



UNIVERSITY OF LINCOLN

UNDERGRADUATE REGULATIONS

2024-25

This document sets out the general principles and Regulations that apply to the University's undergraduate awards as listed in the University's Schedule of Awards.

These regulations supersede all previous Regulations on undergraduate awards at the University of Lincoln which are hereby revoked.

1 September 2024

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Section A – Undergraduate Regulations

A.1 Introduction

- A.1.1 These Regulations are the University's Regulations for undergraduate awards and all other Regulations and Policies of the University take effect subject to these Regulations and will be interpreted and applied consistently with them.
- A.1.2 These Regulations:
- A.1.2.i Establish the conditions under which an individual is entitled to pursue an undergraduate programme of the University.
 - A.1.2.ii Provide specific programme and award Regulations.
 - A.1.2.iii Variations to these Regulations, as approved by Academic Board, are published along side the University's Regulations and supersede relevant sections of these regulations.
- A.1.3 These Regulations apply to:
- A.1.3.i Individuals who have formally applied, received an offer from, have accepted an offer or have enrolled to be an undergraduate student or degree apprentice of the University.
 - A.1.3.ii All students who have temporarily interrupted their studies at the University.
 - A.1.3.iii Individuals employed by the University.
 - A.1.3.iv Individuals engaged to provide a service to the University under a contract for services.
 - A.1.3.v Visiting members of the University, such as visiting professors and visiting fellows.
 - A.1.3.vi External Examiners appointed to the University.
 - A.1.3.vii Individuals who contribute in any other way to the academic enterprise of the University.
- A.1.4 The University undertakes to take all reasonable steps to provide the teaching, assessment, and other educational services set out in its prospectus and other University documents.
- A.1.5 The Academic Registrar exceptionally may agree, on an individual student basis, an Individual Variation to Regulations (IVR). Any such arrangements will be reported to the Academic Development and Quality Committee as soon as practicable.
- A.1.6 The University reserves the right to modify its Regulations at any time, but the University will consider the timescale for introducing changes and the effect on current cohorts of students via consultation with stakeholders.
- A.1.7 Changes to these Regulations will not normally be introduced for implementation in the current academic year but would take effect in the following academic year.

A.1.8 There may be differences in the Regulations as they apply to different cohorts of students registered for the same award.

A.1.9 Should industrial action or circumstances beyond the control of the University interfere with its ability to provide educational services, the University undertakes to use all reasonable steps to minimise the resultant disruption to those services.

A.2 Awards of the University

A.2.1 The Framework for Higher Education Qualifications

A.2.1.A All programmes offered by the University will be designed, and their students assessed, at appropriate Levels that conform to the Framework for Higher Education Qualifications promulgated by the Quality Assurance Agency for Higher Education (the QAA).

A.2.1.B An individual programme's conformity with the Framework will be verified at initial Validation and any Revalidation.

A.2.2 Structure of Programmes

A.2.2.A The governing principle for the ordering of any curriculum leading to a taught award of the University is that the curriculum is organised as an academically and pedagogically credible programme.

A.2.2.B A programme will have a unique title, and set of learning outcomes, and be made up of a unique combination of modules.

A.2.2.C Every programme will have a programme specification which sets out the structure, learning outcomes and assessment of the award.

A.2.2.D The standard module building block for the construction of undergraduate programmes will be multiples of 15 credits up to a maximum of 60 credits, with 1 credit equating to 10 notional learning hours.

A.2.3 Mode and Duration of Study

A.2.3.A Students studying 120 credits in an academic year will be registered as full time.

A.2.3.B Students studying fewer than 120 credits in an academic year will normally be registered as part time.

A.2.3.C The mode and duration of study for each undergraduate award of the University is set out below.

