

Talis
Insight
Workshops
2022

talis

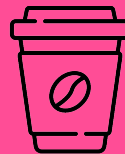
The background of the slide is a solid teal color. It is decorated with several large, thick, hollow circles in three colors: pink, yellow, and light teal. These circles are scattered across the page, with some partially cut off by the edges. The circles are arranged in a way that they seem to be floating or scattered, adding a dynamic and modern feel to the design.



**Water Refill
Stations**



**No Fire Drill
Scheduled**



Barista Cart
Outside Halls
7A&7B



Wifi
Name: **Workshops**
Password:
Workshops



Principles for the day

Flexible

- Work how you want - alone, in pairs, as a group
- Take breaks whenever you like

Inclusive

- Perspectives matter, share yours if you have something to add
- Friendly and approachable discussion

Open minded

- No bad/wrong ideas
- Think about solutions not barriers to solutions
- Get to know new people

HAVE FUN!

The Problems Faced with Digital Reading

0-5mins

- Outline of the activity by Active Online Reading project team
- Gather in groups to complete the task on a flipchart

5-15mins

- Each group has 10 minutes to identify range of problems (discuss and note down)
- Group into themes of issues

15-25mins

- Introduction to the project/key findings by Active Online Reading project team

25-35mins

- Pick the most prevalent theme, and Identify list of possible strategies to address this problem area (note down as many strategies as possible)

35-40mins - BREAK

40-70mins

- As a group, pick your most impactful problem/solution and expand out
 - Problem
 - Scenario
 - Resource
 - Stakeholders
 - Timeline

70-80 mins

- Each group has 1 min to present back to the whole group their top idea (give it a catchy title)

80-90 mins

- Vote on your favourite idea across the whole group (dot voting)



4:46

Instruction:
Identify range of
problems
(discuss and note
down)

Active Online Reading

- QAA-funded collaborative enhancement project (April 2021-May 2022)
- Survey of academics and students
- Workshops, presentations and blogs
- Student researchers
- Reflective blog posts
- Literature review
- Case studies
- Pedagogic resources

More here: <https://makingdigitalhistory.co.uk/read/active-online-reading/>

Key findings

1. The ubiquity of (online) reading
2. Practical barriers to reading online
3. Benefits of online reading: collaboration and annotation
4. Expectation vs. reality
5. Pedagogies for online reading
6. Timing of training and managing transition

Student responses

Physical

- Headaches
- Eye strain
- Back pain

Concentration

- Pull of wider internet

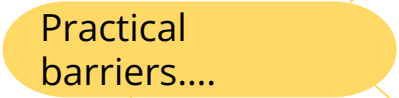
Digital poverty

- Inappropriate devices
- Bad WIFI

Access

- Multiplicity of platforms

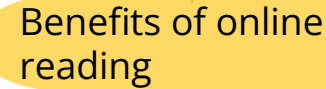
Practical barriers....



Peer reading

- Increases confidence
- Improves understanding
- Created a caring environment
- Engagement

Benefits of online reading



Confidence building in the curriculum!

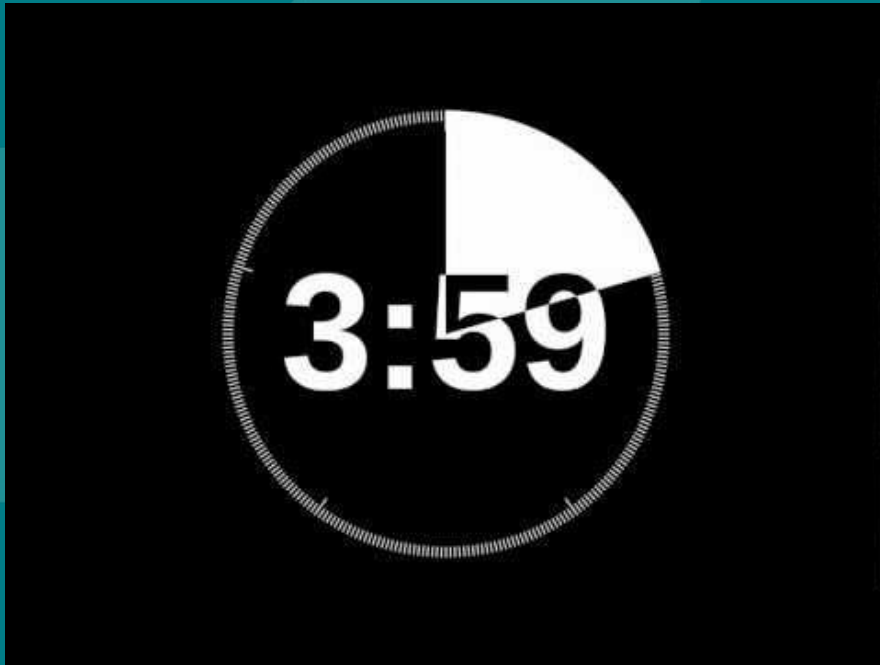
Asynchronous learning

- Platform to gain confidence
- Protection through perceived anonymity



4:46

Instruction:
Identify list of possible strategies to address the most prevalent theme (discuss and note down)



Instruction:
Take a break

30:00

Instruction:

As a group, pick your **most impactful** problem/solution and expand out

- Problem
- Scenario
- Resource
- Stakeholders
- Timeline



Instruction:
Each group to
present back to the
room (1min)



Instruction:
Vote on your
favourite idea!

THANK YOU

Active Learning Network
Active Online Reading Project Team
To all of you!

Next steps

Turn activities in outputs (outputs TBC)
Everyone is a contributor
Further contribution welcome - let us know!