



### Conferences and Conventions

Attend or organise events to gain knowledge about innovations, research and best practice. Network with researchers, policy-makers and industry practitioners.

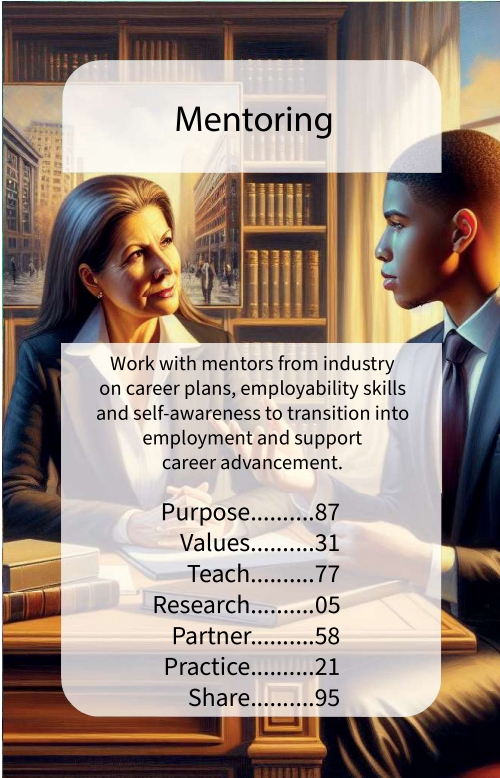
Purpose.....73  
Values.....42  
Teach.....67  
Research.....70  
Partner.....88  
Practice.....12  
Share.....23



### Debates

Hold debates on ethical, social, and environmental dilemmas to explore challenges facing responsible and sustainable practices.

Purpose.....21  
Values.....52  
Teach.....07  
Research.....54  
Partner.....93  
Practice.....72  
Share.....33



### Mentoring

Work with mentors from industry on career plans, employability skills and self-awareness to transition into employment and support career advancement.

Purpose.....87  
Values.....31  
Teach.....77  
Research.....05  
Partner.....58  
Practice.....21  
Share.....95



### Workshops

Engage in practical discussions about your area of interest. These events bring likeminded stakeholders together to raise awareness of issues linked to responsibility and sustainability.

Purpose.....63  
Values.....21  
Teach.....97  
Research.....09  
Partner.....45  
Practice.....37  
Share.....72



### Consulting and Industry Collaborations

Use expertise to provide consultancy services to the government or other institutions, such as local charities, businesses, community groups or social enterprises.

Purpose.....78  
Values.....92  
Teach.....04  
Research.....17  
Partner.....86  
Practice.....58  
Share.....29



### Field Trips

Take part in local, national, or international trips to tour and work alongside professionals to engage with real-world challenges and develop practical solutions for a better future.

Purpose.....81  
Values.....72  
Teach.....68  
Research.....38  
Partner.....13  
Practice.....64  
Share.....43





### Research Projects

Develop innovative solutions to global challenges by focusing on creating impactful, evidence-based strategies for an environmentally sustainable future.

Purpose.....	74
Values.....	68
Teach.....	06
Research.....	99
Partner.....	43
Practice.....	32
Share.....	50

Collaborators: Jack, Katie, Ella, Leah, Cara, Ava

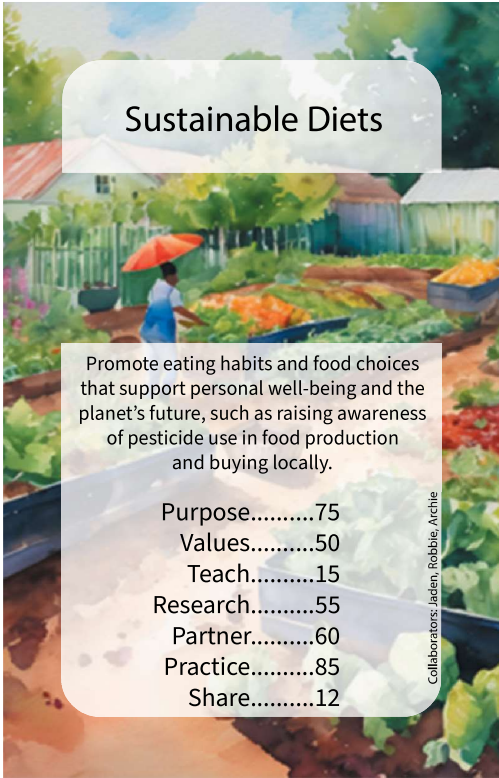


### Reduce, Reuse and Recycle!

Engage with initiatives which reduce habits of single use consumables, such as disposable cups, plastic straws, plastic bags and avoid excessive printing. Recycle unwanted products.

