

### **Class Expectations and Rewarding Positive Behaviour**

In P3 we have been working on our class charter. This is a set of rules we decided together to ensure our class is a happy and safe place to be. We use these rules to move pupils names up our behaviour chart to reward positive choices. Children are also rewarded with certificates, stickers and verbal praise. Children's names can also be moved down if they require some reminders about our class rules.

We continue to use table points in P3 to encourage the children to work together as a team I have been so impressed with how well the children are adapting to their new environment within the school so quickly. They are such a caring and positive class.

### **Home-School Communication**

If you have any queries or concerns about your child please do not hesitate to get in contact. Please contact the school office by telephone or email—they will be happy to answer any queries you may have or if you wish to speak to me on the phone and I will return your call.

I have sent out new invitations for SeeSaw—an online app we will be using to share our P3 experiences. This will allow you to see some of the learning your child is doing in class. Please get in touch if you need any help with this or need a new invitation. Throughout the year the Children will be encouraged to share their learning with home independently, you will begin to see work your child is proud of appearing on their journals. This will allow you to follow their learning journey.

Thank you for all your continued support - Lauren Miller.



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**Be The Best  
We Can Be!**



**Newsletter 1  
PRIMARY 3  
September 2022**

### **Welcome to Primary 3!**

I hope you all had an enjoyable summer and made the most of the sunshine. I am feeling very grateful to have been given the opportunity to work with such hardworking, energetic and supportive children and families for another year. It has been so lovely seeing all the children back in school again after the holidays. I am so proud of how well all the children have settled in with their transition to the upper school. I am looking forward to another year of learning and fun as we continue striving to be the best we can be in Primary 3!

Miss Miller.

### **P3 Information**

Our school day continues to be as follows

Monday - Thursday 8.50-3.20

Friday 8.50-12.05

We now enter the school and are dismissed from the front of the school and we line up to the right of the door.

We are lucky to have Mr Peacock covering the class on Tuesday mornings and Wednesday afternoons. He will collect the class on

Tuesday's and dismiss them on Wednesday's.

Wednesday afternoons will be our new PE day with Mr Peacock, children are encouraged to bring a change of clothes that can stay in school and be returned at the end of term.

As the weather begins to change please ensure your child has appropriate clothing with them. I would also encourage writing names on clothing.

### **Learning in Primary 3**

#### **Literacy**

We will continue to have daily reading sessions Monday-Thursday through both our Read Write Inc. programme and our Comprehension programme. Children have recently been assessed and we have set across classes to ensure that all children are working at a level that is appropriate for them. This means that children are moving classes for these sessions and have a different teacher. We are also focusing on reading with fluency in P3 and will have frequent reading sessions throughout the week. To support this you could encourage your child to read out loud as much as possible at home.

We have introduced a new writing programme in Mayfield - PM Writing. This term we are focussing on Descriptive Writing. This program involves daily 20 minute sessions focussing on description and modelling writing. These sessions build up to an independent write on a Thursday afternoon. The children have been so engaged

in our new approach to writing and are loving how active it is. This approach has allowed all the children to get involved in the writing process and the children are producing some excellent work. I am excited to see the progress the children make within their writing as we continue on our description venture.

#### **Numeracy**

We continue to take a domains approach, covering number structures, addition and subtraction, multiplication and division and fractions. Our numeracy lessons start with a whole class input and then take the form of a carousel in which the children visit 3 stations— Teacher Time, Independent Task and a Chromebook Activity. The children are loving using their devices to support their learning within numeracy.

This term in Maths we are focussing on Shape and Time.

#### **PE and Health & Wellbeing**

As stated our PE day this term is a wednesday afternoon with Mr Peacock.

For Health & Wellbeing we have re-visited the Zones of Regulation, how we might feel in each zone and the support that is around us when we are in certain zones.

We will be following the SHANARRI wellbeing indicators and have began focussing on Safe - What it feels like to be safe, what are safe and unsafe choices, what should I do if someone is being unsafe etc.

#### **IDL**

We start our new topic Space after the September weekend. We will learn all about space through a range of different engaging activities and will enhance our learning as much as possible through using our devices.

