

## Case Study: Deborah Hart, a Student Reviewer



**As a Student Reviewer I took part in a number of programme approvals and reviews, both at the University of Lincoln and at their partner Lincoln College.**

**As a BSc (Hons) Biomedical Science student I had the**

opportunity to gain and evidence a number of transferrable skills such as data analysis, critical thinking, team working, public speaking and time management.

During my time as a Student Reviewer I felt a valued member of the approval process with a number of my suggestions being included in recommendations for programme development, which was quite rewarding and helped me to gain confidence, especially in public speaking.

I have met a number of students and academics from a wide range of Schools and subjects, enabling me to better understand the differences in programmes and their various accreditation criteria. I now understand my own programme specifications (and handbook) because of my training, making me a better student. Working with the team from Quality, Standards and Partnerships and the various panel members was enjoyable and interesting and was one of the main reasons for me volunteering on seven occasions.

# Become a Student Reviewer



- Enhance Your Employability
- Enhance the University's Curriculum

University of Lincoln, Brayford Pool, Lincoln, LN6 7TS.  
Not for external distribution.



UNIVERSITY OF  
**LINCOLN**

## Help to Develop and Enhance the University's Curriculum by Becoming a Student Reviewer



**The University offers a diverse range of programmes and awards in a number of exciting subject areas from Pure Science through to Art, Business, Media and the Social Sciences.**

In order to ensure that those programmes continue to meet, and indeed exceed, the expectations of fellow students, employers, and the Higher Education Sector as a whole, we need your input. Becoming a Student Reviewer gives you the chance to directly influence the way in which University programmes are developed, implemented and evaluated. As part of a panel consisting of academic staff members, subject specialists, employers and other stakeholders, you will examine new and existing programmes from a student perspective. You will be provided with training which will give you a background to the HE sector and Quality Assurance requirements and help you to focus on what the University seeks from its provision.

You will have the opportunity to comment on newly developing programmes and/or look at the review of groups of programmes within a particular subject area. The scenarios you will be presented with will enable you to develop valuable transferable skills that will enhance your employability and improve your CV such as analytical skills, questioning style, confidence in articulation, teamwork and presentation.

You do not need a background in a specific subject area, it is your experience and thoughts as a University student that are important to us. What we ask in return is enthusiasm, common sense, a willingness to voice an informed opinion and above all commitment to the process.

## Case Study: Dr Karin Crawford (EDEU)



**I have chaired both validation meetings and periodic academic reviews in which students have been full members of the panels.**

I have also chaired validation meetings prior to this initiative, when only academic staff were panel members. In my experience students bring a very different and valuable perspective to the discussions and deliberations.

The questions raised by students are really pertinent and can engender some very useful areas of reflection for teaching teams. I have also had the experience of students on panels finding that they have identified areas of excellent practice in the programmes that the panel are scrutinising.

The student panel members have then been able to take this back to their own subject areas for discussion with other students and their subject tutors. From my work as a panel chair, I believe that the breadth and depth of the scrutiny that such panels can achieve is significantly enhanced by student members and would hope that as many students as possible, from across the University, engage in this opportunity.

**Karin Crawford**  
**Director, Educational Development and**  
**Enhancement Unit (EDEU)**

**Want to find out more? Contact Martin Pinnick in the Office of Quality, Standards and Partnerships.**  
**Email via [mpinnick@lincoln.ac.uk](mailto:mpinnick@lincoln.ac.uk) or call 01522 886715**