Purpose.....	86
Values.....	92
Teach.....	47
Research.....	10
Partner.....	18
Practice.....	73
Share.....	57

Collaborators: Jack, Katie, Ella, Leah, Cara, Ava

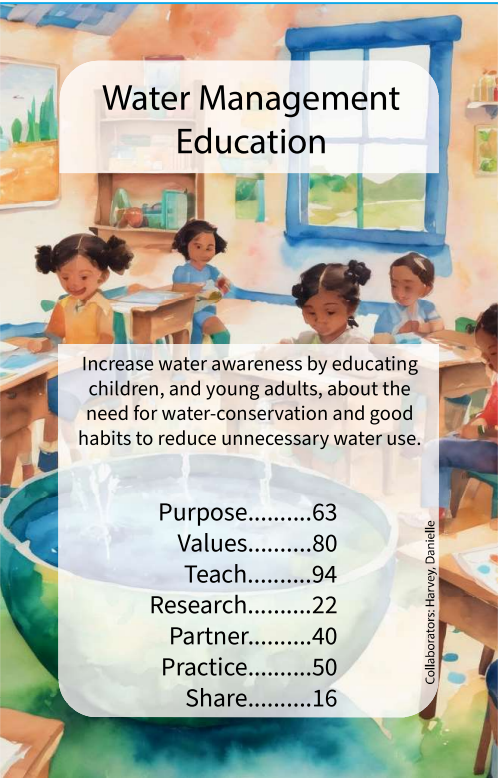


### Sustainable Diets

Promote eating habits and food choices that support personal well-being and the planet's future, such as raising awareness of pesticide use in food production and buying locally.

Purpose.....	75
Values.....	50
Teach.....	15
Research.....	55
Partner.....	60
Practice.....	85
Share.....	12

Collaborators: Jaden, Robbie, Archie

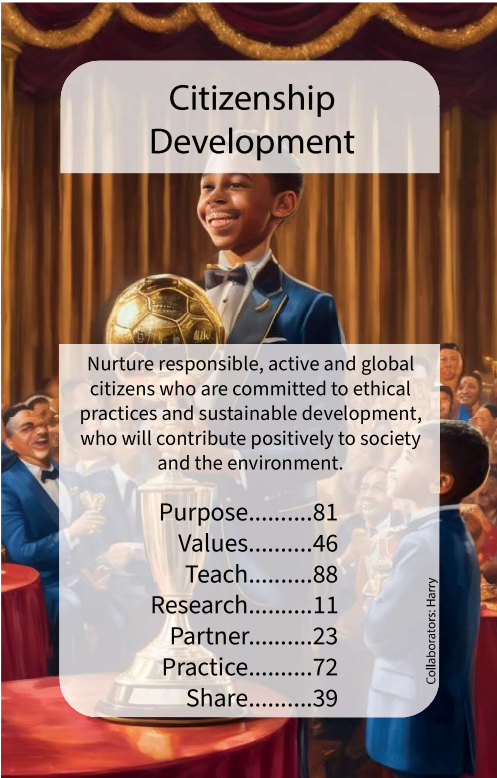


### Water Management Education

Increase water awareness by educating children, and young adults, about the need for water-conservation and good habits to reduce unnecessary water use.

Purpose.....	63
Values.....	80
Teach.....	94
Research.....	22
Partner.....	40
Practice.....	50
Share.....	16

