



St David's RC Primary School



Primary 7 - Home Learning

Literacy and English

- Flashcards – use the sounds/Fry words that your child has learnt, or they are currently learning (your class teacher has posted an explanation of those already taught to your Seesaw journal, dated the first of each month).
- Write an imaginary story set in the future for your P1 peers. Towards the end of the story include a cliff hanger for your them to predict what will happen next. Include a clear setting using adjectives and consider use of adverbs when describing your characters. Remember to proof read for spelling, punctuation and meaning before submitting your story. Record yourself reading the story and include a pause at the cliff hanger – ask for a prediction, pause again and then finish reading your story. You may choose to illustrate. Consider how long a P1 attention span is – quite short so your story should be quite short too.
- Read for 20 minutes every day. Try to read a range of text types. Choose one to write a detailed paragraph explaining the setting from the text.

Numeracy and Maths

- Create a poster based on learning in class to help teach others about a concept. For example: chance and uncertainty, nets of 3D shapes.
- Practise your Basic Facts
- Make up a game that will help you learn one of the times tables. It can be a matching game, a card game, a game with counters or any other type of game you can think of. Focus on **division**.

Health and Wellbeing

- Take some time to relax, breathe deep and listen to some calming music or a gentle story.
- Create your own fitness circuit with each exercise lasting 1 minute followed by 30 seconds rest. Try to do as many different exercises as you can. Remember to warm up first, spend 15-20 minutes on the circuit, then do some cool down and stretches.

RE

- Write about the religious beliefs held in your household. Try to give details about these and how they impact your decisions/ habits.

Expressive Arts

- Ask a family member to pose for you. Look carefully and draw their portrait. Think about how they are feeling to show that in their stance and gestures. What are they wearing? Consider the background. Ask them for some feedback on your work.

Science

- Lots of interesting topics to explore at <https://www.youtube.com/user/crashcoursekids> Choose one to watch, attempt at home and write up a report on your learning.

Social Studies

- Research a famous building or structure in Scotland. Write a fact file and create a poster to show your learning. Create a mini quiz on your chosen structure for your classmates and teachers!

Don't forget to post to Seesaw for teacher feedback and to Tweet your learning throughout the day! @stdavidsPS_ELC