

Future of Blended Learning Conference

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Foreword

Welcome to this special issue of the IMPact e-journal which showcases practice presented at the *'Future of Blended learning'* Conference held digitally at the University of Lincoln, March 24, 2021. This timely event was designed to focus on the current research activities and teaching initiatives which celebrate new innovations implemented during the Covid-19 coronavirus pandemic period and to provide a forum to further discuss the potential for these new developments to shape the future of blended learning at the University of Lincoln and externally across the sector as a whole. The dialogue and debates conducted at the conference identified both the challenges and potential in the transitions to blended learning within Higher Education.

For the conference, each contributor was able present on a variety of relevant and appropriate themes:

- Student Engagement
- Sustainability, Inclusion & Employability
- Innovation in Blended Teaching, Learning & Assessment.

Through a collation of videos and abstracts from each contributor, presentations are displayed in digital format. Whilst some of the contributions are more 'traditional' than others, 'flipped presentations' where attendees were able to watch a pre-recorded micro-lecture before participating in a live discussion was also possible.

We hope this special issue contributes to identifying some of the good practices available on the move to blended and online learning. We would like to thank all of the contributors and the editorial team for their contributions and support during the process.