Collaborators: Harvey, Danielle

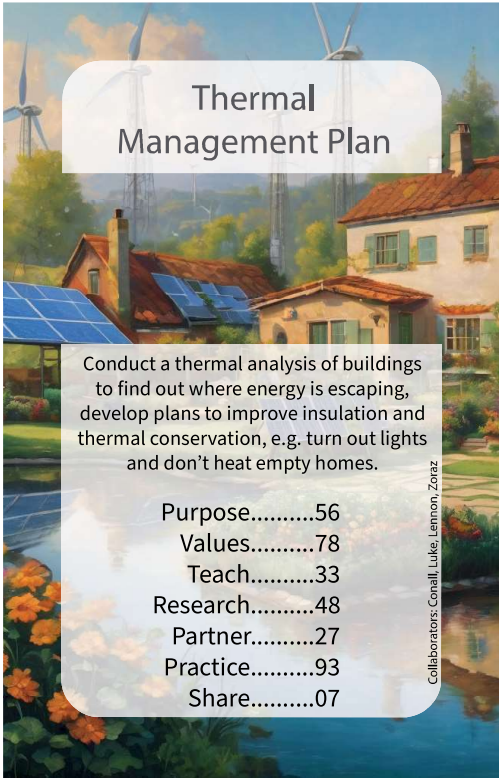


### Citizenship Development

Nurture responsible, active and global citizens who are committed to ethical practices and sustainable development, who will contribute positively to society and the environment.

Purpose.....	81
Values.....	46
Teach.....	88
Research.....	11
Partner.....	23
Practice.....	72
Share.....	39

Collaborators: Harry



### Thermal Management Plan

Conduct a thermal analysis of buildings to find out where energy is escaping, develop plans to improve insulation and thermal conservation, e.g. turn out lights and don't heat empty homes.

Purpose.....	56
Values.....	78
Teach.....	33
Research.....	48
Partner.....	27
Practice.....	93
Share.....	07

Collaborators: Conall, Luke, Lennon, Zoraz





### Presentations

Showcase innovative ideas and solutions around the Principles of Responsible Management Education (PRME) and the United Nation's 17 Sustainable Development Goals (SDGs).

Purpose.....	85
Values.....	45
Teach.....	67
Research.....	52
Partner.....	08
Practice.....	37
Share.....	90

Collaborators: Ella

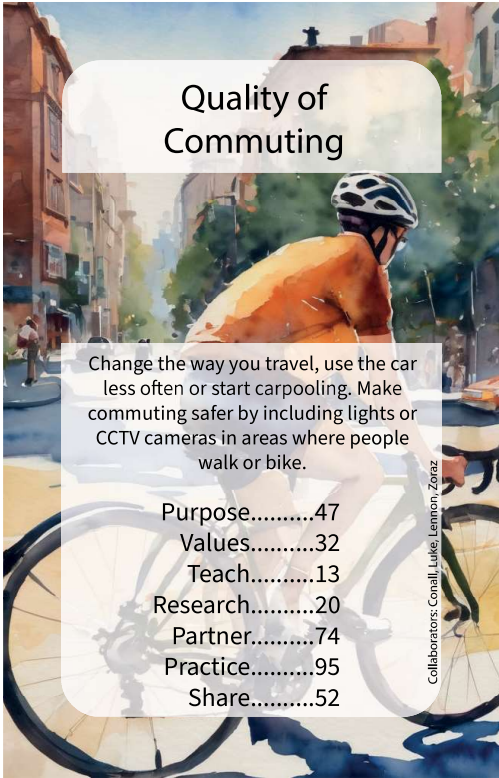


### Active Bystander Awareness

Don't be a passive bystander! Empower individuals to intervene and address unethical behaviour, by promoting a culture of accountability and respect.

Purpose.....	65
Values.....	75
Teach.....	41
Research.....	34
Partner.....	57
Practice.....	37
Share.....	19

Collaborators: Katie, Ami, Emily, Evie



### Quality of Commuting

Change the way you travel, use the car less often or start carpooling. Make commuting safer by including lights or CCTV cameras in areas where people walk or bike.

Purpose.....	47
Values.....	32
Teach.....	13
Research.....	20
Partner.....	74
Practice.....	95
Share.....	52

