



Sacred Heart Primary School

“Aspire Nurture Learn Achieve”



Headteacher: Miss Anna Chidgey
<http://sacredheart.mgfl.net>
@sacredheart_ps

22a Crockett Gardens, Penicuik, EH26 9BB
0131 271 4665
sacredheart_ps@midlothian.gov.uk

15th October 2021

Dear Parent/Carer,

With the first term drawing to a close today, I wanted to wish you and your families a restful and enjoyable October break. We look forward to welcoming all learners back to school on Tuesday 26th October. There are lots of exciting things planned for the Christmas term, which we look forward to sharing with you.

School Updates

Covid Updates

Thank you for supporting our school to be a safe place by wearing face coverings at pick up and drop off and by distancing from other households.

We ask that only one adult accompanies their child to school in the morning/collects their child in the afternoon. This is to avoid overcrowding in the playground.

Please note that if you receive a ‘warn and inform’ letter in your email, this does not mean that your child has been identified as a close contact. It means that a case of confirmed COVID-19 has been reported in a person with links to Sacred Heart Primary School.

Trace and Protect will contact any close contacts accordingly. If you are not contacted by Trace and Protect, your child can attend school/nursery as normal.

During this time, we continue to encourage our whole school community to be vigilant for the symptoms of COVID-19, and understand what actions should be taken if someone develops them, either onsite or offsite

Contingency Planning

Part of our contingency planning may need to involve some classes moving to remote learning for a short period of time. This decision is never taken lightly, and would always be in consultation with Midlothian Council and the Health Protection Team.

P1-P4 School Lunches

Menus and allergen information for school lunches from October to December have been emailed to P1-P4 parent/carers along with an online form which we require completed for all P1-P4 pupils - please complete and submit as soon as possible.

Thank you to those who have completed the form to opt out of Friday lunches, this has been noted accordingly and passed to the kitchen. If you do not require a packed lunch for your child on a Friday, please complete our online form by clicking the following

link: <https://forms.office.com/r/GJhJ3vgQC2>

Food Bank

If you feel your family would benefit from a food bank delivery, please contact the school office to discuss this further. Please note that all calls will be taken in confidence.

Wider Achievements

Whilst we are currently unable to have whole school assembly celebrations each week, we would still like the children to have opportunities within their classrooms to share their achievements from outside of school. If your child has something they would like to share (sporting awards, club badges, martial arts belts, or other things they are proud of), please send a small description of the achievement –with pictures attached if possible –to the school email address. These will then be sent to the appropriate class teacher who will then support your child in sharing this with your child's class.

PE

At this time PE changing rooms remain closed and children will not be encouraged to change for PE. **We advise that on the days children have PE, they come to school dressed in sportswear.**

Class PE days are as follows:

P1/2: Wednesday

P2/3: Monday

P4: Thursday

P5: Tuesday – Please note this is likely to change; further information to follow.

P6: Wednesday

P7: Wednesday

Breakfast Club

Breakfast club is available to all learners from Nursery to Primary 7 and will be free of charge due to our partnership with the Gregg's Foundation. Toast and cereal will be available. Please note that in order to comply with current restrictions, pupils will be required to sit in their classes.

Breakfast Club opens at 8am and children should enter via the main office door. No pre booking is required. Last entry into breakfast club is 8.35am.



Flu Vaccinations

Please note that flu vaccinations will take place for Primary 1 - Primary 7 on Wednesday 17th November. Further information can be found at www.nhsinform.scot/childflu

Uniform

Please be reminded that pupils are expected to come to school in full school uniform each day unless it is their PE day. Primary 7 are permitted to wear their P7 hoodies as their uniform jumper but no other hoodies are permitted in any year group.

School uniform looks slightly different according to the different classes:

P1: A maroon polo shirt, school jumper, grey trousers/skirt/pinafore, black/white socks and black shoes. A white shirt and tie can be worn if preferred

P2-6 A white shirt, tie, maroon v-necked jumper/cardigan, grey trousers/skirt/pinafore, black/white socks and black shoes.

P7: A white shirt, tie, maroon v-necked jumper/cardigan/leavers' hoody, grey trousers/skirt/pinafore, black/white socks and black shoes.

