



# UNIVERSITY OF LINCOLN

**Approved Variations to Postgraduate Taught Regulations**

**2023-24**

With reference to the Postgraduate Taught Regulations for 2023-24, variations have been approved by Academic Board for the following programmes across the College of Arts, Social Sciences and Humanities, and the College of Health and Science:

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# College of Arts, Social Sciences and Humanities

## February Start Lincoln International Business School (LIBS) Programmes

LIBS delivers a number of Masters programmes in both September and February; and in various delivery modes. February start 'face to face' programmes follow a carousel delivery which requires a variation to University Taught Post Graduate Regulations.

February Starts on the following Masters Programmes are affected:

- MSc Management
- MSc Management with Human Resources
- MSc Management with Project Management
- MSc Marketing
- MSc Tourism & Marketing
- MSc Events Management
- MSc International Hospitality Management
- MSc Crisis & Disaster Management
- MSc International Business Management
- MSc Finance
- MSc International Investment Banking
- MSc Accounting
- MSc Accounting & Finance

1. In order to satisfy the requirements of these programmes and remain consistent with other programmes and existing processes the programmes concerned have designated a 'final' 60 credits which are used to determine degree outcomes. In the case of these programmes the final 60 credits are determined to be as below:

Programme (February Starts only)	Last 60 Credits
MSc Management	BUS9711M + MGT9707M
MSc Management with Human Resources MSc Management with Project Management	
MSc Marketing	BUS9036M
MSc Tourism & Marketing	BUS9052M + TOU9170M
MSc Events Management	BUS9052M + TOU9170M
MSc International Hospitality Management	BUS9052M + TOU9170M
MSc Crisis & Disaster Management	BUS9052M + TOU9170M
MSc International Business Management	BUS9036M
MSc Finance	FIN9105M
MSc International Investment Banking	FIN9105M

MSc Accounting	BUS9052M + ACC9005M
MSc Accounting & Finance	BUS9052M + ACC9005M

## Master of Architecture (MArch) and the Postgraduate Diploma in Professional Practice and Management in Architecture

### Master of Architecture (MArch)

Programme Code	Programme Title
ARCARCMC	Master of Architecture

Students on the MArch shall have the right to be reassessed up to a maximum of 60 credits from the first 120 credits of study. In addition, students on the MArch programme shall have the right to one reassessment of the module or modules that comprise the final 120 credits of study, to retrieve an initial failure.

The overall pass mark for a module shall be 50%. Where a module uses two or more components of assessment, a mark of at least 50% for each component must also be achieved for the module to be passed. Compensation/condonement of marks is not permitted.

### Postgraduate Diploma in Professional Practice and Management in Architecture

The University's "Taught Postgraduate Regulations 2016 - 2017", relating to the compensation of module marks, shall not apply to the "Postgraduate Diploma in Professional Practice and Management in Architecture (ARB/RIBA Part 3)". This programme and its component modules are professional practice based architecture modules. As such, this programme of studies is "Prescribed" by the following Statutory Body the "Architects Registration Board" (ARB) and "Validated" by the following Professional Body the "Royal Institute of British Architects" (RIBA). Consequently all Part 3 Candidates must meet the minimum standards required by both bodies.

The current Regulations stipulate in Clause 5.3.3 that although the module pass mark is 50%, compensation may be applied when a mark of at least 40% for each component of assessment has been achieved for the module to be passed. The exact current wording of this clause is as follows:

5.3.3 The overall pass mark for a module shall be 50%. Where a module uses two or more components of assessment, a mark of at least 40% for each component must also be achieved for the module to be passed. The overall module mark shall be calculated by taking into account the individual assessment component marks according to the prescribed weighting of the assessments.

Notwithstanding Clause 5.3.3, both the ARB and the RIBA require all Part 3 Candidates to pass all modules and components of modules with a minimum mark of 50%.

Compensation/condonement of marks is not permitted.

## MSc Governance

Students must achieve a mark of 50% in each assessment element in each of the modules as specified by the Institute of Chartered Secretaries and Administrators (ICSA) in order to meet professional requirements for exemption(s).