Collaborators: Conall, Luke, Lennan, Zoraz

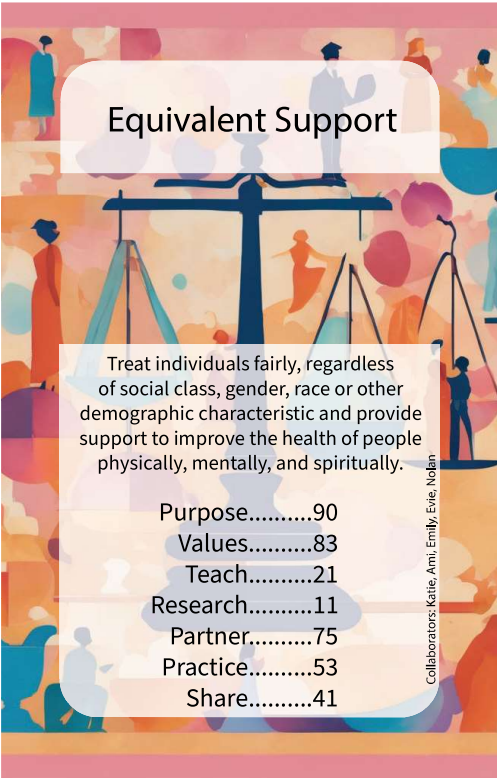


### Donations and Volunteering

Donate time, money, food, and other resources to programmes that improve the environment or aid those in need either locally or internationally.

Purpose.....	83
Values.....	91
Teach.....	57
Research.....	49
Partner.....	10
Practice.....	23
Share.....	72

Collaborators: Isabel, Lucy, Monserat, Francesca, Roberta



### Equivalent Support

Treat individuals fairly, regardless of social class, gender, race or other demographic characteristic and provide support to improve the health of people physically, mentally, and spiritually.

Purpose.....	90
Values.....	83
Teach.....	21
Research.....	11
Partner.....	75
Practice.....	53
Share.....	41

Collaborators: Katie, Ami, Emily, Evie, Nolan



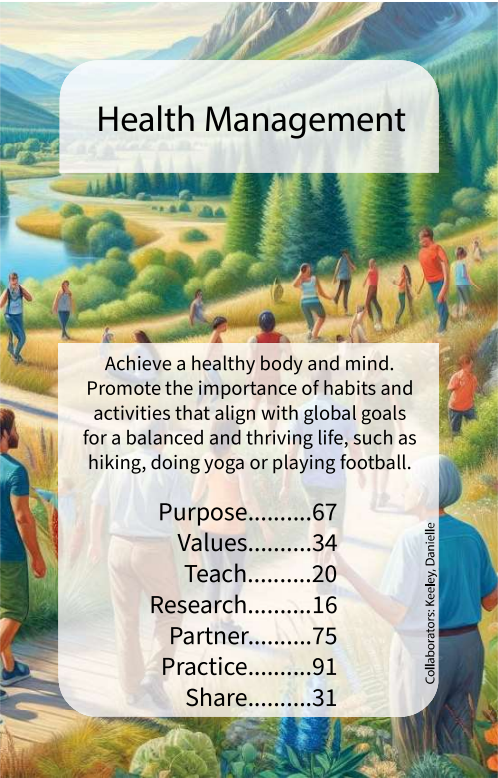
### Fair Trade and Eco-Product Demand

Ethical consumerism that benefits people and planet. Buy products that clearly indicate environmental and social responsibility, e.g. buy biodegradable plastic wrapped items.

Purpose.....	86
Values.....	92
Teach.....	13
Research.....	40
Partner.....	37
Practice.....	60
Share.....	22

Collaborators: Bella, Ryan, Katie, Ami, Emily, Evie





### Health Management

Achieve a healthy body and mind. Promote the importance of habits and activities that align with global goals for a balanced and thriving life, such as hiking, doing yoga or playing football.

Purpose.....67  
Values.....34  
Teach.....20  
Research.....16  
Partner.....75  
Practice.....91  
Share.....31

Collaborators: Keeley, Danielle

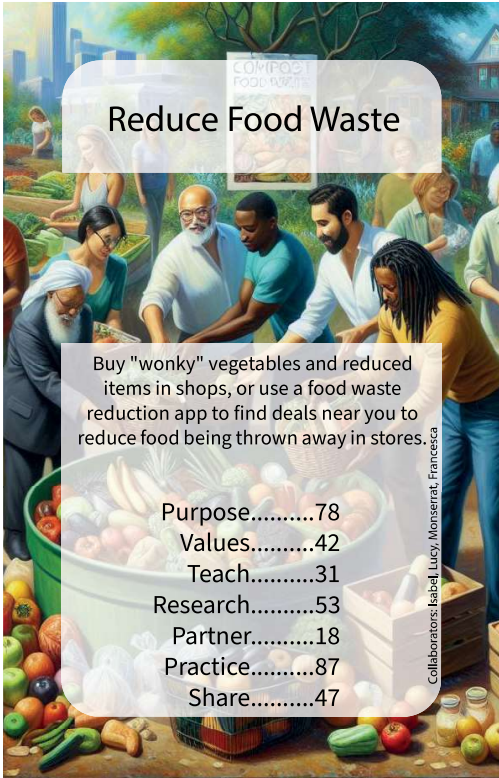


### Local Clean-Ups

Participate in clean-ups to take care of your local environment. You could even go solo by taking gloves and a bag on a walk to pick up rubbish along the way.

