

School Closure Pack - First Level -

Day 1

Literacy:



Imagine you are a television reporter, interviewing someone about their life during lockdown. Write 5-10 questions to ask them about their life, and imagine their answers. If you can speak to someone on the phone, you could do a real-life interview!

Numeracy:



You're planning a party for 10 people. Decide what sort of party it is then think about what you would need to buy. You could make up prices for each item and try to add them together, or go online to a supermarket website and work out real prices. How much will you spend?

Health and Wellbeing:



Think of a sport you enjoy playing or watching. Write or draw a picture about the sport for someone who has never seen it. You could add details about the rules, point system, equipment, how you play, how you win, number of players, what you wear etc.

Skill:



Ask an adult if there are any plants in your house which need to be watered. You could check on them every day this week.

Day 2

Literacy:



Gorebridge Gala Day celebrations didn't go ahead in lockdown. Imagine we're now in 2023, and design a poster to advertise the gala week. Try to remember all the events that take place. You could do this on paper, or on your chromebook.

Numeracy:



Spend 20 minutes practising your numeracy skills on Sumdog, or Topmarks.

https://www.sumdog.com/user/sign_in

<https://www.topmarks.co.uk/maths-games/daily10>

Health and Wellbeing:



Design a short exercise programme you can do at home. Maybe you enjoy exercising to music, so you could choose some music you like too. You could film yourself completing the programme if you want.

Skill:



Help an adult to clear out a kitchen cupboard. Take everything out, give the surface a good clean, then put things away carefully and neatly.

Day 3

Literacy:



Create instructions, using words and/or pictures, for moving around Gorebridge Primary safely during this term.



Numeracy:

Log into Top marks.

P2 should practise doubles and halves.

P3 and 4 should practise times tables.

Try to challenge yourself!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Health and Wellbeing:

Imagine you are a café or restaurant owner and design a menu. You need to cater for all customers, including vegetarians, vegans and people with allergies. Your menu should look attractive and show prices too.

Skill:



Tidy up your room. Are there any things which you no longer need? Maybe you could give them to someone else, or to a charity shop.

Day 4

Literacy:



Create a new character for a book you enjoy. What do they look like? What do they do in the story? What sort of person are they? Maybe your character is an animal, a magical creature or monster!

Numeracy:



Think of different 2D and 3D shapes that you know. Have a look around your house and see how many things you can see which show these shapes. If you can't see very many, try to think of some other things which you might see if you were out and about.

Health and Wellbeing:



It's really important to stay healthy, particularly when you have to stay at home. Some people enjoy doing yoga to look after their bodies and their minds. Today, try some yoga by going to the link below.

<https://www.cosmickids.com/>

Skill:



Help to prepare a meal today, then help to do the washing up afterwards.

Literacy:



Here's the start of a story. Your task is to write the rest of the story. Be as imaginative as you like! Maybe you could draw a picture about it, write it as a cartoon, or record yourself telling the rest of the story rather than writing it down.

'When I opened my front door, I could see a monster standing there.'

Numeracy:



Go onto Counting Caterpillar in ICT games. Practise putting numbers into the correct order.

P2 - numbers up to 100.

P3 - numbers up to 1000

P4 - numbers beyond 1000

<http://www.ictgames.com/mobilePage/countingCaterpillar/index.html>

Health and Wellbeing:



When we can, it's great to get out for walks in the fresh air. Think of a place you like to go, then draw 4 different pictures of the same place, in Summer, Autumn, Winter and Spring. You could label the pictures. What changes as the seasons change?

Skill:



If you have a garden, ask an adult if there are any jobs which need to be done. At this time of year, some plants are beginning to die off, and need to be cleared away.