

Moorfoot Primary School 2021-22

Interrupting the Cycle of Poverty – The Pupil Equity Fund Planning

Pupil Equity funding should be focused on activities and interventions that will lead to improvements in literacy and numeracy across the Broad General Education, increased levels of engagement, participation, health and wellbeing and an improvement in attendance and a reduction in exclusions. Head Teachers can work at an individual school and local community level or collegiately in wider school clusters and beyond at local authority level to address common interests.

Total Funding Received: £ 144.62 c/f + £11,027 = £11, 171.62

Gap Identified	Intervention Planned	Led by whom and by when	Cost (include any use of funding for participatory budgeting)	How will the impact of the intervention be monitored?	Measure of Success	Confirm Council Policies followed Eg Procurement, Recruitment
Attainment	LA x 9 hours to support target children in literacy and numeracy LA x 5 hours for additional support	SfL/HT	£6327.00 £3515.00	Tracking system SEAL and RWI Monitored by SfL teacher Daily feedback and AR data	Tracking system shows progress over year in Numeracy and RWI (if used) Children on track for CFE levels by end of expected year or before.	
Attainment gap in reading	Accelerated Reader programme bought in. Includes use of the system as well as training for the whole staff on using the programme, and interpreting the data.	JD/Office	£807.50	Using STAR reader test data	Children in P4 -7 (and P3 if ready) will have data tracked 4 times over year. Looking for children's reading age/NRSSs to increase over year, as well as children moving from urgent intervention to intervention to on watch to on track.	
		TOTAL	£10, 649.50			