Purpose.....55  
Values.....79  
Teach.....32  
Research.....08  
Partner.....67  
Practice.....85  
Share.....47

Collaborators: Bella, James



### Reduce Food Waste

Buy "wonky" vegetables and reduced items in shops, or use a food waste reduction app to find deals near you to reduce food being thrown away in stores.

Purpose.....78  
Values.....42  
Teach.....31  
Research.....53  
Partner.....18  
Practice.....87  
Share.....47

Collaborators: Isabel, Lucy, Monserrat, Francesca



### Alternative Energy Investment

Invest in solar, wind or other renewable energy sources to reduce carbon footprints for a cleaner and greener energy system.

Purpose.....41  
Values.....76  
Teach.....22  
Research.....14  
Partner.....57  
Practice.....67  
Share.....98

Collaborators: Amriversary



### Media Content Development

Create impactful and responsible media that raises awareness and drives actions that educate, inspire, and engage audiences in support of global goals and ethical management practices.

Purpose.....68  
Values.....29  
Teach.....53  
Research.....41  
Partner.....12  
Practice.....95  
Share.....80

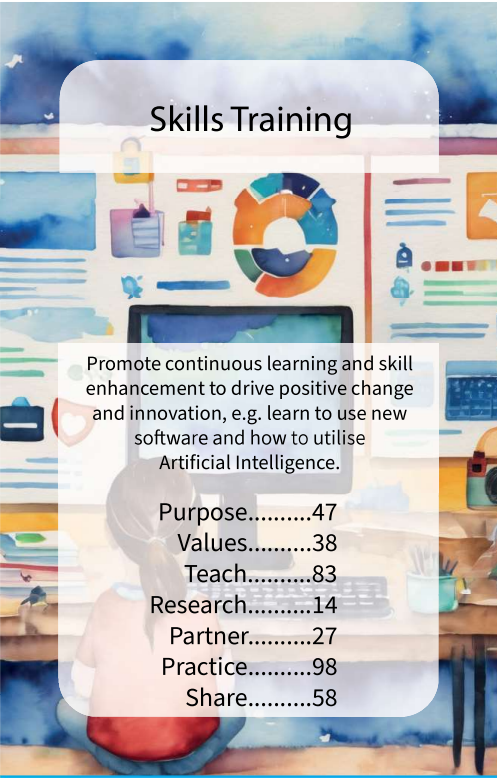


### Interviews or Surveys

Interviews and surveys can engage with diverse perspectives to drive informed decision-making and impactful actions, to inform sustainable practices and responsible management.

Purpose.....50  
Values.....40  
Teach.....35  
Research.....94  
Partner.....15  
Practice.....54  
Share.....66

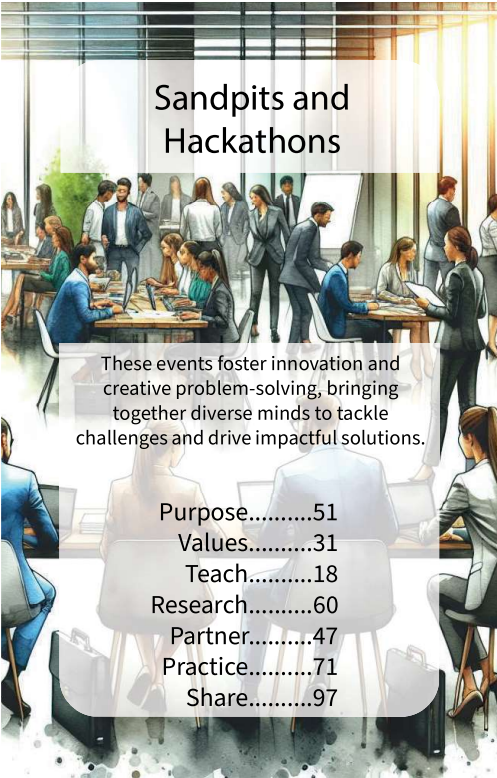


An illustration of a person sitting at a desk with a laptop, surrounded by various icons representing technology, education, and business. A semi-transparent box contains the title, description, and table of contents.

