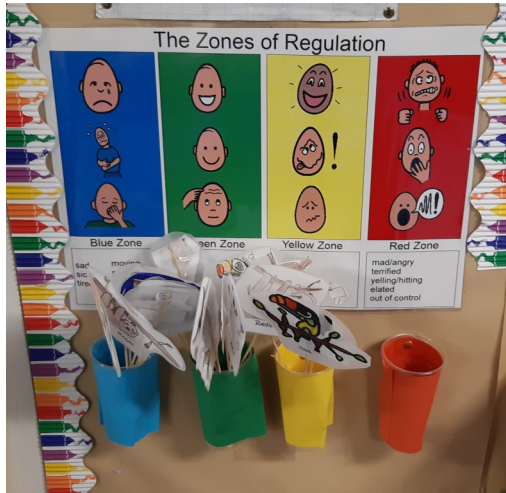


### Home-School Communication

If you have any queries or concerns about your child please do not hesitate to get in touch. Please contact the school office by telephone or email—they will be happy to answer any queries you may have or if you wish to speak to me on the phone, please leave a message with the office and I will return your call.

### Health and Wellbeing

For Health and Wellbeing, we have now implemented our whole-school approach to self-regulating our emotions. There is a display in our classroom that offers children the chance to show how they're feeling by identifying their emotions using the appropriate zones. We also use the language of the Zones such as 'I am feeling a bit blue this morning' to signify that I may be feeling tired or upset. This helps the class teacher to check-in with each pupil throughout the day.



In P.E the class have learned all about the important role of exercise in our daily lives and how fitness levels can affect our bodies. The next P.E topic is to explore gymnastics and create a routine.

### Seasonal Information

During the month of December, all children are invited to take part in 'Christmas Jumper Fridays'. There will also be further information provided at a later date detailing arrangements about class parties (held during school hours, within class) and other seasonal activities.

### Mayfield Primary School

Head Teacher:  
Mrs L Walker

Depute Head Teacher:  
Mrs A.Dingwall

Depute Head Teacher:  
Mr C Wilson

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Be the best we  
can be!



**Primary 4S**

**Newsletter**

**Term 2**

**November 2021**

**Be the best we can be!**

## Welcome

Term 1 has ended and we are well on our way to the Christmas holidays. The class has settled well into an established daily routine that is filled with lots of learning and activities. Everyone in the class has a good understanding of how they can be the best they can be in their Primary 4 classroom! There were many positive stories to share about our learning from term 1 such as learning about time zones during Math's week, discovering the history of Greyfriar's Bobby and making great progress with our reading through Read, Write, Inc. and the Reading Skills Programs.

## General Information

Please make sure your child brings a suitable jacket for the ever changing weather as we will be outside for break and lunch as much as possible (except on very wet days or in extreme weather conditions.)

Please ensure your child brings a small snack for playtime and a named water bottle for them to drink from throughout the day. Our school has recently become a nut-free zone which means that nuts cannot be permitted in any form (i.e. chocolate hazelnut spreads). Furthermore, due to the introduction of a new food law (Natasha's law), we are no longer able to provide snacks for children or allow children to swap foods. If you have any enquiries about these new dietary requirements, please contact the school office.

**It would be appreciated if you could put names on all belongings to help us return found property to the rightful owner.**

## Primary P4S school day

Monday - Thursday: 9:00am - 3:30pm

Morning break: 10.30am - 10.45am

Lunch time: 12:30 - 1:15pm

Friday: 9:00am - 12:15pm

**Please note that class teachers cannot meet with parents/carers as we are welcoming classes in the morning.**

## P.E.

Primary 4S will take part in structured P.E lessons with Mr. Peacock on Mondays. It would be helpful if children could wear or be sent to school with appropriate outdoor footwear. Due to COVID restrictions, children are not currently able to get changed in the school building.

## Literacy

Pupils are continuing to focus on their reading during 4 sessions each week. During this time they will either be working towards their targets through Read, Write, Inc. activities or Reading Comprehension Strategy tasks. The work we are achieving in class is supporting all learners to work towards their own goals.

This term in writing, our class will be focused on creating non-fiction texts such as posters, fact-files, reports and letters. Most of our writing lessons will be connected in some way to our IDL topic 'the rainforest'. Descriptive language in writing has made positive progress across the class and we hope to up-level our writing further by including conjunctions and punctuation marks.

## Numeracy and Maths

The class made positive progress in improving their knowledge on place value. This continues to be a key focus for this term across all of our five domains (number processes, addition & subtraction, multiplication & division, fractions and symbols and expressions). Additionally, we will be exploring new strategies to add and subtract using the standard written method, learning new times table patterns, exploring percentages and using basic number machines.

In maths, we have been looking at the concepts of likelihood, chance and uncertainty. We are continuing to learn about the language of likelihood (i.e. certain, impossible, likely) and how we can use this in data analysis by exploring mediums such as bar charts, tally charts, pie charts etc.

## IDL

Our topic focus this term is the tropical rainforest. The class will explore all aspects of the rainforest such as its climate, ecosystem, animal kingdom, deforestation and links to the COP26 climate agreement. All children in class have shown excitement and enthusiasm this term about their new topic which is lovely to see!

## Book Week Scotland

During Book Week Scotland (week beginning 15/11/2021) children and staff will be celebrating reading in school through various interactive activities. It would be wonderful to see celebrations of reading engagement in a home environment shared on Seesaw. Have a conversation with your children about their favourite books, characters, genres etc.