

Co-ordinated priorities: Developing digital practice and ensuring inclusive practice

Dr Elizabeth Bailey

Lecturer

College of Social Science, School of Education, University of Lincoln

Abstract

This presentation considers how our work in advancing digital practice at the University, as well as our shared priorities regarding equality, diversity and inclusion (EDI), can be undertaken with a co-ordinated approach. Drawing on my work as both Digital Lead and Chair of our School's EDI committee, I will discuss the ways in which our School has begun to actively align these priorities, and since the Covid-19 pandemic in particular.

Students working from home, partially or fully, has the potential to exacerbate existing inequalities, with issues such as access to devices, reliable internet connection and quiet spaces to work reported, as well as the challenges for those self-isolating and those with mental health difficulties. Yet, we have also experienced students who have reported online or blended learning to be more suited to their learning needs, including those with social anxiety and some neurodivergent students, for example. The complexity of 'one size doesn't fit all', or even, as a student recently said to me 'one size doesn't even fit one person all of the time', will therefore be explored in light of our year spent using blended learning.

Video Links: Pre-video <https://www.youtube.com/watch?v=6G3Zjc7JSNA>

Live discussion <https://www.youtube.com/watch?v=2o-9Oz9DfJI>