

Making Digital History @ Lincoln

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- Students use [Xerte](#) authoring tool to create learning objects in History curriculum
- Varied approaches:
 - 5 modules: L1, L2, MA, different periods and approaches to history
 - Compulsory and optional use
 - Group and individual use
 - Varying levels of assessment
- [Student as Producer](#) approach: emphasis on students learning by making something that will be shared with others



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Some key points

- 50-60 student-authored Xerte objects
- 9 staff-authored objects
- Student feedback: positive impact on team-working, digital literacy, subject knowledge
- 10-15% take-up by choice in modules where using Xerte was optional
- All staff involved will use it again
- Follow-on funding from UoL to investigate extension to other disciplines
 - More info. and other digital History projects @ Lincoln: <http://makingdigitalhistory.co.uk/>

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