Award	Mode of study	Minimum length	Maximum length
Foundation Year	Full time	12 months	24 months
	Part time	24 months	48 months
University Certificate	Part time	12 months	24 months
University Diploma	Part time/Full time	12 months	24 months
Higher National Certificate (HNC)	Full time	18 months	36 months
	Part time	24 months	48 months

Higher National Diploma (HND) (incl. HNC)	Full time Part time	24 months 36 months	48 months 60 months
Certificate of Higher Education	Full time Part time	12 months 24 months	24 months 48 months
Diploma of Higher Education (incl. Cert HE)	Full time Part time	24 months 36 months	48 months 60 months
Foundation Degree	Full time Part time	24 months 36 months	48 months 60 months
Graduate Certificate	Full time Part time	6 months 12 months	12 months 24 months
Graduate Diploma	Full time Part time	12 months 24 months	24 months 48 months
Direct entry Honours Degree (Year 3)	Full time Part time	12 months 24 months	24 months 48 months
Ordinary or Honours Degree (incl. both Dip HE and Cert HE)	Full time Sandwich Part time	36 months 48 months 48 months	60 months 72 months 96 months
Integrated Masters Degree	Full time Part time	48 months 60 months	72 months 120 months
Apprenticeships (Higher, Degree and Masters Level)	Part time	24 months	60 months

A.2.3.D Where a student has formally interrupted their studies, the period of interruption of study will not be included for the purposes of calculating their maximum period of registration.

A.2.3.E Exceptionally, at Validation, variations to the normal minimum and maximum period of study may be agreed in order to meet professional, statutory, or regulatory body requirements.

A.3 Credit Structure of University Awards

A.3.1 The credit structure of the University's undergraduate awards is below.

Award	Tariff/Credit (Level)	Maximum APL/ APEL credit that may be awarded	Notional learning hours
Foundation Year Certificate	120 (Level 3)	No credit allowed	1200
University Certificate	60 (Level 4)	No credit allowed	600
University Diploma	60 to 120 (Level 5 or 6)	No credit allowed	600
University Bridging Programme	15-45 credit (Level 5)	No credit allowed	150-450
Higher National Certificate (HNC)	120 (Level 4) 30 (Level 5)	90 (Level 4)	1500
Higher National Diploma (HND)	120 (Level 4) 120 (Level 5)	120 (Level 4) 30 (Level 5)	2400
Certificate of Higher Education	120 (Level 4)	75 (Level 4)	1200
Diploma of Higher Education	240, with at least 120 at Level 5	120 (Level 4) 30 (Level 5)	2400
Foundation Degree	240, with at least 120 at Level 5	120 (Level 4) 30 (Level 5)	2400
Ordinary (without Honours) Degree	300, with at least 60 at Level 6 and 120 at Level 5	120 (Level 4) 120 (Level 5)	3000
Graduate Certificate	60 (Level 6)	No credit allowed	600

Graduate Diploma	120 (Level 6)	No credit allowed	1200
Honours Degree	360, with at least 120 at Level 6 and 120 at Level 5	120 (Level 4) 120 (Level 5)	3600
Integrated Masters Degree	120 (Level 4) 120 (Level 5) 120 (Level 6) 120-180 (7)	120 (Level 4) 120 (Level 5)	4800

A.4 Undergraduate Assessment Regulations

A.4.1 Undergraduate Assessment Arrangements

- A.4.1.A All assessments will be conducted in the English language except where otherwise provided by the validation of a programme.
- A.4.1.B Students are required to engage with assessments at the relevant times and/or places. Absence or non-submission of assessments will result in failure, except where the Mitigating Circumstances Panel approves a claim relating to the assessment.
- A.4.1.C Students will be advised about which referencing standards apply to their programme. Student will be provided with definitive guidance on the referencing standards which apply to their discipline.
- A.4.1.D Students are required to keep a digital copy of any assignments until three months after receiving formal notification of results. Such digital copies may be requested for academic purposes.
- A.4.1.E Where students experience unexpected and exceptional difficulties in preparing for assignments, they may request an extension under the University Extension Policy.
- A.4.1.F An extension of assignments submission deadline may not be given after the original submission date.
- A.4.1.G Extensions will not be given where the revised date for submission does not permit the completion of due academic process to present the mark at the meeting of the Board of Examiners where the module would normally be considered.
- A.4.1.H The penalty of a late submission will be a reduction in the mark of 10 marks for each whole or partial day late. Weekends and Bank Holidays will count when calculating the number of days late. For example, where an assignment warranting a mark of 58% is submitted one day late, then a mark of 48% will be recorded.
- A.4.1.I Students undertaking a non-integrated degree apprenticeship will attempt the End Point Assessment as part of their programme and cannot exit with an award without doing so.