Students meeting University progression requirements but not achieving the requirements above should have the right to resit the relevant element(s) of the module(s) that have not met the professional requirements of the module. The maximum number of reassessment attempts shall be limited to one at the specified modules, whether this be a standard or a professional resit:

- ACC9024M Governance
- ACC9025M Organisational and Board Effectiveness
- ACC9028M Corporate and Business Law
- ACC9023M Financial Reporting and Analysis
- ACC9022M Financial and Management Decisions
- ACC9026M Strategic Thinking

## Postgraduate Certificate in Education (Secondary) and Postgraduate Certificate in Education (Primary)

### Postgraduate Certificate in Education (Secondary)

In addition to the provisions of the University's Taught Postgraduate Regulations facilitating the award of Distinction, students achieving an average across all assessed elements within the 10% band below the threshold for the award of Distinction shall be awarded a Postgraduate Certificate with merit.

Course Code	Course Title
• EDMPEDPC	Postgraduate Certificate in Education (Secondary)

### Postgraduate Certificate in Education (Primary)

Students achieving an average across all assessed elements within the 10% band below the threshold for the award of Distinction shall be awarded a Postgraduate Certificate with Merit.



## Postgraduate Diploma in Policy and Practice in HE

Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

## College of Health and Science

### MChem Chemistry

The integrated masters classification is determined by applying the best of the following two calculation methods:

- a) Calculating the weighted mean of all Level 6 and Level 7 module marks in the ratio 50:50.
- b) Calculating the relative weighting of Level 5, Level 6 and Level 7 module marks using the ratio: Level 5: 20%; Level 6: 40%; and Level 7: 40%. The weighted mean average marks of all modules at each level would be combined. The presentation method of the classification shall be in standard University degree format (1st, Upper Second, Lower Second, Third), and in addition the transcript shall be updated to show the degree classification that would have been awarded if the students had completed study at the end of Level 6 study.

## MPharm Pharmacy

### General Pass Standard

1. Students must pass all summative assessment components.
2. The pass mark for modules at Levels 4, 5 and 6 is 40%.
3. The pass mark for modules at Level 7 is 50%.
4. The pass mark for assessments at all levels is 40%.

### Progression Requirements

5. Progression between levels follows the University Undergraduate Regulations for Integrated Masters programmes.

### Resit Allowances

6. A student shall have the right to resit providing the summated weightings of components passed is greater than 50% of the summated weightings of components in the modules comprising the academic year.
7. Resit is a single further attempt of any assessment component within a module that has been failed at a previous attempt. Resit attempts can be granted for Level 7 assessment elements where the assessment pass mark has been achieved, but where the module mark is below the pass standard, in such circumstances whichever is higher of the original assessment mark and the merit mark of the resit attempt will be used to determine progression status.
8. The mark awarded for any reassessed components successfully passed will be capped as follows:
  - i. 40% at all levels prior to the final level
  - ii. 0% at final level (Level 7).
9. The final module mark after resit attempts will not be capped but will be calculated including capped assessment component marks.
10. Notwithstanding the above, following initial failure of both pass-fail assessments in any module the maximum overall mark for such a module once successfully passed following resit assessments, shall be the module pass mark for that module.

### Final Degree Classification Mechanism

11. The MPharm is awarded as an undergraduate Honours basis and the classification is determined by applying the best of the following two calculation methods:

- i. Calculating the weighted mean of all Level 6 and Level 7 module marks
- ii. Calculating the relative weighting of Level 5, Level 6 and Level 7 module marks using the ratio: Level 5: 20%; Level 6: 40%; and Level 7: 40%. The weighted mean average marks of all modules at each level would be combined.

## Exit Awards

12. Students who fail to reach the MPharm standards but who pass the University UGT progression standards for their current level will be allowed to graduate with the following exit awards:

- i. Foundation Year Certificate in Pharmaceutical Studies for students who failed to reach the MPharm standard but fulfilled the University general pass standard at Level 3.
- ii. Cert HE Pharmaceutical Studies for students who failed to reach the MPharm standard but fulfilled the University general pass standard at Level 4.
- iii. DipHE Pharmaceutical Studies for students who failed to reach the MPharm standard but fulfilled the University general pass standard at Level 5.
- iv. BSc Pharmaceutical Studies (an ordinary degree with no classification) for students who complete a minimum of 60 credits at Level 6.
- v. BSc (Hons) Pharmaceutical Studies classified as per standard university regulations) for students who complete 120 credits at Level 6.

