Student experiences with digital literacies

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Digitally Ready Project

- JISC funded initiative

- Better opportunities for UoR staff and students

- Live, work and study in a digital world

- Placements - an opportunity for digital development

http://blogs.reading.ac.uk/digitallyready

Digitally Ready & my research

- Skills and experience that help students to become digitally literate

- Digital skills are embedded in general employability skills

- Interviews: academics, employers and students

- Extra-curricular: UROP, SEED

- In-curricular: year in industry, Real Jobs scheme, Silchester module

Tangible outputs

- Something to 'show' using digital technologies

- Career portfolio

- Harriet's experience

What students most value

- Immersed in the office environment

- Contact with co-workers - feedback

- Email etiquette - [Cindy Becker](#)

What employers most value

- Actively looking for skills in social media

- Use in professional or strategic way

- Carrie's experience

- My blog reporting

Time to develop

- Academics - placements are too short

- Students need time to develop and apply skills

- Positive contribution

- Lasting impact

Promotion of opportunities

- Skills rather than subject basis

- Skills needed

- Skills developed

- Increased applicants - more participation

- Helps students to value the placements

- My experience

What I most value

- Employers - positive online presence

- Students - showcasing their development digitally

- Academics - research skills, reporting, dissemination

How can we help to further develop students digital literacies?

- Report of findings and recommendations

- Staff, student and employer stories

Thank you - questions or comments