



UNIVERSITY OF LINCOLN

Approved Variations to Postgraduate Taught Regulations

2023-24

With reference to the Postgraduate Taught Regulations for 2023-24, variations have been approved by Academic Board for the following programmes across the College of Arts, Social Sciences and Humanities, and the College of Health and Science:

Table of Contents

College of Arts, Social Sciences and Humanities	4
February Start Lincoln International Business School (LIBS) Programmes	4
Master of Architecture (MArch) and the Postgraduate Diploma in Professional Practice and Management in Architecture	6
MSc Governance.....	7
Postgraduate Certificate in Education (Secondary) and Postgraduate Certificate in Education (Primary)	8
Postgraduate Diploma in Policy and Practice in HE	9
College of Health and Science	10
MChem Chemistry	10
MPharm Pharmacy	11
MSc Advanced Clinical Practice and Pathways	13
MSc Advanced Clinical Practice, Advanced Clinical Practice Apprenticeship, and Postgraduate Certificate in Prescriber Preparation.	15
MSc Clinical Animal Behaviour	16
PGDip and MSc Counselling	17
MSc Forensic Psychology.....	18
MSc Integrated Professional Practice - ADPRPRMS; INTPRPPD; INTPRPPC	19
MSc Nursing (Adult, Child or Mental Health) - NURNURMS; NURMNHMS; NURPCLMS	20
MSc Occupational Therapy (Pre-Registration) - OCUOCUMS.....	22
MSc Physiotherapy (Pre-Registration) - PHSPHSMS.....	24
MSc Psychological Research Methods/MSc Developmental Psychology	26
MSc Social Work - SOWSOWMS.....	27
MSc Specialist Practice for Frail Older Adults for Health and Social Care (and Best Interests Assessor Module)	29
MSc Speech and Language Therapy (Pre-Registration)	30

MSc Sports Therapy	31
Paediatric Urgent Care (Level 7 – Short Course – NUR9037M)	32
PGDip High Intensity Psychological Interventions (HIPI).....	33
Post Qualifying Professional Practice Programmes	34
Postgraduate Certificate in Independent/Supplementary Prescriber Preparation - PREPREPC (HEA9306).....	35
Psychological Wellbeing Practitioner Programmes	36
Applicable to both Colleges	37
Postgraduate Taught Programmes Delivered Online by HEP	37
Level 5, 6 and 7 Degree Apprenticeships	38

College of Arts, Social Sciences and Humanities

February Start Lincoln International Business School (LIBS) Programmes

LIBS delivers a number of Masters programmes in both September and February; and in various delivery modes. February start 'face to face' programmes follow a carousel delivery which requires a variation to University Taught Post Graduate Regulations.

February Starts on the following Masters Programmes are affected:

- MSc Management
- MSc Management with Human Resources
- MSc Management with Project Management
- MSc Marketing
- MSc Tourism & Marketing
- MSc Events Management
- MSc International Hospitality Management
- MSc Crisis & Disaster Management
- MSc International Business Management
- MSc Finance
- MSc International Investment Banking
- MSc Accounting
- MSc Accounting & Finance

1. In order to satisfy the requirements of these programmes and remain consistent with other programmes and existing processes the programmes concerned have designated a 'final' 60 credits which are used to determine degree outcomes. In the case of these programmes the final 60 credits are determined to be as below:

Programme (February Starts only)	Last 60 Credits
MSc Management	BUS9711M + MGT9707M
MSc Management with Human Resources MSc Management with Project Management	
MSc Marketing	BUS9036M
MSc Tourism & Marketing	BUS9052M + TOU9170M
MSc Events Management	BUS9052M + TOU9170M
MSc International Hospitality Management	BUS9052M + TOU9170M
MSc Crisis & Disaster Management	BUS9052M + TOU9170M
MSc International Business Management	BUS9036M
MSc Finance	FIN9105M
MSc International Investment Banking	FIN9105M

MSc Accounting	BUS9052M + ACC9005M
MSc Accounting & Finance	BUS9052M + ACC9005M

Master of Architecture (MArch) and the Postgraduate Diploma in Professional Practice and Management in Architecture

Master of Architecture (MArch)

Programme Code	Programme Title
ARCARCMC	Master of Architecture

Students on the MArch shall have the right to be reassessed up to a maximum of 60 credits from the first 120 credits of study. In addition, students on the MArch programme shall have the right to one reassessment of the module or modules that comprise the final 120 credits of study, to retrieve an initial failure.

The overall pass mark for a module shall be 50%. Where a module uses two or more components of assessment, a mark of at least 50% for each component must also be achieved for the module to be passed. Compensation/condonement of marks is not permitted.

