








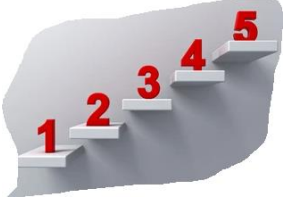
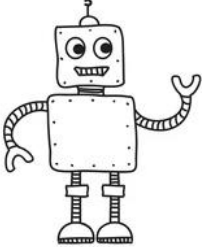
Home Learning Grids- P3, P4 and P5




Each day, choose 1 literacy and 1 numeracy task and **either** 1 expressive arts/STEM challenge **OR** 1 challenge from the separate P.E. challenge grid (3 activities per day).

If you choose an expressive arts/STEM challenge on day 1, make sure you choose a P.E. challenge on day 2 or vice versa. Send pictures/videos of your completed task to your teacher on Seesaw if you can. If you are looking for additional things to keep you busy, attempt the extra challenges added to several tasks and see the list of additional activities below.

Grid B

| Literacy | Numeracy | Expressive Arts/STEM |
|---|---|---|
| <p><u>Story writing</u></p>  <p>You wake up to find that you are living in a Lego world. Write a short story and remember to include how you were feeling, what you did and how you escaped the Lego world. Did you decide to stay? Remember to check for punctuation!</p> | <p><u>Skip Counting</u></p> <p>Throw a ball or a rolled up pair of socks in the air. Each time you catch it, say the next number in the sequence. You can start off in 2s, 5s or 10s.</p> <p>Challenge: Have a go at a sequence you find trickier.</p>  | <p><u>Cornflake Cakes</u></p> <p>Follow the link to the recipe and enjoy!</p> <p>https://www.bbcgoodfood.com/recipes/cooking-kids-chocolate-cornflake-cakes-0</p>  |
| <p><u>Instruction Writing</u></p> <p>After you have made the cakes, I want you to think very carefully about what steps you followed. Now have a go at writing each step so that if someone else wanted to make the same cakes they could use your instructions.</p> | <p><u>Subtraction</u></p> <p>Roll 2 dice to create a 2 digit number. Roll 1 dice to create a 1 digit number. Take away the small number from the big number.</p> <p>How did you work it out?</p> | <p><u>Homemade Paint</u></p> <p>All you need to make your own paint is water, food colouring and flour.</p> <p>Follow the link to see how</p> <p>https://happymoneysaver.com/homemade-kids-paint-3-simple-ingredients/</p> |

| Literacy | Numeracy | Expressive Arts/Stem | | | | | | | | | | |
|--|--|---|--|--|--|--|--|--|--|--|--|--|
| <p><u>Reading Task</u></p> <p>Choose a book to read. Now write about the main character in the story. Choose 5 - 10 words to describe his or her behaviour. Give an example for each one. E.g. Sally is <u>foolish</u> when she goes to the mill by herself.</p>  | <p><u>Times Tables</u></p> <p>Six Times Table Train - Draw a long rectangle with 10 boxes.</p> <table border="1" data-bbox="840 384 1442 424"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> <p>Pick a number card (between 1-10), e.g. 3, and write the third multiple of 6 in the third box. Keep going until you have all the multiples of 6. You can do this for other multiplication facts too!</p> | | | | | | | | | | | <p><u>Designer Clothes</u></p> <p>Design a new outfit for your favourite toy or character in a book. What kind of protection or special features will your clothes need? Try sketching a design first before you colour it in.</p> |
| | | | | | | | | | | | | |
| <p><u>Spelling Activity</u></p> <p>Choose 8 wow words from your favourite book. These are your spelling words.</p> <ul style="list-style-type: none"> Write your spelling words in bubble letters and colour them in. <p>Challenge: Write a sentence for each word.</p>  | <p><u>Sequencing</u></p> <p>Sequence numbers in the range 1-1000 e.g. write 198, 199, 200, 201 on separate pieces of paper, mix them up then sequence them. Try this again with different numbers.</p> <p>Challenge: Can you order numbers which aren't in sequence e.g. 803, 71, 395, 120?</p>  | <p><u>Robot Helper</u></p> <p>Invent and draw a robot to collect food from a local shop for someone who is staying at home. Think about how the robot travels and how it is going to pick up and carry food. Remember an invention has to be something new or something better than we already have. You could build a model of your invention.</p>  | | | | | | | | | | |