## MSc Advanced Clinical Practice and Pathways

1. Students enrolled on the following programmes will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work, and up to the resit credit allowance for that level of study, as determined by a University Board of Examiners:
  - MSc Advanced Clinical Practice (ADCLPRMS)
  - MSc Advanced Clinical Practice Apprenticeship (ACPAPPAM)
2. In order to demonstrate competency to the professional bodies students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Course Code Course Title

- ADCLPRMS MSc Advanced Clinical Practice.
- ACPAPPAM MSc Advanced Clinical Practice (Apprenticeship Route).
- ACPURCMS MSc Advanced Clinical Practice (Urgent Care).
- ACPPRCMS MSc Advanced Clinical Practice (Primary Care).
- ADCLPRPD Post Graduate Diploma Advanced Clinical Practice.
- ADPRCAPD Post Graduate Diploma Advanced Primary Care.
- ADURCAPD Post Graduate Diploma Advanced Urgent Care.
- ADHEASPC Post Graduate Certificate Advanced Health Assessment.
- HEAAECPI Advanced Emergency Care.
- THIMHRPI Therapeutic Interventions in Mental Health Recovery.
- HEAMHDPI People, Personality and Disorder in Mental Healthcare.
- SUPLEAPI Supporting Learning and Assessment in Practice.
- BTINASPI Best Interest Assessor  
(students are required to pass the in class test element of assessment with a mark of not less than 70%).
- SVEVTNPC Postgraduate Certificate Service Evaluation and Transformation.

3. The degree classification for the award is calculated from the final 60 credits which are identified as:

- HEA9055 ACP Research In Practice (30 credits)
- EA9059 Leadership in Advanced Practice (10 credits)
- HEA9061 ACP Capabilities in Practice (0 credits pass/fail)

And

- HEA9056 ACP Consolidating Advanced Practice (20 credits) for the MSc pathway.

Or

- NUR9056 Advanced Clinical Practitioner End Point Assessment (20 credits) for the Degree Apprenticeship pathway

MSc Advanced Clinical Practice;  
Advanced Clinical Practice Apprenticeship; and  
Postgraduate Certificate in Prescriber Preparation.

Progression:

- In-Year Resit: Students enrolled on PREPREPC, PREPREPI or ADCLPRMS or ACPAPPAM or ADPRPRMS can be taken to monthly boards for ratification of results and/or approval of a resit opportunity.

Interruption:

- Students will be permitted to interrupt studies for the current academic year after week 32, and up to week 47.

## MSc Clinical Animal Behaviour

1. Students must satisfactorily complete all elements of assessment for each module with a minimum mark of 50%.

Students failing to meet the relevant pass requirements after a maximum one resit will be transferred to the post graduate programme in animal behaviour management, in order to avoid confusion or doubt with the certification of clinical animal behaviourist, as follows:

- a) Students meeting the University's general pass standard but not the professional requirements will be transferred to continue on MSc Animal Behaviour Management.
- b) Students not meeting the University's general pass standard but passing sufficient credits will be eligible for an alternative exit award of PG Cert or PG Diploma in Animal Behaviour Management; i.e. they will transfer to the non-accredited programme for the award.



## PGDip and MSc Counselling

1. Students must pass every assessment component in every module.
2. For Module PSY9261M, students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessment.
3. Students who meet the general University pass standard but fail to complete the Professional Practice module will be awarded the alternate awards “PG Dip in Counselling Studies” and/or “MSc in Counselling Studies.”

## MSc Forensic Psychology

Students are required to pass all modules with a mark of not less than 50%.  
Compensation/condonement across modules is not permitted.

Students who meet the general University pass standard but fail to achieve the required additional requirements to be awarded the accredited award, will be awarded the alternate award of MSc Forensic Psychological Studies.

## MSc Integrated Professional Practice - ADPRPRMS; INTPRPPD; INTPRPPC

### Progression:

#### In-Year Resit:

- Students enrolled on the following programme will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work, and up to the resit credit allowance for that level of study, as determined by a University Board of Examiners:

#### Interruption:

- Students will be permitted to interrupt studies for the current academic year after week 32, and up to week 47.

## MSc Nursing (Adult, Child or Mental Health) - NURNURMS; NURMNHMS; NURPCLMS

### Condonement:

- All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. (NMC, 2018: Standard 5:5.16) - This will apply to all summative assessments.

