

# Helping students give peer feedback using the Moodle 'Workshop' activity

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# Using Moodle ‘Workshop’ : five top tips <sup>f</sup>

- Scaffold the activity:
- Use ‘Workshop’ in combination with a guided marking activity. (For advice on guided marking visit <https://www.ucl.ac.uk/teaching-learning/sites/teaching-learning/files/quickguide-guidedmarking-v2.pdf>)
- Embed peer review by implementing it in different modules
- Seek advice first time round! There’s *lots* of scope for small hitches to disrupt the activity. Advice will help minimise risk.
- Emphasise that deadlines are absolute and won’t be moved. It’s an automated system.
- Decide in advance your policy on what to do if students miss any deadlines. Let the students know this before the activity starts.
- Be careful if using for summative assessment. Trial it in a formative activity first, to get used to it and weed out any teething problems.