing to use the Resilience and Nurture Reflection tools to support the health and wellbeing of all children • Using exercise to support development of health and wellbeing for the children. • Encourage children to take part in Music and Dance to support development of core and shoulder strength. • Continue using baseline assessments throughout the year to allow us to see progression. • Children should be encouraged to take risks throughout their play to develop gross motor skills and develop resilience and perseverance. 	<p>SCCDWs CCDW</p>	<p>Children will feel nurtured and secure in the nursery environment which will allow them to thrive</p> <p>Children will develop positive self-esteem through regular exercise and will develop new skills throughout their play.</p> <p>Development of Gross motor skills will support children to develop skills for emergent mark making.</p> <p>Children will also develop skills to support concentration through activities that promote balance.</p> <p>Regular planning for weekly gym session and daily outdoor play.</p> <p>Using progression pathways to develop where children need more support and us to create learning intentions.</p>
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Evaluation:

<p>Development of staffs understanding of Realising the Ambition and implement in to practice.</p>	<p>1.3 Leadership of Change</p> <p>2.2 Curriculum</p> <p>3.1 Ensuring wellbeing, equality and inclusion</p> <p>3.3 Developing skills and creativity and skills for life and learning.</p>	<p>Priority 3 - Staff will develop a deeper understanding of Realising the Ambition and implement into practice.(Practitioner Enquiry approach)</p> <ul style="list-style-type: none"> • Staff to create time for professional reading of Realising the Ambition prior to team meetings. This will be a short section for each monthly meeting • At team meetings staff should be prepared to discuss their understanding of the section they have read and how they plan to implement or make changes to improve practice. • Staff will be encouraged to reflect on improvements and quality of provision. • Staff should evidence any changes and professional dialogue through floorbooks and include the children's voice on any changes. 	<p>SLT SCCDWs CCDW</p>	<p>Staff will have a deeper understanding of Realising the Ambition which will develop their own practice</p> <p>Staff will be able to confidently talk at staff meetings of their findings which will enrich professional dialogue</p> <p>Children will be able to voice their opinions of any changes made to the setting.</p> <p>Children will be provided will high quality provision to support their learning and development.</p>
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Evaluation:

