



Family Homework Questionnaire

Dear Families,

We would be very grateful if you would complete the questionnaire below regarding homework as we would like to review our practice. Please can you complete this questionnaire as a family and **return to school by Friday 8th February 2019.**

My child/ren are in:

Please tick ✓

194 families return the questionnaires.

P1	35	P2	28	P3	40	P4	26	P5	25	P6	38	P7	22
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	Strongly Agree	Agree	Disagree	Strongly Disagree	Sometimes
Homework supports my children's learning.	39%	39%	4%	1%	17%
We value getting homework.	28%	38%	14%	8%	12%
My children know what they need to do for homework.	26%	51%	3%	0%	20%
As a family we enjoy completing homework.	23%	29%	10%	12%	26%

How long do you think children should spend on homework each night?

	None	5-10mins	10 – 15 mins	15 – 20 mins	Other
P1-P2	18%	43%	35%	2%	2%
P3-P4	12%	28%	43%	11%	6%
P5-P6	9%	10%	36%	40%	5%
P7	12%	8%	28%	40%	12%

What tasks do you think should be included as part of homework and how often?

	Never	Daily	Weekly	Termly
Reading	0%	46%	53%	0%
Spelling	13%	30%	56%	1%
Writing	18%	26%	53%	3%
Listening and Talking	12%	38%	45%	5%
Numeracy	13%	29%	57%	1%
Project tasks – research, creating, presenting	7%	1%	10%	82%



	Monday - Friday	Thursday - Monday	Friday – Thursday
When would you prefer homework to be issued?	61%	7%	32%

	Information Leaflets	Information on school website	Parent Workshops	Homework Club
Which of these sources of support on homework would you welcome and use if available?	39%	25%	15%	21%

Any other comments:

Positive Responses

- Homework does give an idea of current learning in class and how they are progressing. x 7
- Appreciate the school taking the time to find out how families feel about homework. x2
- Feel reading is the only homework that is both enjoyable and educational.
- Children enjoy project related tasks. x 5
- Children enjoy reading to parents – once or twice a week.
- Need to prepare children for high school.
- My children show an active interest in their homework.
- I enjoy doing homework with my child.
- Homework should be key part of the curriculum.
- Homework grids have been useful so children can choose what activities they want to do. Activities are varied and fun. x 3
- The structure for P6 homework is so much clearer than has been in past.
- Value reading homework.
- P1 homework is relaxed as not too much to do and is at his level. x2
- Main value is the conversation about learning it promotes between myself and my children.
- 50 pages of reading is too much!
- P1 homework is perfect time spent on tasks is optional.
- P2 homework – games and words really support learning in a fun way.

Negative Responses

- Homework can cause tears, tantrums and arguments. x 12
- We strongly disagree with homework. x3
- Homework is something that varies with each child and depends on the child's mood and willingness to cooperate – can be quick, can be long and stressful.
- We do not agree with big project tasks – becomes a huge amount of work for families.
- Sometimes my child is unsure of what to do. x2
- Sometimes my child is unsure when homework is due to be completed.
- Time at home should be for play and family activities. x12
- Children are too tired to complete – after 6 hour day of school
- Difficult when got lots of after school activities. X2
- Find it difficult to find time to help my child with homework as I have a younger child.
- Find it difficult to find time to help my child with homework as I work long hours. x5
- Same homework since P2 – now children are in P5 and P7.
- P2s do not get regular homework whereas P1 was regular.
- First maths homework given home last week and clearly our child is struggling.
- P7 homework now existent.
- My child doesn't value homework and doesn't see why they should have to do it.



- We really miss having Class Dojo to communicate with teachers.
- Appreciate reading and project work, but see no need for spelling and maths. x2
- Should be allowances made for not doing homework (such as having clubs and activities on after school hours).
- Too much homework. x 3
- No instructions.
- Homework can be repetitive. x 3
- Child attends ASC – and completing homework after this is not the best, e.g. preparing meals etc x 3
- Homework at weekends not an option as husband does not get weekends off.
- Weekends should be for fun, not homework.
- My son struggles with maths, but rarely gets maths homework – on odd occasion he does – he is very confused about what he is meant to do.
- Strongly disagree that children should be kept in at break to complete homework that has not been completed. If insistent on it being completed, school should run a homework club to reduce friction.
- The focus is on phonics and reading for homework, numeracy should also be included.
- What value does homework add? x 2
- Not challenging enough.
- No structure regarding handing or not handing homework in – no reinforcement of it.
- Homework is often not marked.
- Normal homework shouldn't be given out when the children have extra tasks to do e.g. Learn a poem.

Suggestions

- 2 or 3 nights a week would suit better rather than every weekday. x3
- Having the weekend to do homework is helpful for families. x 2
- Other settings do 'homework goal' across the year for example visit a museum. Fun things help with learning.
- Perhaps homework could be catered towards individual needs?
- Homework should optional. x 3
- There are certain times of the year which would benefit from being homework free months – December and June which are busy times for families and teachers.
- We would appreciate more information about what is expected for homework. Not consistent, is taking too in P1-3, less in P7.
- Think homework should be introduced in P4 rather than early years.
- Homework should be minimal. x 2
- Reading homework only x 5
- A homework diary should be used for communication between home and school.
- Homework Monday - Monday to allow weekends.
- 2 jotter system one for completing/one for marking.
- Homework to practice skills for those maybe finding things difficult. x2
- Web support and learning materials that give examples of how certain things are done at school, mainly in maths.
- More information on current teaching methods – so we can follow same at home and reinforce learning so as not to confuse.
- More creative projects would be great x 2
- Parent and child homework club would be good – support for all. x2
- Homework should be based on what children are learning and then we can give extra help at home if required.
- Homework should be challenging enough to stimulate my child's learning. x 2
- Homework should be personalised.



- Homework should be fun and include choice.
- Spelling games to break up just writing words.
- Online practice x2
- Daily rigour maths
- Reading task
- P1-P4 a new reading book every week
- P5-P7 weekly reading
- Family projects
- Fun
- Remind children to bring it home.
- If work is not completed in school should have to do it after.
- Homework on a Friday allows majority to be completed over weekend, with just revision rest of week – a big help for parents who work.
- Would like more detail available about maths/numeracy knowing what concepts/methods/strategies are being used as often techniques used are different to what we learned. x3
- More homework instructions so we know what to do. x2
- A termly newsletter about my child's learning would be go as we could talk about it at home or support learning by doing incidental things at home. x2
- Tasks to complete over a term would appeal more to children particularly if linked to their project. x2
- Studies have shown that anymore than 10 mins a night is not beneficial and can lead to a detrimental attitude towards school.
- Would be good if parents knew what resources are available to support with homework.