

Youth justice live! Transporting professional partnerships into blended learning spaces

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Abstract

The recent Covid-19 pandemic, and the subsequent shift to blended and online learning, has raised particular challenges for modules taught in partnership with professionals from local services. The Youth Justice module has been delivered in partnership with Lincolnshire Youth Offending Service since its collaborative design and introduction in 2016. This presentation identifies some of the ways in which blended learning technologies have been deployed in the module to preserve these important relationships and enable this mode of delivery to continue in the contexts of remote education. It will also reflect upon their success (or otherwise!) six weeks into the term.

Video Link: <https://www.youtube.com/watch?v=1azVtHCTgWI>