



Second Level Home Learning Grid

<p>Literacy and English</p> <p>Read for 30 mins each day. Find 7 examples of figurative language (e.g. similes, metaphors, alliteration, onomatopoeia) and list them. Think about how the language improves the story/text.</p>	<p>Numeracy and Mathematics</p> <p>Pick a number between 0 and -10. Count forwards from this number. Can you also count backwards to get back to the number you started from?</p> <p>Challenge: Can you make a number line to show your counting? Can you count up/down in 2s, 3s, etc?</p>	<p>Health and Wellbeing</p> <p>Make a kindness calendar, plan an act of kindness for each month of 2024 or challenge yourself to a week of kindness before christmas or a month of kindness in January.</p>
<p>Literacy and English</p> <p>Look at trailers for age appropriate films in the cinemas or due to be released in the cinemas this week. Which one are you not so keen on? Complete a film review for the best and worst film in the style of a film critic.</p>	<p>Numeracy and Mathematics</p> <p>Roll a dice 3 times and write down the numbers. Put a decimal point after the first number so you have a number which looks like this: 2.51. Describe each digit e.g. the 5 is 5 tenths.</p> <p>Challenge: Once you've done this 5 times, can you order your numbers from smallest to largest?</p>	<p>STEM</p> <p>Use salt dough to create a decoration, pot or figure. There are lots of ideas online. Here is an easy recipe for the dough.</p> <p>https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe</p>
<p>Literacy and English</p> <p>Write a shopping list for the family meals this week. Organise the list in the order you will find it in the shop. Can you make your shopping list sound incredible? Add adjectives and figurative language to your list to make it sound like the most delicious meal possible. Think about the M&S adverts descriptive language.</p>	<p>Numeracy and Mathematics</p> <p>Draw a line. Write 0 at one end and 1 at the other end. Ask someone to say a number with one or two decimal places e.g. 0.7, 0.15. Mark the number where you think it sits on the number line. Ask for another number. Does it get difficult after a few numbers?</p>	<p>Expressive Arts</p> <p>Ask the members of your family what their favourite song is. Find out why they like it. How does it make them feel? Is it connected to a memory? Listen to the songs and sing or dance along. Can you learn a song in sign language?</p>
<p>Literacy and English</p> <p>Play a listening and talking game. Follow the alphabet and try to remember everything.</p> <p>Player 1: I went to the shops and I bought an a ___</p> <p>Player 2: I went to the shops and I bought an a ___ and a b ___</p> <p>Player 1: I went to the shops and I bought an a ____, b ___ and a c ___</p>	<p>Numeracy and Mathematics</p> <p>Think of two dates e.g. today and Christmas Day. How many days is it from one to the other? Use a calendar to help if you need one.</p> <p>Challenge: If you wanted your birthday to be exactly half-way between one Christmas and the next when would you want your birthday to be?</p>	<p>Social Studies</p> <p>Find out about celebrations in another country. When does it happen? What is being celebrated? What do they eat? Do they have gifts? Do they celebrate on the same day? How do they decorate their homes?</p> <p>Make a poster or presentation about what you find.</p>

