



Multimedia Feedback on Students' Formative Assessment (VoiceThread)



MARIA SIBIRYAKOVA
SENIOR TEACHING FELLOW IN RUSSIAN
SSEES, UCL


MA Intermediate Plus: Russian



- ▶ 2 hours per week
 - ▶ 4 skills: reading, writing, listening, and speaking
 - ▶ 8 people: diverse linguistic background
 - ▶ Language Based Area Studies
- 

Educational Reasons



- ▶ Skill-based learning: Speaking and Listening
 - ▶ Gap in linguistic levels
 - ▶ Development of Prompted and Spontaneous speaking skills outside of the classroom
 - ▶ Controlled environment to prevent "embedded" mistakes
 - presence of an expert and feedback on progress (formative assessment)
- 

VoiceThread

www.voicethread.com

- ▶ Interactive platform - discussion space
- ▶ Free account
- ▶ User-friendly



VoiceThread and The Course Content

- ▶ 4 Thematic Blocks:
 - ▶ Language and Culture
 - ▶ Politics and Economics
 - ▶ History and Society
 - ▶ Education and Science
- ▶ 2 VT assignments per block



Assignments: Task Based Learning



- ▶ Listening (lectures, podcasts and songs)
- ▶ Pronunciation - reading out loud (poems)
- ▶ Vocabulary - reading authentic pieces
- ▶ Speaking - discussions: argumentation, agreeing/disagreeing, sharing opinion, asking questions etc.
- ▶ Researcher skills - finding information in Russian independently, interviewing, analysing and comparing

Improved PPP Feedback

- ▶ Prompt feedback – there and then
- ▶ Personalised feedback – diverse linguistic backgrounds – diverse mistakes
- ▶ Private feedback (pronunciation, grammar, syntax, vocabulary, register, style etc.) – no embarrassment

Audio and Written Feedback via VoiceThread

- ▶ More constructive feedback in less time
- ▶ Audio feedback - Increased teaching presence
- ▶ Multisensory teaching – Inclusive teaching: students with SpLD and students with different linguistic training
- ▶ Blended Learning and Connected Curriculum



Thank you!

Maria Sibiryakova
m.sibiryakova@ucl.ac.uk