### Progression:

#### Resit entitlement:

- Students will be permitted one resit attempt at all Summative Practice Learning Assessment components in all relevant modules across the programme. Therefore, no opportunity for the Retake of a Failed Module will be permitted for modules comprising of Summative Practice Learning Assessment components, and the student will be discontinued from the Nursing Programme. (NMC, 2018; Standards 5:5.10). The modules and assessments this variation should be applied to are:
  - i. NUR9038M Assessing needs, planning and coordinating care - Portfolio (Practice Assessment Document) 0% Weighting.
  - ii. NUR9040M Providing and evaluating care - Portfolio (Practice Assessment Document) 0% Weighting.
  - iii. HEA9431M Applied Health Improvement - Portfolio (Practice Assessment Document) 0% Weighting.
  - iv. NUR9039M Being an Accountable Registered Professional Nurse L7 (Adult) – (Ongoing Achievement Record) 0% Weighting.
  - v. NUR9044M Being an Accountable Registered Professional Nurse L7 (Mental Health) - (Ongoing Achievement Record) 0% Weighting.
  - vi. NUR9043M Being an Accountable Registered Professional Nurse L7 (Child) (Ongoing Achievement Record) 0% Weighting.

#### In-Year Resit:

- Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

#### Interruption:

Students will be permitted to interrupt studies for the current academic year after week 32, and:

- For Year 1 up to week 42.
- For Year 2 up to week 47.

#### Award:

The following intermediate awards shall be available for students who do not successfully complete the programme in full:

- Postgraduate Certificate (Health and Care) and Postgraduate Diploma (Health and Care).

## MSc Occupational Therapy (Pre-Registration) - OCUOCUMS

### Admission to the Programme:

- This programme will permit a maximum of one third of the total pre-registration programme to be considered for the recognition of prior learning. An applicant can apply for a maximum 60 credits under the University Recognition of Prior Learning.
- .

### Assessment:

- Students must pass all assessment elements in all modules.

### Progression:

Students will be granted in-year resit opportunities up to a limit of one resit opportunity for each failed assessment element up to the resit credit allowance for that level of study

### Interruption:

- Students will be permitted to interrupt studies for the current academic year after week 32:
  - For Year 1 up to week 42
  - For Year 2 up to week 47.

### Professional Unsuitability and Resit:

- A student must be denied a resit attempt if the failure originally occurred on grounds of professional unsuitability through the Fitness to Practice procedure.

### Period of Learning:

- The duration of the programme must be a minimum of 90 scheduled weeks.
- Any individual student unable to complete their studies in the normal length of programme plus two years should be provided with an individual scheme of study to enable successful completion of the programme requirements.

### Award:

The following intermediate awards shall be available for students who do not successfully complete the programme in full:

- Postgraduate Certificate Therapeutic Studies
- Postgraduate Diploma (Therapeutic Studies)

- Master of Science Therapeutic Studies for students who achieve all academic credits (180 credits)

## MSc Physiotherapy (Pre-Registration) - PHSPHSMS

In order to meet the HCPC Standard of Education and Training (SET) 6.8 the only award at the University of Lincoln to carry the HCPC Protected Title of 'Physiotherapy' will be the MSc Physiotherapy (pre-registration). Students who fail to reach the HCPC standards but fulfil the University of Lincoln general pass standards will be eligible for an alternative exit award of Postgraduate Diploma in Healthcare Science or Postgraduate Certificate in Healthcare Science.

### Condonement:

- Students enrolled on the MSc Physiotherapy (pre-registration) programme, are required to pass all modules, and each individual component of assessment within these modules with no compensation.

### Progression:

#### In-Year Resit:

- Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

#### Interruption:

Students will be permitted to interrupt studies for the current academic year after week 32,

- For Year 1 up to week 42.
- For Year 2 up to week 47.

#### Practice Learning Resit Opportunities:

- Students will have only one opportunity to resit up to two practice assessment document elements during the duration of the two year course and will not be allowed to resit more than one practice assessment element in the final 90 credits (except where the University Extenuating Circumstances Panel has approved the student's claim).

### Award:

The following intermediate awards shall be available for students who do not successfully complete the programme in full:



- Postgraduate Certificate (Healthcare Science) and Postgraduate Diploma (Healthcare Science).