A.4.2 Pass Standard

- A.4.2.A The pass mark for a module is 40%. The module mark will be calculated using individual assessed component marks according to the prescribed weighting of assessments and mathematical rounding will be used to arrive at a whole number, i.e., 69.4 will be rounded to 69, whilst 69.5 will be rounded to 70.

- A.4.2.B The general pass standard for undergraduate Levels requires a module mark of at least 40% in each of the modules totalling 90 credits and a module mark of at least 35% in each of the modules that constitute the remaining 30 credits.
- A.4.2.C Upon achievement of the general pass standard, a student will be awarded 120 credits at the relevant Level. Students achieving the pass standard apart from the final Level of their award will be entitled to progress to the next Level of the programme.
- A.4.2.D For non-Bachelor awards later sections of these regulations detail the pass standard award of credits and related matters.
- A.4.2.E Students achieving the pass standard at the final Level are considered by the Board of Examiners for the conferment of the award. The final award decision will be made when the student has passed the final Level of their award, or when the student has exhausted all resit opportunities, or declined the opportunity to be reassessed.
- A.4.2.F Where a student has mitigating circumstances approved that are not completed at the normal point of progression, the Board of Examiners may progress the student with resits in up to a maximum of 30 credits. This will not be permissible where the outstanding modules have pre-requisite requirements at later levels in the programme.
- A.4.2.G The decision of the Board of Examiners will be made available to students via Blackboard. It is the responsibility of the student to access this information to confirm that progression has been approved.

A.4.3 Resit Opportunities

- A.4.3.A For resits in a module, the Board of Examiners may allow a student one opportunity to:
 - A.4.3.A.i Undertake a resit normally before the start of the next academic year in the failed component(s) of the module. The resit may take the form of an alternative piece of work to the original assessment.
 - A.4.3.A.ii At Levels prior to the final Level of an award, retake the whole module in the following academic year, including all assessments for that module. There is no right to 'retake' failed final Level modules.
- A.4.3.B A student who does not meet the general pass standard will be entitled to resits in the failed assessments of all failed modules.
- A.4.3.C A resit is a further attempt of any assessment component within a module that has been failed at a previous attempt.
 - A.4.3.C.i The full merit mark for the component will be recorded but the maximum overall mark for such a module successfully passed following a resit assessment is 40%.
 - A.4.3.C.ii Where the mark for any resit component is lower than the previously submitted first sit mark, the first sit mark shall stand.
- A.4.3.D A candidate at any Level will have no automatic right to be reassessed in a programme or components of a programme that are no longer current. Where a student cannot be reassessed in the same components, the Board of Examiners may make arrangements as appropriate in order to provide an opportunity for completion of an agreed programme.

