

The BAME network was an open and safe space. It provided a welcome break from official teaching. The regular sessions facilitated an open conversation about the difficulties of student life and empowered students to seek and accept support. The network helped to bridge the gap between students and staff.



It gave students the confidence to embrace their identity as BAME English Literature students. Students appreciated being heard by staff and were able to impact the Department. The sessions addressed racial issues on both a personal and institutional level.