4 ways institutions can help students to **read more effectively**
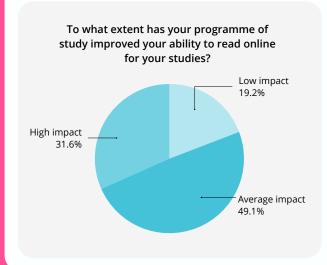
Remember!
ctrl/cmd+f

1. Consider **timing**

- Provide support for the development of reading skills earlier in modules or programmes.
- Embed activity throughout the course of study, not just at the start.
- Timetable reading development activities rather than leaving students to take the initiative.

2. **Embed** activities **within curricula**

- Provide both generic and discipline-level training and support - don't leave it to the library alone.

To what extent has your programme of study improved your ability to read online for your studies?

- Low impact 19.2%
- High impact 31.6%
- Average impact 49.1%

3. Provide **alternative, accessible formats**

- Make students aware of the different ways of accessing texts, such as read aloud for e-books and pdfs.
- Train students in using tools to navigate digital texts, such as search functionality and altering the size or background colour of documents.
- Consider the needs of students with learning difficulties and other access needs.

4. Provide a range of f**ormats and resources**

- Some students prefer physical texts, such as books or printouts.
- Students and staff recognise that digital resources are both more accessible and cost less, so diversifying the volume and range of digital texts has many potential benefits.
- Don't set too much reading as it can be overwhelming and off-putting.

"I think it would have been very helpful if there was a programme or module designed to help us with our own reading practices in the first year, because without that help, we often develop bad and unhealthy reading habits that lead to frustration and dissatisfaction with the practice of learning."

(2nd year History of Art student, University of Lisbon)

QAA

talis