- A.4.3.E Resits will only be allowed as an attempt to retrieve an initial failure and will not be allowed with a view to improving performance in any component of assessment where the pass standard has been met, except where the University Mitigating Circumstances Panel approves a claim relating to the assessment.
- A.4.3.F At the final Level of an award, students will normally undertake any resits at the next available opportunity.
- A.4.3.G Where a student has met the progression standard and this includes compensated modules the Board of Examiners will not grant further reassessment opportunities. In such cases students wishing to be reassessed in compensated modules may request this by emailing Student Administration. This must be done prior to the agreed submission deadline for any reassessment opportunity.
- A.4.3.H Students who are not entitled to take resits or who, following resit assessment, fail to meet the general pass standard are given the opportunity to retake failed module(s) during the next academic year. All students at final level or on Integrated Masters programmes studying at Level 6 are not permitted to retake modules. The Board of Examiners may offer such a retake opportunity on a non-attending 'assessment-only' basis.
- A.4.3.I Students retaking a module are required to enrol and pay the appropriate module fee.
- A.4.3.J Students retaking a module will be enrolled on the new version of the module. Any previous assessment marks will no longer be valid and students will be requested to submit every assessment for the latest version of the module.
- A.4.3.K The marks recorded for assessments in a retake module will be the merit marks awarded for the assessed work and the module will not be subject to a 'capped' maximum of 40%. Students will have resit opportunities as set out above.
- A.4.3.L There will be no second opportunity to retake modules if failed.
- A.4.3.M Students offered a retake opportunity in a failed elective module may, at the discretion of the Programme Leader, elect to take an alternative elective on the validated programme on a retake basis.
- A.4.3.N Where a student has been awarded an intermediate award the student cannot subsequently attain the original award with the same title via an alternative mode of study.

A.4.4 Placements and Supervised Work

- A.4.4.A The Board of Examiners will decide whether a student is entitled to proceed from a placement to the next Level on a programme.
- A.4.4.B The Board of Examiners will consider the criteria for progression established at the validation of the programme and, where necessary, will make any arrangements for resits, or allow the student to demonstrate attainment of the learning outcomes of the placement.

A.4.5 Variations to Regulations

- A.4.5.A In respect of any undergraduate award, Academic Board may authorise variations to these Regulations in order to allow an award to satisfy the published assessment requirements of an accrediting body.
- A.4.5.B Variations to Regulations may be recommended by validation panels for some programmes that require extraordinary consideration.
- A.4.5.C Such approved variations are subject to institutional approval through the appropriate committee and will be published as a Schedule to these Regulations and adopted by the relevant Board of Examiners.

Section B – Undergraduate Award Regulations

B.1 Calculation of Bachelor Degree Honours

B.1.1 Where a student has been awarded a total of 360 credits with 240 credits at Levels 5 and 6 and at least 120 at Level 6, then the Board of Examiners will award the student an honours degree based on the most favourable outcome from the following three algorithms.

B.1.1.i Calculating the weighted mean mark of all Level 6 module marks

B.1.1.ii Calculating the weighted median mark of all Level 6 module marks

B.1.1.iii Calculating the weighted mean mark of all Level 5 and 6 module marks

B.1.2 In making these calculations, appropriate weighting will be given to the credit point value of the modules included and mathematical rounding will be used to arrive at a whole number, i.e., 69.4 will be rounded to 69, whilst 69.5 will be rounded to 70.

B.1.3 The Board of Examiners will confer the classifications as below.

B.1.3.i First Class Honours 70% or above

B.1.3.ii Upper Second Class Honours 60% or above

B.1.3.iii Lower Second Class Honours 50% or above

B.1.3.iv Third Class Honours 40% or above

B.1.4 Where modules have been successfully passed following a resit the capped mark of 40% will be used in the calculation of a student's entitlement to receive an honours classification.

B.1.5 If a student has been awarded credit at Level 5 by Accreditation of Prior (Experiential) Learning (AP(E)L), then the calculations of an Honours classification will normally be made on the basis of the most favourable outcome of the first two algorithms described above.

B.2 Alternative Exit Awards

B.2.1 The Certificate of Higher Education may be awarded to a student who has successfully completed 120 credits on an undergraduate programme.

B.2.2 The Diploma of Higher Education may be awarded to a student who has successfully completed 240 credits on an undergraduate programme of which a minimum of 120 credits have been achieved at Levels 5 at least.

B.2.3 An Ordinary degree may be awarded to a student who has successfully completed 300 credits on an undergraduate programme, with at least 120 credits across Level 5 or Level 6, plus at least 60 credits specifically at Level 6.