Please follow the link below to buy items from our school uniform supplier:

<https://sacredheart.imagescotland.com/shop>

If you require support in providing enough uniform for your child to wear to school each day, please do not hesitate to get in touch with us. We are happy to help in any way that we can.

Please note that purchasing uniform with the sacred heart crest is completely optional, and you are welcome to purchase plain items without the school crest (at Tesco, Asda etc.) if you would prefer.

Labelling Uniform

Please ensure all items of uniform are clearly labelled with your child's name and class. There are a number of school jumpers that are yet to be reunited with their owners, particularly in P1/2/3/4. If you believe your child is missing a jumper, please get in touch with the school office.

Weather

As the weather starts to change, we ask that all children are sent to school with appropriate outer layers to ensure they keep dry and warm during times outdoors. We aim to get the children outside at playtime and lunchtime even if it is a bit wet and blustery and will only keep them indoors in inclement weather. Our outdoor space has not yet been refurbished, so it is likely that children will get muddy when playing, so an outer layer of waterproof trousers and wellies or other suitable footwear is very much encouraged. If you wish for your child to keep their outer layers at school, they can do so in an individual bag on their hook with their name clearly displayed. All outer layers should be taken home each Friday for washing.

Parent Partnership

Apologies for the short notice in postponing our Parent Partnership meeting last week.

Our postponed Parent Partnership AGM will now be held online on Wednesday 27th October at 6.30pm. All parent/carers are welcome to join.

Please find link below to join the meeting on the evening.

https://teams.microsoft.com/l/meetup-join/19%3ameeting_YWQ3N2Y3NzMtM2RiMy00NGEOLThjYzMtMDRiMGViZTliMGZh%40thread.v2/0?context=%7b%22id%22%3a%22c91025ed-4c06-4329-af7c-e7ca8df9b8c5%22%2c%22oid%22%3a%22e27df13b-35b9-49c5-828d-56d763c86551%22%7d

A letter has been sent out seeking parents to represent different roles within the parent partnership. If you are interested in representing the parent body on the parent partnership in some way, please email our current co-chair, Lesley Swan at clinky33@yahoo.co.uk.

Milk

A new online form will be emailed when we return from the October break for those who wish to order mid-morning milk for their child. In order to get adequate orders delivered, we request that you complete and submit your request promptly.

School Photographs

We have invited a photographer to come to school on Thursday 4th November to take individual and sibling photographs. More information on this will follow. Class photographs will be arranged on a future date

Rudolph Cards and Gifts

We have registered our school to participate in this fundraiser again. Order forms with drawing templates will be sent home as soon as they are received in school. Final deadline for orders will be Wednesday 3 November. Payment (via ParentPay) must accompany your order. Delivery of ordered items is expected to be late November. All items are personalized with your child's drawing. Items available to order include Christmas cards, teddies with t-shirts, mugs, coasters, mousemats and tote bags. Further information will be advised when order forms are issued.

Nut-Free Snacks

Due to severe nut allergies at our school, please do not send your child to school with snacks or lunch items containing nuts. This includes, but is not limited to, Kinder Buenos, Nutella, Daim bars and peanut butter. Please note that any snacks with nuts in them will be sent home with the child. Unfortunately, we cannot guarantee a nut-free environment at school but we very much encourage and support this in any way that we can.

Residentials

A reminder that the following residential trips have been planned for our primary school children. The date of the residentials and proposed venue have also been added, for your information. Please note that while these are 'pencilled in', and temporary bookings have been made, they are subject to change.

If you wish for your child to attend a residential trip this year, we encourage you to start adding money to your parent pay account as 'savings'. This can be done by clicking 'Active Payment Items', viewing your balance and adding funds using bank transfer. We understand that some of these camps are quite expensive, and we ask that if you feel you will have difficulty financing the camp for your child or children, please contact the school office.