### Skills Training

Promote continuous learning and skill enhancement to drive positive change and innovation, e.g. learn to use new software and how to utilise Artificial Intelligence.

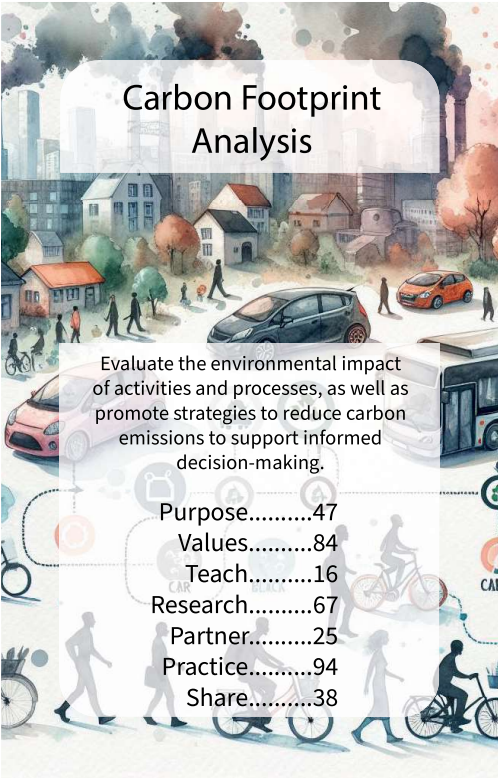
Purpose.....	47
Values.....	38
Teach.....	83
Research.....	14
Partner.....	27
Practice.....	98
Share.....	58

An illustration of a group of people in a modern office setting, working together at tables with laptops. A semi-transparent box contains the title, description, and table of contents.

### Sandpits and Hackathons

These events foster innovation and creative problem-solving, bringing together diverse minds to tackle challenges and drive impactful solutions.

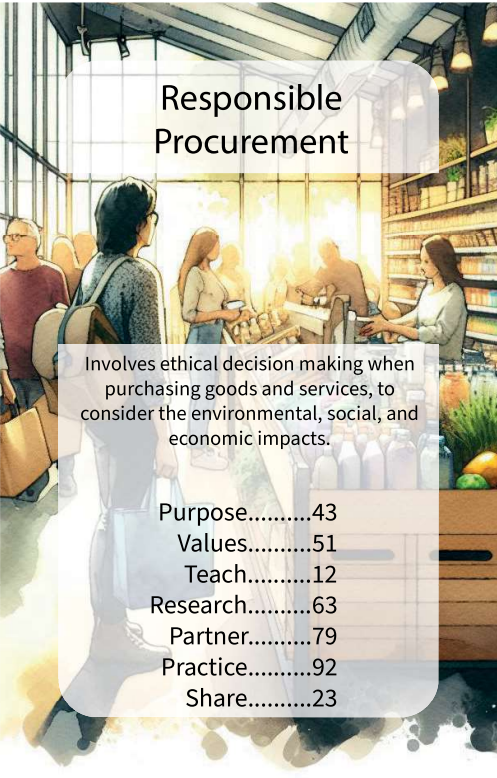
Purpose.....	51
Values.....	31
Teach.....	18
Research.....	60
Partner.....	47
Practice.....	71
Share.....	97

An illustration of a city street scene with houses, cars, and a bus, with a semi-transparent box containing the title, description, and table of contents.

### Carbon Footprint Analysis

Evaluate the environmental impact of activities and processes, as well as promote strategies to reduce carbon emissions to support informed decision-making.

Purpose.....	47
Values.....	84
Teach.....	16
Research.....	67
Partner.....	25
Practice.....	94
Share.....	38

An illustration of people in a grocery store, with a semi-transparent box containing the title, description, and table of contents.

### Responsible Procurement

Involves ethical decision making when purchasing goods and services, to consider the environmental, social, and economic impacts.

Purpose.....	43
Values.....	51
Teach.....	12
Research.....	63
Partner.....	79
Practice.....	92
Share.....	23

An illustration of a cityscape with green roofs, wind turbines, and solar panels, with a semi-transparent box containing the title, description, and table of contents.

### Garden or Green Space Development

Gardens, green roofs, urban forests and other green spaces enhance biodiversity, improve air quality, and promote well-being.

