

From telehealth to telelearning: Physical assessment teaching in a virtual world

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Abstract

Remote areas of the world rely on technology to bring telemedicine to patients to provide medical treatment. The Covid-19 pandemic allowed us to explore how to deliver traditionally face-to-face skills-based learning in a virtual world, as a module for clinical skills was delivered earlier, how to enhance skills teaching in a closed university. Using technology that we currently all use and are familiar with, the blend of a telemedicine approach and physical simulated learning allowed us to work with large groups of students to remotely assess and plan care for a patient in the familiar environment of the clinical skills suites on campus. The students were expected to lead the session by prompting the facilitator to assess and treat a mannikin with a variety of medical problem. Students were able to access an innovative and safe approach that enhanced their learning and skills using a process that is typically only seen in remote areas of the world.

Video Link: https://www.youtube.com/watch?v=9-F_E7oQAnU