Stage	Proposed Venue	Proposed Dates	Length of residential	Approximate cost (excluding transport)
P1	educational visits (day trips) over the course of the year – tbc			
P2	Bonaly Scout Centre	10th May	one day trip (no overnight)	£40
P3	Alison Cargill House, Haddington	1 st June	1 night residential	£60
P4	Bonaly Scout Centre	11 th -13 th May	2 night residential	£200
P5	Benmore	13 th -17 th June	4 night residential	£350
P6	Benmore	13 th -17 th June	4 night residential	£350
P7	Lockerbie	25 th -29 th April	4 night residential (Cluster Camp)	£328

House Captains

After a lot of time and effort, our House Captain campaigners used every last moment to gain votes on election day last week and each and every one of them should feel very proud of themselves – it was great to see their determination and dedication as they worked hard to persuade their peers to vote for them. The final results are officially in and we are delighted to share with you that our House Captains for 2021/2022 are as follows:

St.Maximilian House Captain - Finn
St.Maximilian Vice Captain - Cruze
St.Andrew House Captain - Stella
St.Andrew Vice Captain - Jan
St.Francis House Captain - Morven
St.Francis Vice Captain - Joe
Mother Teresa House Captain - Sophie
Mother Teresa Vice Captain - Ethan



Class Updates:

Nursery

This week we have been learning about owls. We listened to the story of the 'owl babies' and discussed what we had learned about the owls. The children recognised that owl's make a sound called a 'hoot' and the children were able to demonstrate what this sounds like. They were also sharing that owls have feathers and that they are nocturnal. One of the children identified that 'nocturnal' means that "they sleep through the day and are awake at night." We have also discovered that owls can't move their eyes but they can turn their heads all the way round which helps them to see things around them.

The children have also been talking about Halloween; things that we know about Halloween and what activities we could do in the setting. The children were discussing that we could have decorations and dress up, some of the children shared what they would like to dress up as. Some of the children talked about 'trick or treating' and said that you can get a bucket and put sweets in it. The children also requested to listen to Halloween songs.

We have also been developing our vocabulary with mathematical language through measurement. The children have been using rulers and measuring tapes to measure each other and other objects

around us. They have been discussing what is taller, smaller, bigger and shorter. Some of the children are also beginning to use measurement language such as 'centimetre' and 'metre.' We have some different sized sticks on a display in the setting and the children have been exploring number as they have measured how tall they are and having a go at recognising the numbers on the ruler such as 1- 10 and even challenging ourselves further when recognising numbers in the 20s, 30s and 40s.

P1/2

We have had another busy week in Primary 1/2! This week we used our knowledge of the story of 'Quackling' to create our own class version of a journey story and we came up with some fantastic ideas! We also had a go at telling our own versions and have started to plan for writing them. As part of our learning in maths we had fun comparing our heights and using the language of 'taller' and 'shorter' to describe our findings. We have been working so hard in numeracy this week and have really enjoyed our number learning, showing so much enthusiasm and concentration when completing tasks! We also enjoyed learning a special recycling song as part of our topic work.

Miss Maxwell has been so impressed with P1/2 this term and hopes that you all enjoy your well deserved holiday next week!

P2/3

I just want to say a big thank you to all the P2/3's. You have all been working so hard and have made me feel so welcome at the school. Enjoy your time off next week; it is well-deserved.

This week in literacy we have been planning and writing our own stories based on what we have been learning while studying Quackling. It has been a lot of fun creating our own characters and having the freedom to use our imaginations to develop our stories in any way we want.

In maths and numeracy, we have continued to develop our number sense and have been sharing the methods we used to solve problems. This has been interesting as it shows that we all work out problems differently and that there are many different methods that we can use.

In P.E we have continued with different throwing, catching and coordination games.

Our topic work this week involved studying the story of Anansi the Spider and his six sons. This is a folktale from Ghana that highlights that everyone has different qualities but we are all equally amazing. Along with this story we have created some fantastic Anansi artwork and learned more about traditional Ghanaian clothing (Kente Cloth).

P4

We have had a busy final week of the term! Our Talk 4 Writing stories are finished and we have had a great time creating them. We managed to finish our story maps, record each other telling our story and then write our story.

In maths we have been trying some short assessment tasks in preparation for our new topics next term. We found some of this tricky, but we were able to reflect on what was challenging and use this to plan our learning for after the holiday.

Our topic on Scottish Castles has come to an end this week. We managed to finish our Edinburgh Castle leaflets, making sure they had eye catching front covers. We also created our own castle inspired shields by thinking about what makes us unique and using images linked to this as symbols on it.