| Literacy | Numeracy | Expressive Arts/Stem |
|--|---|---|
| <p data-bbox="203 300 465 328"><u>Listening and Talking</u></p> <p data-bbox="203 373 813 549">Create a news broadcast about your day/week to present to your family. Watch Newsround or the News at 6 to get ideas. Think carefully about how you are speaking and who your audience will be.</p>  | <p data-bbox="840 300 1066 328"><u>Measure - Length</u></p> <p data-bbox="840 373 1420 624">Estimating the length using my hand span. Measure the length of your hand span using a ruler, e.g. 8 cm. Now use this to estimate the length of five objects at home and convert this to centimetres, e.g. the computer monitor is around six hand spans so it must be about 48 cm.</p>  | <p data-bbox="1447 300 1637 328"><u>Tower Building</u></p> <p data-bbox="1447 373 2029 517">All you need is some newspapers and tape. The challenge is to build the biggest tower you can. Think about what shapes seem to be stronger.</p>  |
| <p data-bbox="203 858 2029 927">Remember to complete a minimum of 30 minutes per day reading. If you don't have any books at home, try reading magazines, cookbooks, comics or online books.</p> <p data-bbox="203 970 1420 999">For additional activities: Oxford Owls have a library of free books: https://www.oxfordowl.co.uk/</p> <p data-bbox="203 1043 936 1072">Free audiobooks for children: https://www.storynory.com/</p> <p data-bbox="203 1117 904 1145">Lots of free maths games: https://www.topmarks.co.uk/</p> <p data-bbox="203 1190 1346 1219">Daily lessons in literacy, numeracy and health and wellbeing: https://www.bbc.co.uk/bitesize</p> <p data-bbox="203 1264 1682 1292">Learn, create and play through exploring Scotland's history and heritage: https://www.historicenvironment.scot/learn/</p> <p data-bbox="203 1337 1783 1366">STEM (Science, Technology, Engineering & Maths) with Mr N: https://www.youtube.com/channel/UCxziq4omrQP-EKSLiOIPhw</p> | | |



Home Learning Grids- P3, P4 and P5



P.E Challenge Grid

| | |
|---|--|
| <p style="text-align: center;"><u>Fitness Stations</u></p> <ul style="list-style-type: none">• Jog on the spot<ul style="list-style-type: none">• Plank• High Knees• Step up jump <p>Keep practicing these and see how much you get better each time. Can you add some of your own activities?</p> | <p style="text-align: center;"><u>Throwing and Catching</u></p> <p>How many times can you throw and catch an object above your head in one minute.</p> <p>Challenge - Add a clap before catching the object.</p> <p>Keep trying to improve your score.</p> <p><u>Useful tip:</u> Don't throw the object too high.</p> |
| <p style="text-align: center;"><u>Mini Olympics</u></p> <ul style="list-style-type: none">• Long Jump• Sock Toss (in to a basket)• Hop on 1 foot (1 min)<ul style="list-style-type: none">• Cotton bud javelin• Crawl race (Timed across a room) <p>Keep practicing these and see how much you get better each time.</p> | <p style="text-align: center;"><u>Joe Wicks Workout</u></p> <p>Follow the link to some of Joe Wicks workouts. You can choose any one you want. If you are feeling super fit you can even try to do more than one!</p> <p style="text-align: center;">https://youtube.com/playlist?list=PLyCLOpd4VxBvIsxs4yYGusHvaTq9vhNOH</p> |