

University of **Reading**

Call for Papers HoLLTnet international meeting:

'Bi/Multilingualism and the History of Language Learning and Teaching'

University of Reading, United Kingdom, 6-7 July 2018

HoLLTnet (<u>www.hollt.net</u>) is a Research Network of AILA (L'Association Internationale de Linguistique Appliquée). The Research Network was founded in 2015 to stimulate research into the history of language learning and teaching within applied linguistics internationally.

Building on several successful previous colloquia (<u>www.hollt.net/events.html</u>), this international conference aims to situate the history of language learning and teaching in the wider context of multilingualism across time and space. Possible topics for contributions include, but are not limited to:

- Bi/Multilingual dictionaries, grammars and other language-learning materials
- Language learning and teaching in multilingual communities
- Scholars of classical languages as learners of modern languages, and vice versa
- Language learning and teaching in colonial contexts
- The role of L1 in foreign language teaching
- Polyglottism in the history of language learning
- The role of translation and bilingual texts in language learning
- Non-native speaker teachers in the history of language learning

All papers should be based on historical research.

If you would like to be considered for participation in the colloquium, please send your presentation title, your name, email address, institutional affiliation, and a 250-word abstract to <u>r.mairs@reading.ac.uk</u> by 23 February 2018. Those sending proposals will be notified of the outcome as soon as possible after that date.

Further information on conference registration for those not presenting papers will be circulated in due course.

The event has been made possible by the generous support of the Centre for Literacy and Multilingualism (www.reading.ac.uk/celm/) and Department of Classics (www.reading.ac.uk/classics/) at the University of Reading. The university campus has quick and convenient transport links to London and Heathrow and Gatwick Airports (www.reading.ac.uk/studyabroad/incomingstudents/practicalinformation/vso-howtogethere.aspx).

Dr Rachel Mairs, Associate Professor of Classical and Near Eastern Studies, University of Reading

Dr Richard Smith, *University of Warwick*, and Professor Giovanni Iamartino, *University of Milan, Joint convenors, AILA Research Network on History of Language Learning and Teaching*