Purpose.....	93
Values.....	80
Teach.....	20
Research.....	10
Partner.....	30
Practice.....	64
Share.....	44

An illustration of a group of people smiling and interacting, with a semi-transparent box containing the title, description, and table of contents.

### Fundraisers

Generate financial support and mobilize resources to drive impactful projects and positive change.

Purpose.....	62
Values.....	84
Teach.....	05
Research.....	23
Partner.....	19
Practice.....	95
Share.....	46



An illustration of a busy outdoor art fair. People are gathered around various art displays, including paintings on easels and photographs. A man in a hat is taking a photo of a painting. A woman is looking at a display. The scene is vibrant and colorful, with many people of different ages and ethnicities.

## Contests and Competitions

Promoting engagement with environmental or social issues that are local or global, through essay or photography competitions, with sustainable solutions suggested.


Purpose.....	41
Values.....	88
Teach.....	26
Research.....	59
Partner.....	13
Practice.....	72
Share.....	35

An illustration of a modern office or library. People are working at desks, some using laptops, others reading books. A man in a suit is standing and talking to a group of people. The scene is bright and professional, with large windows and modern furniture.

## Continual Professional Development

Encourage lifelong learning and skill enhancement to promote professional growth that drives innovation and positive change.


Purpose.....	89
Values.....	35
Teach.....	52
Research.....	72
Partner.....	09
Practice.....	64
Share.....	39

An illustration of a modern, colorful building with a red awning. A sign on the building says "PEP". The scene is bright and vibrant, with a mix of red, orange, and blue colors. The building has large windows and a modern design.

## Startup Companies and Business Incubators

New businesses drive economic development. Incubators foster entrepreneurship, providing resources and mentorship to turn ideas into successful ventures.

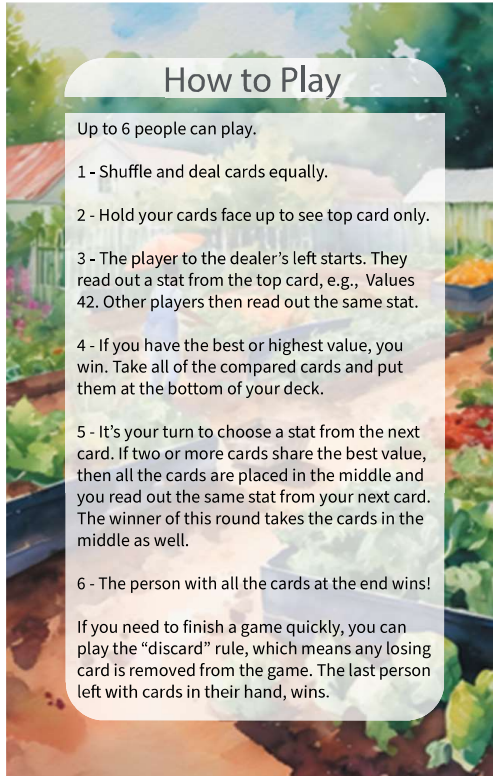
Purpose.....	68
Values.....	83
Teach.....	23
Research.....	57
Partner.....	27
Practice.....	96
Share.....	15

An illustration of a colorful, abstract scene. It features a mix of warm colors like orange, red, and yellow, with some cooler colors like blue and green. The scene is abstract and artistic, with a focus on color and form.

## Travel and Tourism

Adopt practices and initiatives that promote eco-friendly travel and support local communities.

Purpose.....	74
Values.....	61
Teach.....	19
Research.....	49
Partner.....	47
Practice.....	87
Share.....	23

An illustration of a garden scene. There are various plants, flowers, and trees. The scene is bright and colorful, with a focus on nature and outdoor activities.

## How to Play

Up to 6 people can play.

- 1 - Shuffle and deal cards equally.
- 2 - Hold your cards face up to see top card only.
- 3 - The player to the dealer's left starts. They read out a stat from the top card, e.g., Values 42. Other players then read out the same stat.
- 4 - If you have the best or highest value, you win. Take all of the compared cards and put them at the bottom of your deck.
- 5 - It's your turn to choose a stat from the next card. If two or more cards share the best value, then all the cards are placed in the middle and you read out the same stat from your next card. The winner of this round takes the cards in the middle as well.
- 6 - The person with all the cards at the end wins!

If you need to finish a game quickly, you can play the "discard" rule, which means any losing card is removed from the game. The last person left with cards in their hand, wins.