Postgraduate Diploma in Professional Practice and Management in Architecture

The University's "Taught Postgraduate Regulations 2016 - 2017", relating to the compensation of module marks, shall not apply to the "Postgraduate Diploma in Professional Practice and Management in Architecture (ARB/RIBA Part 3)". This programme and its component modules are professional practice based architecture modules. As such, this programme of studies is "Prescribed" by the following Statutory Body the "Architects Registration Board" (ARB) and "Validated" by the following Professional Body the "Royal Institute of British Architects" (RIBA). Consequently all Part 3 Candidates must meet the minimum standards required by both bodies.

The current Regulations stipulate in Clause 5.3.3 that although the module pass mark is 50%, compensation may be applied when a mark of at least 40% for each component of assessment has been achieved for the module to be passed. The exact current wording of this clause is as follows:

5.3.3 The overall pass mark for a module shall be 50%. Where a module uses two or more components of assessment, a mark of at least 40% for each component must also be achieved for the module to be passed. The overall module mark shall be calculated by taking into account the individual assessment component marks according to the prescribed weighting of the assessments.

Notwithstanding Clause 5.3.3, both the ARB and the RIBA require all Part 3 Candidates to pass all modules and components of modules with a minimum mark of 50%.

Compensation/condonement of marks is not permitted.

MSc Governance

Students must achieve a mark of 50% in each assessment element in each of the modules as specified by the Institute of Chartered Secretaries and Administrators (ICSA) in order to meet professional requirements for exemption(s).

Students meeting University progression requirements but not achieving the requirements above should have the right to resit the relevant element(s) of the module(s) that have not met the professional requirements of the module. The maximum number of reassessment attempts shall be limited to one at the specified modules, whether this be a standard or a professional resit:

- ACC9024M Governance
- ACC9025M Organisational and Board Effectiveness
- ACC9028M Corporate and Business Law
- ACC9023M Financial Reporting and Analysis
- ACC9022M Financial and Management Decisions
- ACC9026M Strategic Thinking

Postgraduate Certificate in Education (Secondary) and Postgraduate Certificate in Education (Primary)

Postgraduate Certificate in Education (Secondary)

In addition to the provisions of the University's Taught Postgraduate Regulations facilitating the award of Distinction, students achieving an average across all assessed elements within the 10% band below the threshold for the award of Distinction shall be awarded a Postgraduate Certificate with merit.

Course Code	Course Title
• EDMPEDPC	Postgraduate Certificate in Education (Secondary)

Postgraduate Certificate in Education (Primary)

Students achieving an average across all assessed elements within the 10% band below the threshold for the award of Distinction shall be awarded a Postgraduate Certificate with Merit.

Postgraduate Diploma in Policy and Practice in HE

Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

College of Health and Science

MChem Chemistry

The integrated masters classification is determined by applying the best of the following two calculation methods:

- a) Calculating the weighted mean of all Level 6 and Level 7 module marks in the ratio 50:50.
- b) Calculating the relative weighting of Level 5, Level 6 and Level 7 module marks using the ratio: Level 5: 20%; Level 6: 40%; and Level 7: 40%. The weighted mean average marks of all modules at each level would be combined. The presentation method of the classification shall be in standard University degree format (1st, Upper Second, Lower Second, Third), and in addition the transcript shall be updated to show the degree classification that would have been awarded if the students had completed study at the end of Level 6 study.

MPharm Pharmacy

General Pass Standard

1. Students must pass all summative assessment components.
2. The pass mark for modules at Levels 4, 5 and 6 is 40%.
3. The pass mark for modules at Level 7 is 50%.
4. The pass mark for assessments at all levels is 40%.

Progression Requirements

5. Progression between levels follows the University Undergraduate Regulations for Integrated Masters programmes.

Resit Allowances

6. A student shall have the right to resit providing the summated weightings of components passed is greater than 50% of the summated weightings of components in the modules comprising the academic year.
7. Resit is a single further attempt of any assessment component within a module that has been failed at a previous attempt. Resit attempts can be granted for Level 7 assessment elements where the assessment pass mark has been achieved, but where the module mark is below the pass standard, in such circumstances whichever is higher of the original assessment mark and the merit mark of the resit attempt will be used to determine progression status.
8. The mark awarded for any reassessed components successfully passed will be capped as follows:
 - i. 40% at all levels prior to the final level
 - ii. 0% at final level (Level 7).
9. The final module mark after resit attempts will not be capped but will be calculated including capped assessment component marks.
10. Notwithstanding the above, following initial failure of both pass-fail assessments in any module the maximum overall mark for such a module once successfully passed following resit assessments, shall be the module pass mark for that module.

