

Home Learning for P4

<p style="text-align: center;">Literacy and English - Reading</p> <p>Use the title, picture and blurb to select a book to read. Explain why you chose this story. What did you like/dislike about it? Use examples from the book to back up your answers.</p> <p style="text-align: center;"><i>Would you read something by this author again?</i></p>	<p style="text-align: center;">Numeracy and Mathematics – Tally Chart</p> <p>Use tally marks () to record how many times you do something this week e.g. brush your teeth.</p> <p>Challenge: Can you use tally marks to count two activities? Which one did you do more often? How many tally marks did you record altogether?</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>Create a simple exercise routine for your family. Think carefully about who you are going to be exercising with- don't make it too hard or too easy. Tins of beans or shopping bags with books in are great ways of making a workout more challenging! Can you take photos of your family taking part?</p>
<p style="text-align: center;">Literacy and English - Commas</p> <p>Make a list of all the things you would like to do when all restrictions are lifted and life is back to normal. Remember to use commas between each until you get to the last one and then you use <i>and</i>.</p>	<p style="text-align: center;">Numeracy and Mathematics - Sequencing</p> <p>Sequence numbers in the range 1-1000 e.g. write 198, 199, 200, 201 on separate pieces of paper, mix them up then sequence them. Repeat for other sequences.</p> <p>Challenge: Can you order numbers which aren't in sequence e.g. 803, 71, 395, 120?</p>	<p style="text-align: center;">STEM</p> <p style="text-align: center;">Biscuit Tower Challenge:</p> <ol style="list-style-type: none"> 1. Follow this 3-ingredient biscuit recipe: https://thehappyfoodie.co.uk/recipes/fork-biscuits 2. Stack those biscuits- how high do they measure? Can you work out how many more you would need to touch the ceiling?
<p style="text-align: center;">Literacy and English - Writing</p> <p>Use the attached sheet. Choose one of the pictures and write a story/account of what has happened. You will need to include where and why it happened and as many details as possible.</p>	<p style="text-align: center;">Numeracy and Mathematics – Recognising Numbers</p> <p>Find a number between 1 and 1000. Can you say the number out loud?</p> <p>Challenge: Can you say the number after or before your number? Find two numbers. Which is larger?</p>	<p style="text-align: center;">Expressive Arts</p> <p>Take a bag outside and collect as many leaves, twigs and other natural materials. Use your new art supplies to create a picture of your choice. Either use PVA to stick them down or return them to where you found them.</p>
<p style="text-align: center;">Literacy and English - Talking and Listening</p> <p>Ask a family member for their opinion on something, e.g. Should homework be banned? Should we have school uniform? Should children have the vote? Show them you value their opinion by allowing them to share it fully and by asking relevant questions. Make eye contact as you listen and respond.</p>	<p style="text-align: center;">Numeracy and Mathematics – Comparing Objects</p> <p>Find two objects. Which is longer, which is heavier?</p> <p>Challenge: Can you compare 3 or more objects? Which is longest? Which do you think is heaviest? Can you order them from lightest to heaviest? If you have scales can you weigh them to check?</p>	<p style="text-align: center;">Social Studies</p> <p>Draw your family tree. Ask as many people as you can in your family to help and see how far you can trace your family back in time!</p>
	<p style="text-align: center;">Puzzle</p> <p>Marie is posting a letter and a parcel. It costs 29p to post the letter. It costs 15p more to post the parcel. Marie hands over £1. How much change does she get?</p> <div style="text-align: center;">   </div>	<p style="text-align: center;">Health and Wellbeing</p> <p>Make a 3-course menu for a celebratory meal with your family. You could draw out your menu, list the ingredients needed or even help to cook a dish for your family.</p>

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Thinking and Talking about My Learning - P3 & P4 & P5

Thinking about how you learn can help you learn more effectively.

At the end of a day of learning you might like to choose a row (A or B) and roll a die to select 2 or 3 questions to think about.



You can think about them by yourself or, even better, discuss them with someone else.

	1	2	3	4	5	6
A	<p>Were there any tasks today that I found too easy?</p> <p>Why?</p> <p>Could I have added my own challenge?</p>	<p>Did I make a good guess about how long each task would take?</p>	<p>Did I get stuck?</p> <p>Did I give up or try a different way?</p> <p>What did I try?</p>	<p>Did I try going back to a tricky task later?</p> <p>Did that make a difference?</p>	<p>Did I find it easy to stay on task today?</p> <p>What helped?</p> <p>What didn't help?</p>	<p>How can I make sure I remember what I learned?</p>
B	<p>Which tasks were practice of something I already know?</p>	<p>Which tasks had new learning in them?</p> <p>What did I learn?</p>	<p>Were there any tasks today that I found too difficult?</p> <p>What made it difficult?</p> <p>Did I give up straight away or keep trying?</p>	<p>Did any of yesterday's tasks make more sense today now that my brain has had time away from it?</p>	<p>Did I choose the order of my tasks?</p> <p>Did I start with the easiest task, or the hardest, or the most interesting or the most fun?</p>	<p>Can I think of ways to improve my motivation for tomorrow?</p>