Section C – Higher National Awards

C.1 Higher National Award Assessment Regulations

C.1.1 The Assessment Regulations for Higher National Awards, Higher National Diplomas (HNDs) and Higher National Certificates (HNCs) follow the University's Undergraduate Assessment Regulations, subject to the specified requirements in this Section.

C.2 Pass Standard

C.2.1 For students on both HND and HNC programmes, Level 4 students who achieve the pass standard will be awarded 120 credits at Level 4.

C.2.2 Students on HND programmes, Level 5 who achieve the pass standard will be awarded 120 credits at Level 5.

C.2.3 For students on HNC programmes, the pass standard at Level 5 is overall module marks of not less than 40% in the module or modules that constitute 30 credits.

C.2.4 Level 5 students of HNC programmes will have one reassessment opportunity in failed modules.

C.2.5 A student who achieves the general pass standard for Level 5 will have the right to be considered by the Board of Examiners for the award of a HND or HNC.

C.3 Module Marks and Final Award

C.3.1 Module marks are graded individually according to the following grading structure.

C.3.1.i Distinction 70% and above

C.3.1.ii Merit 50% and above

C.3.1.iii Pass 40% and above

C.3.2 Higher National Awards are awarded on a Pass Distinction, Pass Merit or Pass basis.

C.3.3 Students will be awarded a Higher National with Distinction if the weighted mean mark for the assessed elements of the programme is 70% or above.

C.3.4 Students will be awarded a Higher National with Merit if the weighted mean mark for the assessed elements of the programme is 50% or above. In making these calculations, appropriate weighting will be given to the credit point value of the modules included and mathematical rounding will be used to arrive at a whole number, i.e., 69.4 will be rounded to 69, whilst 69.5 will be rounded to 70.

C.4 Alternative Exit Awards

C.4.1 The Certificate of Higher Education may be awarded to a student who has successfully completed 120 credits of an undergraduate programme.

C.4.2 The Higher National Certificate may be awarded to a student who has successfully completed 150 credits with at least 30 credits at Level 5.

Section D – Foundation Degrees

D.1 Foundation Degree Assessment Regulations

- D.1.1 The Assessment Regulations for Foundation Degree awards follow the University's Undergraduate Assessment Regulations, subject to the specified requirements in this Section.

D.2 Calculation of Final Award

- D.2.1 Students will be awarded a Foundation degree based on the weighted mean mark of the final 120 Credits according to the following grading structure.
- D.2.1.i Distinction 70% and above
 - D.2.1.ii Merit 50% and above
 - D.2.1.iii Pass 40% and above
- D.2.2 In making these calculations, appropriate weighting will be given to the credit point value of the modules included and mathematical rounding will be used to arrive at a whole number, i.e., 69.4 will be rounded to 69, whilst 69.5 will be rounded to 70.
- D.2.3 A student's performance on a Foundation Degree, or on a bridging programme, does not contribute to the calculation of any subsequent Honours degree classification.

D.3 Alternative Exit Awards

- D.3.1 The Certificate of Higher Education may be awarded to a student who has successfully completed 120 credits on an undergraduate programme.

Section E – Graduate Diplomas and Graduate Certificates

E.1 Graduate Diplomas and Graduate Certificates Assessment Regulations

- E.1.1 The assessment regulations for Graduate Diploma and Certificate awards follow the University's Undergraduate Assessment Regulations, subject to the specified requirements in this Section. Academic Board may approve variations for individual named Graduate Diploma and Certificate awards.

E.2 Resit Opportunities

- E.2.1 Students are required to pass all modules with a mark of not less than 40%.
- E.2.2 Students who have failed any module may be offered one opportunity to be reassessed in the failed modules.
- E.2.3 There is no right to retake failed modules.

