

Turnitin and student referencing practices: a brief survey

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We are currently researching issues and good practice in teaching and guidance on correct referencing and its links with independent study practices for a collaborative project titled, 'What did I do wrong?', funded by the TLDF.

We would be most grateful for any responses you can give to the following questions. It can be left here at the end of the session, or sent via internal mail FAO Helen Hathaway or Kim Shahabudin at the Library.

Part 1: Does your School/dept use Turnitin (in your course or others) to detect plagiarism in submitted work? If no, please go to Part 2.	Yes / No
Do you feel this encourages students to take a more pro-active approach to learning correct referencing?	
Do you know (or get the impression) that there has been a drop in cases of poor academic practice and plagiarism since Turnitin was introduced for this purpose?	

Part 2: Does your School/dept use Turnitin (in your course or others) as a self-help tool for students to check their own work? If no, please go to Part 3.	Yes / No
How many times students are allowed to put draft work through Turnitin (if known)?	
Do you feel this encourages students to take a more pro-active approach to learning correct referencing? Do they use Turnitin to act as a referencing 'proof-reader' to spot mistakes?	
Do you know (or get the impression) that there has been a drop in cases of poor academic practice and plagiarism since Turnitin was introduced for this purpose?	

Part 3: If your School/dept does not currently use Turnitin, either for plagiarism detection or as a self-help tool for students, would you like to see it introduced?	Yes / No

Part 4: Do you have any other comments on Turnitin and/or student referencing and plagiarism? If you wish to please add your name and School/Dept

Thank you for your responses. For more information about this project, please contact any member of the project team.