In PE we had another go at the Gay Gordon's dance. We also had some fun with free style dance by creating short routines to different types of music.

P5

In Literacy, we have been completing our first 'Talk for Writing' unit based on 'Little Red Riding Hood.' Last week we began to write our own version of the story, but made it a modern version set in Penicuik. We changed the main character from Little Red Riding Hood to Little Red Riding Hoodie, the location to Penicuik, the villain to a grey dog and the hero to a pet patrol officer. The pupils loved rewriting their own versions of the story.

In numeracy, we have continued to answer multi-step fraction worded problems. We have also been continuing to take part in our class weekly times table competition. It's been amazing to see so many pupils engage with Times Table Rock stars at home. Who will be this week's winner?

In art we have been learning how to draw a variety of different landscapes. This week we learned how to draw a bridge with the sun rising behind it. We learned how to use a pointillist technique to paint the landscape.

I hope everybody has an amazing October break! Remember to stay safe, have lots of fun, eat lots of food and live your best life.

P6

In P6 this week we have been working hard on writing our own versions of 'The Canal' and then practicing reciting it using the story maps we made. The class have done a great job writing and memorising their story as you will see from their Seesaw posts. In numeracy, we have continued working on the four operations with some of us working on missing number sums, some on word problems and others working on adding decimals to whole numbers. For PE we finished off our cricket topic with a game which was hard fought and very close. A good game to watch! In RE, we talked about the story of Moses and the Ten Commandments and for science, we learned about the different symbols used to represent electrical components in a circuit. The class have worked hard this term and are looking forward to their break. I hope you all have a lovely week and I look forward to next term.

P7

This week has been very exciting in Primary 7 as we revealed the names of those who were successful in the house captain election. First of all, well done to each and every one of you who took part - you were all excellent candidates and the votes were extremely close! A special well done to the following people who have been elected as house or vice captains: Stella M (HC), Jan W (VC), Finn M (HC), Cruze H (VC), Sophie K (HC), Ethan A (VC), Morven R (HC) and Joe M (VC). I look forward to seeing you fulfil your roles and take on many responsibilities throughout the year.

Next term, we will begin with a poetry week looking at features such as onomatopoeia, alliteration, metaphors, rhythm and rhyme. The children will be creating their own examples of figurative language whilst also looking at inference quotes to gain an understanding of the characters in the poem. In maths, we will begin to assess the children's previous knowledge of fractions, decimals and percentages as this will be our focus in the forthcoming term.

I hope you all have a lovely holiday!

French – Un petit mot de Mme Sargison

Bonjour again - Mme Sargison here!

As this term draws to a close, we start to think about what will come next! Having benefited from time spent revising previous learning, there is an increasingly confident and positive feeling in all classes. We will continue to combine new learning with revision as we go forward to make sure we have a solid foundation to our French knowledge.

One high spot for next month will be (we hope!) the arrival of letters from our partner school in France. Did you know that Sacred Heart has had a Midlothian-approved link to a school in Penicuik's twin town of L'Isle sur la Sorgue for several years? From time to time we exchange letters, cards and PowerPoints with children in the school there. Earlier this term, P2/3 made a presentation sending best wishes from our school to theirs for the new "Rentrée"- the start of their school year.



Our partner school, L'Ecole Saint Laurent, L'Isle sur la Sorgue

Please note that everyone is helped to understand that this communication has to be carefully regulated, with no private contact between individual children allowed and no full names, addresses or contact details are ever shared. Please contact me if you have any questions on this issue. This contact makes our French "real" and it is a great way of finding out about life in France. For instance, last year we asked them about "L'Halloween" and found out that although they know about it, they don't really celebrate it. (Don't worry though, we will still have time for a little bit of spookiness in our French class nearer the time!)

As we move into November we will look at "La Toussaint" (All Saints' Day) and "L'Armistice" to see how they are marked in France. In addition, we will join the rest of the school in considering COP26- we can ask our partner school about their thoughts on climate change and the environment as well as learning some related vocabulary.

Finally, I'd like to wish everyone "Bonnes vacances!" and I'll be back with another update in mid-November. As ever, if you would like any specific information about what your child is doing in French, please contact me via the school.

Kind regards,

Anna Chidgey
Headteacher