E.3 Final Award

- E.3.1 Graduate Diplomas and Graduate Certificates are awarded on a Pass, with Distinction or Fail basis.
- E.3.2 A student will be awarded a Graduate Diploma or Graduate Certificate based on the weighted mean mark of all modules undertaken as follows:
E.3.2.i Distinction 70% and above
E.3.2.ii Pass 40% and above
- E.3.3 In making these calculations, appropriate weighting will be given to the credit point value of the modules included and mathematical rounding will be used to arrive at a whole number, i.e., 69.4 will be rounded to 69, whilst 69.5 will be rounded to 70.
- E.3.4 Any student who has engaged in a resit in any module will not be eligible for a distinctive award.

E.4 Alternative Exit Award

- E.4.1 The Graduate Certificate may be awarded to a student who has successfully completed 60 credits on a Graduate Diploma programme.

Section F – Integrated Masters Degrees

F.1 Integrated Masters Degrees Assessment Regulations

F.1.1 The assessment Regulations for Integrated Masters degrees follow the University's Undergraduate Assessment Regulations, subject to the specified requirements in this Section.

F.2 Progression and Resit

F.2.1 Level 4

F.2.1.A The Level 4 requirements are the same as those for Bachelor degrees.

F.2.1.B Students retaking failed modules at Level 4 will remain on the Integrated Masters degree for the retake year.

F.2.2 Level 5

F.2.2.A To progress to Level 6, a student will have met the University's Level 5 pass standard and also have achieved a weighted mean of all Level 5 module marks of not less than 50%.

F.2.2.B Students who have not met the Level 5 pass standard or achieved a weighted mean of all module marks of at least 50% for all modules may be allowed one opportunity to be reassessed in modules with a mark below 50%.

F.2.2.C Resit module marks will be capped at either 40% or the original module mark, whichever is the higher. For the purposes of calculating whether a student, on a resit, has achieved a weighted mean of all module marks of at least 50% the merit mark of the module awarded on a resit will be used in making that calculation.

F.2.2.D Students who are not entitled to take resits, or who, following resit assessment fail to meet the general Level 5 pass standard or have not achieved a weighted mean of all module marks of at least 50% will have one opportunity only to retake all modules with a mark lower than 50%.

F.2.2.E Students who have reached the general Level 5 pass standard or the requirements for progression on an ordinary Bachelor degree route will be eligible for admission to the appropriate Bachelor award at Level 6 as an alternative to retaking Level 5 modules.

F.2.2.F Only one opportunity to retake a module will be allowed, whether on the original programme or following transfer to another programme.

F.2.3 Level 6

F.2.3.A To progress to Integrated Masters degree Level a student will have met the University's general Level 6 pass standard and also have achieved a weighted mean of all Level 6 module marks of not less than 50%.

F.2.3.B Students who have failed to meet the general Level 6 pass standard or not achieved a weighted mean of all module marks of at least 50% will be entitled to one opportunity to resit assessments with a mark below 50%.

F.2.3.C Resit module marks will be capped at either 40% or the original module mark, whichever is the higher. For the purposes of calculating whether a student, on a resit, has achieved a weighted mean of all module marks of at least 50% the merit mark of the module awarded on a resit will be used in making that calculation.

F.2.3.D Students who have reached the general Level 6 pass standard but not the requirement of a weighted mean of all module marks of at least 50% or who have failed to meet the general Level 6 pass standard will be awarded the appropriate award determined in accordance with the University Undergraduate Regulations for Bachelor degrees.

F.2.3.E There is no opportunity to retake Level 6 modules.

F.2.3.F The award will not be made until the student exits the programme.

F.2.4. Transfer into Integrated Masters Award

F.2.4.A A student on a Bachelor degree programme may transfer in to the appropriate Integrated Masters version of that programme subject to meeting the following conditions:

F.2.4.A.i The student profile upon completion of the previous Level met the Integrated Masters progression requirements for that Level.

F.2.4.A.ii The transfer is requested by the student prior to the end of Week 32 in which the student takes their final Level 6 module.