Final Degree Classification Mechanism

11. The MPharm is awarded as an undergraduate Honours basis and the classification is determined by applying the best of the following two calculation methods:

- i. Calculating the weighted mean of all Level 6 and Level 7 module marks
- ii. Calculating the relative weighting of Level 5, Level 6 and Level 7 module marks using the ratio: Level 5: 20%; Level 6: 40%; and Level 7: 40%. The weighted mean average marks of all modules at each level would be combined.

Exit Awards

12. Students who fail to reach the MPharm standards but who pass the University UGT progression standards for their current level will be allowed to graduate with the following exit awards:

- i. Foundation Year Certificate in Pharmaceutical Studies for students who failed to reach the MPharm standard but fulfilled the University general pass standard at Level 3.
- ii. Cert HE Pharmaceutical Studies for students who failed to reach the MPharm standard but fulfilled the University general pass standard at Level 4.
- iii. DipHE Pharmaceutical Studies for students who failed to reach the MPharm standard but fulfilled the University general pass standard at Level 5.
- iv. BSc Pharmaceutical Studies (an ordinary degree with no classification) for students who complete a minimum of 60 credits at Level 6.
- v. BSc (Hons) Pharmaceutical Studies classified as per standard university regulations) for students who complete 120 credits at Level 6.

MSc Advanced Clinical Practice and Pathways

1. Students enrolled on the following programmes will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work, and up to the resit credit allowance for that level of study, as determined by a University Board of Examiners:
 - MSc Advanced Clinical Practice (ADCLPRMS)
 - MSc Advanced Clinical Practice Apprenticeship (ACPAPPAM)
2. In order to demonstrate competency to the professional bodies students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Course Code Course Title

- ADCLPRMS MSc Advanced Clinical Practice.
- ACPAPPAM MSc Advanced Clinical Practice (Apprenticeship Route).
- ACPURCMS MSc Advanced Clinical Practice (Urgent Care).
- ACPPRCMS MSc Advanced Clinical Practice (Primary Care).
- ADCLPRPD Post Graduate Diploma Advanced Clinical Practice.
- ADPRCAPD Post Graduate Diploma Advanced Primary Care.
- ADURCAPD Post Graduate Diploma Advanced Urgent Care.
- ADHEASPC Post Graduate Certificate Advanced Health Assessment.
- HEAAECPI Advanced Emergency Care.
- THIMHRPI Therapeutic Interventions in Mental Health Recovery.
- HEAMHDPI People, Personality and Disorder in Mental Healthcare.
- SUPLEAPI Supporting Learning and Assessment in Practice.
- BTINASPI Best Interest Assessor
(students are required to pass the in class test element of assessment with a mark of not less than 70%).
- SVEVTNPC Postgraduate Certificate Service Evaluation and Transformation.

3. The degree classification for the award is calculated from the final 60 credits which are identified as:

- HEA9055 ACP Research In Practice (30 credits)
- EA9059 Leadership in Advanced Practice (10 credits)
- HEA9061 ACP Capabilities in Practice (0 credits pass/fail)

And

- HEA9056 ACP Consolidating Advanced Practice (20 credits) for the MSc pathway.

Or

- NUR9056 Advanced Clinical Practitioner End Point Assessment (20 credits) for the Degree Apprenticeship pathway

MSc Advanced Clinical Practice, Advanced Clinical Practice Apprenticeship, and Postgraduate Certificate in Prescriber Preparation.

Progression:

- In-Year Resit: Students enrolled on PREPREPC or ADCLPRMS or ACPAPPAM or ADPRPRMS can be taken to monthly boards for ratification of results and/or approval of a resit opportunity.

Interruption:

- Students will be permitted to interrupt studies for the current academic year after week 32, and up to week 47.

MSc Clinical Animal Behaviour

1. Students must satisfactorily complete all elements of assessment for each module with a minimum mark of 50%.

Students failing to meet the relevant pass requirements after a maximum one resit will be transferred to the post graduate programme in animal behaviour management, in order to avoid confusion or doubt with the certification of clinical animal behaviourist, as follows:

- a) Students meeting the University's general pass standard but not the professional requirements will be transferred to continue on MSc Animal Behaviour Management.
- b) Students not meeting the University's general pass standard but passing sufficient credits will be eligible for an alternative exit award of PG Cert or PG Diploma in Animal Behaviour Management; i.e. they will transfer to the non-accredited programme for the award.

PGDip and MSc Counselling

1. Students must pass every assessment component in every module.
2. For Module PSY9261M, students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessment.
3. Students who meet the general University pass standard but fail to complete the Professional Practice module will be awarded the alternate awards “PG Dip in Counselling Studies” and/or “MSc in Counselling Studies.”

MSc Forensic Psychology

Students are required to pass all modules with a mark of not less than 50%.
Compensation/condonement across modules is not permitted.

Students who meet the general University pass standard but fail to achieve the required additional requirements to be awarded the accredited award, will be awarded the alternate award of MSc Forensic Psychological Studies.