## MSc Psychological Research Methods/MSc Developmental Psychology

In order to be considered for an award on this programme, students must pass the Thesis module PSY9008M with a minimum mark of 50% (The BPS require that an empirical research project be passed for award of GBC status for degree programmes).

## MSc Social Work - SOWSOWMS

### Condonement

For all modules, student must achieve a mark of at least 50% in each component and therefore an overall module mark of at least 50%.

### Progression:

#### In-Year Resit:

- Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work as determined by a University Board of Examiners.
- In so doing students must satisfactorily complete all modules with a minimum overall mark of 50%.

#### Proceed with Resits:

- The Board of Examiners will consider the following criteria for progression, and where necessary, will make arrangements for resits, up to the maximum permitted resit credits for the level of study (please see University General Regulations J.1.1; J.1.8):
  - A student will be permitted to proceed to the next stage of the programme whilst completing the awarded resits (Proceed with Conditions).
- This period, which will be used by the student to complete all Academic assessments outstanding from the previous academic year. The maximum time period for this to take place is 12 weeks from the commencement of the new academic year, which for the purposes of clarity will commence at the beginning of University Week No 1 in each Academic Year.
  - For placement resit, this will need to be completed by the end of the next scheduled placement block.
- If any resit has still not been successfully completed and approved, or pending approval by a board of examiners by the end of the stipulated resit period (above) in the new academic year for the respective programme, a student will not be permitted to continue. The Board of Examiners will make arrangements as appropriate in order to provide an opportunity for completion of an agreed award.

#### Interruption:

- Students will be permitted to interrupt studies for the current academic year after week 32,

- For Year 1 up to week 42, and
- For Year 2 up to week 47.

Award:

Award (ineligible to register with Social Work England):

The following intermediate award shall be available for students who do not successfully complete the programme in full, subject to achieving the required credits to be eligible to receive the award of:

- PG Certificate in Social Studies
- PG Diploma in Social Studies

Students receiving the above intermediate award will not be eligible to register with Social Work England.

Award (eligible to register with Social Work England):

For students who have accumulated sufficient credit to be awarded a PG Dip and they have successfully completed **all professional statutory capability requirements**; they are eligible to receive the following award:

- PG Diploma in Social Work

Students receiving the above award will be eligible to register with Social Work England.

## MSc Specialist Practice for Frail Older Adults for Health and Social Care (and Best Interests Assessor Module)

In order to demonstrate competency to the professional bodies, students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Programme Code	Programme Title
• NURSPPMS	MSc Specialist Practice Frail Older Adults for Health and Social Care
• HEA9009M	Advanced Practice for Long Term Conditions

## MSc Speech and Language Therapy (Pre-Registration)

### Condonement:

Students must satisfactorily complete and pass all elements of assessment, including all practice-based learning zero weighted modules that are assessed as pass/fail. Students that meet this threshold will be conferred with an MSc in Speech and Language Therapy (Pre-registration).

#### Year 1

##### Weighted Modules:

- HEA9432 Essential Interprofessional Practice.
- SPL9001M Applied Sciences in Speech and Language therapy.
- SPL 9002M Clinical and Professional Practice for Speech and Language therapists (children).
- SPL9004M Eating Drinking and Swallowing.
- SPL 9005M Practical Linguistics and Phonetics.

##### Zero Weighted Modules:

- SPL9006 Speech and Language Therapy Placement 1.
- SPL9009 Speech and Language Therapy Placement 2.

#### Year 2

##### Weighted Modules:

- SPL9003M Clinical and Professional Practice for Speech and Language therapists (Lifespan and Adults).
- HEA9431 Applied Health Improvement.
- HEA9026 Service Evaluation for clinical practice.
- HEA9465 Contributing to the evidence base.

##### Zero Weighted Modules:

- SPL9008 Speech and Language Therapy Placement 3.
- SPL9009 Speech and Language Therapy Placement 4.
- SPL9010 Speech and Language Therapy Enrichment Placement.

## Progression

### Resit Entitlement and In-Year Resit:

- Students will be entitled to one in year resit opportunity for each element of assessment (including practice placements) to allow retrieval of failure.