F.2.5 Level 7

F.2.5.A A student who has met the general pass standard for Level 7 detailed below will be awarded an Integrated Masters degree with a postgraduate classification of Distinction, Merit or Pass based upon a calculation of the weighted mean of module marks that comprise the full 120 credits.

F.2.5.B The general pass standard for Level 7 of an Integrated Masters award is a module mark of at least 50% in each of the modules totalling 90 credits and a module mark of at least 40% in each of the modules that constitute the remaining 30 credits.

F.2.5.C The Board of Examiners will confer classifications as follows:

F.2.5.C.i Distinction 70% or over

F.2.5.C.ii Merit 60% or over

F.2.5.C.iii Pass 50% or over

F.2.5.D In making these calculations, appropriate weighting will be given to the credit point value of the modules included and mathematical rounding will be used to arrive at a whole number, i.e., 69.4 will be rounded to 69, whilst 69.5 will be rounded to 70.

F.2.5.E In addition to reporting the final classification as described above, the transcript for a graduating Integrated Masters student will also be issued showing the indicative classification attained at the end of Level 6. The standard formulae used in the University Undergraduate Regulations for Bachelor degrees will be used to generate the classification.

- F.2.5.F With a variation to regulations approved by Academic Board the programme's Board of Examiners can, on a subject specific basis use either one of the following alternatives to the calculation of an Integrated Masters outcome. Where such variations are applied, these are detailed in the University's Variations to Undergraduate Taught Regulations.
- F.2.5.F.i The award has an undergraduate Honours classification determined by calculating the weighted mean of all Level 6 and Level 7 module marks.
- F.2.5.F.ii The award has an undergraduate Honours classification determined by calculating the relative weighting of Level 5, Level 6 and Level 7 module marks using the ratio: Level 5: 20%; Level 6: 40%; and Level 7: 40%. The weighted mean mark of all modules at each Level would be combined.
- F.2.5.G Any modules awarded through AP(E)L will not be used in the above calculations.
- F.2.5.H A student who does not meet the general pass standard will be entitled to resits in the failed assessments of all failed modules.
- F.2.5.I Students who have not met the pass standard after resit assessment will have failed the Integrated Masters degree stage and will be awarded the Bachelor degree confirmed by the Board of Examiners on completion of Level 6 of the programme. Where at least 60 credits of Level 7 modules have been completed, the student will be entitled to the additional award of a Postgraduate Certificate. The award of Postgraduate Certificate will be classified by calculating the weighted mean mark of the best 60 credits of the Level 7 modules passed as part of their studies.
- F.2.5.J There is no opportunity to retake modules.

Section G – Short Courses and Individual Modules

G.1 Short Courses and Individual Modules Assessment Regulations

- G.1.1 The assessment regulations for short courses and individual modules follow the University's Undergraduate Assessment Regulations, subject to the specified requirements in this Section.

G.2 Resit Opportunities

- G.2.1 Where a student fails a module, they will be entitled to one opportunity to resit any failed assessment components within that module, within the current academic year.
- G.2.2 Where, following resit assessment, a student has not met the requirements of any module, the Board of Examiners may, subject to availability of the module concerned, allow the student one opportunity to retake the module.
- G.2.3 Where a student on a short course fails a module on a resit, they may elect to take a relevant replacement module. This will be considered as a retake attempt at the new module.

G.3 Credits

- G.3.1 Undergraduate credits for completed modules may be used by students wishing to apply for University of Lincoln undergraduate programmes and may, according to specific programme admissions requirements, be accredited as prior learning.

Section H – Foundation Year

H.1 Foundation Year Assessment Regulations

- H.1.1 The assessment Regulations for the Foundation Year follow the University's Undergraduate Assessment Regulations, subject to the specified requirements in this Section.
- H.1.2 The general pass standard for Foundation Year requires a module mark of at least 40% in each of the modules totalling 90 credits and a module mark of at least 35% in each of the modules that constitute the remaining 30 credits.

