

Positive Choices

In our classroom, we have several systems in place to reward positive choices in line with our school's positive behaviour policy.

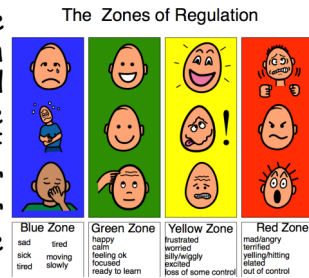


Our behaviour chart is a visual indicator of how well a pupil is complying with the school's values and the class expectations. Children who reach the "outstanding" level on the chart can receive a certificate to commemorate them going over and above that day!

Children can also receive stickers, certificates and positive phone calls home if they can be the best they can be!

Health and Wellbeing

For Health and Wellbeing, we are implementing a new whole school approach focussed on self-regulating our emotions and identifying strategies which help us to be ready to learn. These are called the Zones of Regulation, and we hope that further information will be shared as the year progresses. In addition, this term we will be learning how to be safe online.



Home-School Communication

If you have any queries or concerns about your child please do not hesitate to get in touch. Please contact the school office by telephone or email—they will be happy to answer any queries you may have or if you wish to speak to me on the phone and I will return your call.

Achievement Book

We are keen to celebrate pupils achievements and successes outside of school, as well as in school. I will be keeping an 'Achievement Book' to log all pupils wider achievements. Pupils are welcome to share their certificates/medals/successes with the class.

Many thanks for your continued support and I look forward to working with everyone this year. Warmest regards, Mr Wilson.

Acting Head Teacher:
Mrs L Walker

Depute Head Teacher:
Mrs A Dingwall

Depute Head Teacher:
Mr C Wilson

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Be the best we
can be!



**Primary 4C
Newsletter
Term 1
September 2021**

Be the best we can be!

Welcome

It has been lovely meeting the class and welcoming them back from summer into Primary 4. The class are settling into their new routines quickly and I have been very impressed with the progress they have made in such a short space of time. I am confident that this will be a year full of success and achievement for all the learners in Primary 4C. This year it is my aim that all learners will be inspired to learn new things, will always show respect and politeness to others, and will challenge themselves to be the best that they can be every single day.

General Information

Primary P4C will line up in the mornings at the main entrance to the tower block at 8:55am and will be met by their class teacher. Children will be dismissed at the same point at the end of the school day, which is at 3:25pm. (12:10pm on Fridays)

Please make sure your child brings a suitable jacket for the ever changing weather as we will be outside for break and lunch as much as possible (except on very wet days or in extreme weather conditions.)

Please ensure your child brings a small snack for playtime and a named water bottle for them to drink from throughout the day.

It would be appreciated if you could put names on all belongings to help us return found property to the rightful owner.

Primary P4C school day

Monday - Thursday: 8:55am - 3:25pm

Morning break: 10.30am - 10.45am

Lunch time: 12:30 - 1:15pm

Friday: 8:55am - 12:10pm

Please note that class teachers cannot meet with parents/carers as we are welcoming classes in the morning.

P.E.

There is no current fixed PE slot for P4C, but most PE lessons will be delivered outdoors (weather permitting). It would be helpful if children could wear or be sent to school with appropriate outdoor footwear. Due to COVID restrictions, children are not currently able to get changed in the school building.

Topic/IDL

This term our topic will be Old Edinburgh. We will learn about the City of Edinburgh, its historical landmarks and some of its famous residents. This topic will explore expressive arts, research and some aspects of technology.

Literacy

Pupils will be focussing on their reading during 4 sessions each week. During this time they will either be working towards their targets through Read, Write, Inc. activities or Reading Comprehension Strategy tasks.

Writing lessons will take place throughout the week as we aim to improve our writing by working through the BIG Writing programme. We are currently working on mission 1, "The Aliens are Coming!" Our key focus is to up-level our writing by including descriptive phrases and exciting vocabulary.

Numeracy and Maths

This term we will be working across the five numeracy domains (number processes, addition & subtraction, multiplication & division, fractions, and algebra). Some of the key skills we will be covering include rounding to the nearest 10/100/1000, split strategy for addition and subtraction, times tables, fractions notation and algebraic processes (into number machines).

In maths, we have been and will continue to be learning about time, including clocks, the calendar and units of time. Why not ask your child to tell you the time on a clock at home? We are focussing on identifying the time to o'clock, half past, quarter past and quarter to on an analogue clock amongst other areas of time.

Class Expectations and Rewarding Positive Behaviour

As a class, we discussed what was required from us as individuals in order to be the best we could be. Through a conversation where everyone was given the chance to have their voice heard, we brainstormed the following important P4C class rules:

1. Clean our hands thoroughly throughout the school day.
2. Always try to take part in activities and exercise.
3. Drink water and eat the food we are given.
4. Listen to and follow instructions given by members of staff.
5. Respect the resources and equipment around the school.
6. Make our own appropriate choices every day.
7. Clearly raise our hands when we want to speak.
8. Always listen carefully when others are speaking.
9. Be the best we can be by listening to our Fieldies!

Every member of Primary 4 contributed to our class charter, which represents their commitment to the P4C expectations and the rights of every individual at Mayfield!