## MSc Sports Therapy

In order to demonstrate competency to the accrediting professional body (The Society of Sports Therapists) students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Programme Code	Programme Title
• SPTTHRMS	MSc Sports

## Paediatric Urgent Care (Level 7 – Short Course – NUR9037M)

### Condonement:

Students are required to pass all summative assessed elements in order to achieve the credits for the module.



## PGDip High Intensity Psychological Interventions (HIPI)

All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. This will apply to all summative assessments.

Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

## Post Qualifying Professional Practice Programmes

### Condonement:

In order to demonstrate competency to the HCPC in key post-registration modules students on the following postgraduate awards are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Code	Title
• ADPPSWMS	MSc Social Work Advanced Professional Practice.
• ADPPSWPC	PG Cert Social Work Advanced Professional Practice.
• ADPPSWPD	PG Dip Social Work Advanced Professional Practice.
• INTAMHPD	PG Diploma in Inter-Professional Practice (Approved Mental Health Practitioner).
• BTINASPI	Best Interests Assessor (students are required to pass the in class test element of assessment with a mark of not less than 70%).
• CNPQPDPI	Consolidation of Post-Qualifying Professional Development.
• CNPRMHPI	Contemporary Practice in Mental Health.
• CNPRWAPI	Contemporary Practice in Working with Adults.
• CPCYPFPI	Contemporary Practice with Children and Young People and Families.
• EFTLSCPI	Effective Team Leadership for Social Care.
• EVPLSCPI	Evidencing Professional Learning in Social Care.
• LDMLAWPI	Leadership and Multi-Agency Working.
• MNCHSCPI	Managing Change in Social Care.
• MNHPTIPI	Mental Health Practice Theories and Interventions.
• MNRKCSPI	Managing Risk in Children's Services.
• PRTED1PI	Practice Education 1.
• PRTED2PI	Practice Education 2.
• PRVUMDPI	Perspectives and Values for Understanding Mental Distress.
• RSMSCSPI	Research Methods for Social Care Settings.
• SFGDADPI	Safeguarding Adults.
• SPPRLNPI	Supporting Practice Learning.
• SRIMDPPI	Service Improvement and Development Project.
• UNRSDMPI	Understanding and Responding to Dementia.

Independent/Supplementary Prescriber Programme PG Credit - PREPREPI (HEA9306); and  
Postgraduate Certificate in Independent/Supplementary Prescriber Preparation - PREPREPC, NUR9045 and NUR9051

Condonement:

- All assessment elements must be successfully achieved in order to pass each module; no compensation will be allowed between assessment elements.
- Students must achieve a pass mark of 50% with no individual component mark being below 50%.

Progression:

The following variations to the pass threshold for the following individual components of assessment apply:

- Part 1: Drug calculations in-class test (100% pass mark)
- Part 2: Pharmacology and therapeutics Multiple Choice Questions (MCQ) in-class test (80% pass mark)
- Part 3: Presentation with viva summative assessment (50% pass mark)
- Part 4: Practice Assessment Document (Pass/Fail)

The overall grade given at the end of the module is 100% weighted to Part 3, all assessments must be passed.

In-Year Resit:

- Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work, and up to the resit credit allowance for that level of study, as determined by a University Board of Examiners:

## Psychological Wellbeing Practitioner Programmes

### Level 6 (Certificate)

1. All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. This will apply to all summative assessment.
2. Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

### Level 7 (PG Cert)

1. All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. This will apply to all summative assessments.
2. Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

## Applicable to both Colleges

### Postgraduate Taught Programmes Delivered Online by HEP

Resits will normally be undertaken whilst studying for other modules up to a maximum of two modules at a time.

The above variation applies to the following online postgraduate taught programmes delivered by HEP:

- LLM.
- LLM International Law.
- LLM Business Law.
  
- MSc Management.
- MSc Management with Human Resources.
- MSc Management with Project Management.
- MSc Management with Supply Chain.
- MSc Management with Marketing.
- MBA Leadership.
- MBA Finance.
- MBA Hospitality.

For the above programmes, the last 60 credits will be defined:

1. Where the final project or dissertation constitutes 45 credits, the final 60 credits will be defined as the final project plus the last taught 15 credit module.
2. Where the final project or dissertation constitutes 60 credits, this will be defined as the final 60 credits.

## Level 5, 6 and 7 Degree Apprenticeships

- Apprentices on L5, L6 and L7 apprenticeship programmes may be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.