H.2 Progression Standard

- H.2.1 A student will not progress from Level 3 to Level 4 of the undergraduate programmes available to them until the Board of Examiners is satisfied that the student is eligible to proceed.
- H.2.2 Progression requirements for the relevant named programmes in each subject area are:
 - H.2.2.i BA (Hons) Architecture with Arts Foundation Year: a mark of at least 50% in the Advanced Studio Practice module.
 - H.2.2.ii MPharm Pharmacy with Science Foundation Year: a mark of at least 60% in all modules.
- H.2.3 Where a student has met the pass standard for a Foundation Year, but has failed to meet their programme's progression requirements, where possible, the Board of Examiners will transfer the student to a similar programme if they have met the progression requirements of that programme.

H.3 Resit Opportunities

- H.3.1 Where a student passes a module after first sit but fails to meet the additional progression requirements for their chosen pathway, resits will be offered for any assessment with a mark below that additional progression requirement.
- H.3.2 Module marks will be capped at 40% following a successful resit (except where the original mark is above 40% then the original module mark will stand). For the purposes of calculating whether a student, on resitting, has met the progression standard, the overall merit mark for the module will be used.
- H.3.3 A student who fails to achieve the progression standard following resit opportunities may be offered one opportunity to retake failed modules during the next academic year.
- H.3.4 The Board of Examiners may award a Foundation Year Certificate to a student who has exhausted all resit opportunities and has not achieved the progression standard but has met the pass standard in 120 credits or to a student who has achieved the progression standard in 120 credits but who chooses not to continue on the programme.

Section I – Certificate in Higher Education

I.1 Certificate in Higher Education Assessment

- I.1.1 The assessment Regulations for the Certificate in Higher Education (CertHE) follow the University's Undergraduate Assessment Regulations, subject to the specified requirements in this Section.
- I.1.2 Level 4 students on CertHE route will not be deemed to be on the final Level of an award and shall be entitled to retake failed modules as detailed in Section A.4.

I.2 Pass Standard

- I.2.1 The Board of Examiners will determine whether:
 - I.2.1.i The student transfers onto Level 5 of the undergraduate programme.
 - I.2.1.ii Or that the student is awarded a CertHE and exits the programme.

Section J – Diploma in Higher Education

J.1 Diploma in Higher Education Assessment

J.1.1 The assessment Regulations for the Diploma in Higher Education (DipHE) follow the University's Undergraduate Assessment Regulations, subject to the specified requirements in this Section.

J.2 Calculation of Final Award

J.2.1 A DipHE is awarded on a Pass, Merit or Distinction basis.

J.2.1.i Students will be awarded a DipHE if the weighted mean mark for the assessed elements of Level 5 modules is 70% or above.

J.2.1.ii Students will be awarded a DipHE with Merit if the weighted mean mark for the assessed elements of Level 5 modules is 60% or above.

J.2.2 A student's performance on a DipHE does not contribute to the calculation of any subsequent Honours degree classification.

J.3 Exit Awards

J.3.1 A Certificate of Higher Education may be awarded to a student who has successfully met the pass standard for Level 4 but not that for Level 5.

Section K – International Year 1

K.1 International Year 1 Assessment Regulations

K.1.1 The assessment Regulations for students on a programme that includes International Year 1 (IY1) as their Level 4 study follow the University's Undergraduate Assessment Regulations, subject to the specified requirements in this Section.

K.2 Progression

K.2.1 If a student meets the general Level 4 pass standard they will be progressed to Level 5 study in their named progression award.

K.2.2 A student who fails to achieve the progression standard following resit opportunities may be offered one opportunity to retake failed modules during the next academic year.

K.4 Exit Award

K.4.1 A student who meets the general pass standard at Level 4 on IY1 but chooses not to progress to Level 5 of the named progression programme will be awarded a CertHE.

K.4.2 A student who has exhausted retake opportunities without meeting the pass standard or who chooses to exit the programme without completing all modules will not be entitled to an exit award.