



School improvement plan summary: Loanhead Primary School 2023 -2024

Every year, we ask our school community how we could improve our school. All views are considered and we write a school improvement plan. We also write a report on how last year's improvements went. A short summary of this year's plan is given below.

Our school's vision, values and aims

To be a responsible citizen by promoting care through valuing myself, those around me and my wider community

Promoting Wellbeing
with the centre
CHILDREN
Health
The

To be an effective contributor through practising restorative techniques and building positive relationships.

To take responsibility and challenge myself to become a successful learner.

Care

Honesty

Inclusion

Learning

Development

To be inclusive by recognising individuality and striving to meet the needs of all.

Last year's school improvement plan

What we improved	How we improved	What impact this had on pupils
Digital – all staff taking part in digital badges	Staff confidence increased in using digital devices from 5/10 (Jan 22) to 8/10 (Jun 22)	Almost all staff using devices to support learning.
Reading for pupils who required interventions.	Read, write ink in place for these pupils and consistency of experience and time spent on this.	All pupils displayed a minimum of 10 months progress over the 9 month period.
Nurture across the school	All CTs have had extensive training from council, educational, psychologist, nurture lead etc. This is evident in conversations across the school.	Staff are aware of and have created calm areas with classrooms and atriums allowing pupils a safe space where they can preserve their dignity whilst self regulating.

This year's improvements

What we will improve	How we will improve this	The impact on learners that this will have
Curriculum design	All teachers will embed the Midlothian Council Literacy & Numeracy progressions Early to Second Level.	All learners will have a consistent, coherent and progressive programme of learning in Literacy & Numeracy.
HWB programme	Class teachers to use HWB progression planner and follow RSHP guidance to ensure coverage throughout the school	All learners will have a consistent, coherent and progressive programme of learning across the HWB curriculum.

Learning Trios	Moderation of records of learning trios.	Learners will have targets that are SMART and this will be consistent across the school. Steps to success will allow parents opportunities to support learners to achieve targets.
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Most schools in Scotland receive extra money from the Scottish Government. This money can be used to reduce inequality for children who live in households with lower incomes. This is how we used last year's extra money and how we plan to use this year's extra money.

Last year: what we did	The impact for learners
As an ASG we employed a numeracy lead.	The support from the numeracy lead allowed us to look at other ways in which we could deliver maths such as using concrete, pictorial and abstract approach in the upper school
As an ASG we employed a HWB lead.	This allowed us to survey pupils across ASG and our school, helping us to plan areas of HWB that we need to develop. Giving the pupils a richer and ensuring everyone feels safe in school.
This year: what we will do	The impact for learners
We will employ additional learning assistants who will work with individual learners and small groups of learners who need extra support in Literacy, especially reading.	More learners will achieve the expected level of reading by P4 and P7. We will reduce the "attainment gap" between learners who live in households with lower incomes and other learners.
We have 2 camp experiences P5 and P7, and a ski experience for P6. All pupils will be encouraged to take part. Payment will not be a barrier as the fund will allow access for all.	Almost all pupils will take part in these activities and any pupil who does not take part will be because of something other than cost or affordability.