MSc Integrated Professional Practice - ADPRPRMS; INTPRPPD; INTPRPPC

Progression:

In-Year Resit:

- Students enrolled on the following programme will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work, and up to the resit credit allowance for that level of study, as determined by a University Board of Examiners:

Interruption:

- Students will be permitted to interrupt studies for the current academic year after week 32, and up to week 47.

MSc Nursing (Adult, Child or Mental Health) - NURNURMS; NURMNHMS; NURPCLMS

Condonement:

- All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. (NMC, 2018: Standard 5:5.16) - This will apply to all summative assessments.

Progression:

Resit entitlement:

- Students will be permitted one resit attempt at all Summative Practice Learning Assessment components in all relevant modules across the programme. Therefore, no opportunity for the Retake of a Failed Module will be permitted for modules comprising of Summative Practice Learning Assessment components, and the student will be discontinued from the Nursing Programme. (NMC, 2018; Standards 5:5.10). The modules and assessments this variation should be applied to are:
 - i. NUR9038M Assessing needs, planning and coordinating care - Portfolio (Practice Assessment Document) 0% Weighting.
 - ii. NUR9040M Providing and evaluating care - Portfolio (Practice Assessment Document) 0% Weighting.
 - iii. HEA9431M Applied Health Improvement - Portfolio (Practice Assessment Document) 0% Weighting.
 - iv. NUR9039M Being an Accountable Registered Professional Nurse L7 (Adult) – (Ongoing Achievement Record) 0% Weighting.
 - v. NUR9044M Being an Accountable Registered Professional Nurse L7 (Mental Health) - (Ongoing Achievement Record) 0% Weighting.
 - vi. NUR9043M Being an Accountable Registered Professional Nurse L7 (Child) (Ongoing Achievement Record) 0% Weighting.

In-Year Resit:

- Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

Interruption:

Students will be permitted to interrupt studies for the current academic year after week 32, and:

- For Year 1 up to week 42.
- For Year 2 up to week 47.

Award:

The following intermediate awards shall be available for students who do not successfully complete the programme in full:

- Postgraduate Certificate (Health and Care) and Postgraduate Diploma (Health and Care).

MSc Occupational Therapy (Pre-Registration) - OCUOCUMS

Condonement:

- Students on the following postgraduate award, MSc Occupational Therapy (pre-registration), are required to pass all modules, and each individual component of assessment within these modules with no compensation.

Progression:

Resit Entitlement:

- Students will have only one attempt at resit for each practice based learning placement. When the first attempt and resit process for the practice based learning placement have been exhausted, the student is deemed to have failed the requirements of the course. No further retake opportunity is permitted and the student must be withdrawn from the named award.

In-Year Resit:

- Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

Interruption:

- Students will be permitted to interrupt studies for the current academic year after week 32, and up to week 47.

Professional Unsuitability and Resit:

- A student must be denied a resit attempt if the failure originally occurred on grounds of professional unsuitability through the Fitness to Practice procedure.

Period of Learning:

- Any individual student's period of learning must not exceed the length of the accredited programme plus two years, including any interruption to studies. In exceptional circumstances an extension of no more than six months beyond this maximum period may be requested. In such cases the approval of the Royal College of Occupational Therapists must be sought prior to any further study or professional practice experience being permitted.

Practice Hours:

- The practice hours of failed practice education, within each module, will not count towards the World Federation of Occupational Therapist's minimum requirement of 1000 hours. The student will be required to retake the placement in full.

Award:

The following intermediate awards shall be available for students who do not successfully complete the programme in full:

- Postgraduate Certificate (Therapeutic Studies) and Postgraduate Diploma (Therapeutic Studies).

MSc Physiotherapy (Pre-Registration) - PHSPHSMS

In order to meet the HCPC Standard of Education and Training (SET) 6.8 the only award at the University of Lincoln to carry the HCPC Protected Title of 'Physiotherapy' will be the MSc Physiotherapy (pre-registration). Students who fail to reach the HCPC standards but fulfil the University of Lincoln general pass standards will be eligible for an alternative exit award of Postgraduate Diploma in Healthcare Science or Postgraduate Certificate in Healthcare Science.

Condonement:

- Students enrolled on the MSc Physiotherapy (pre-registration) programme, are required to pass all modules, and each individual component of assessment within these modules with no compensation.

Progression:

In-Year Resit:

- Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

Interruption:

Students will be permitted to interrupt studies for the current academic year after week 32,

- For Year 1 up to week 42.
- For Year 2 up to week 47.

Practice Learning Resit Opportunities:

- Students will have only one opportunity to resit up to two practice assessment document elements during the duration of the two year course and will not be allowed to resit more than one practice assessment element in the final 90 credits (except where the University Extenuating Circumstances Panel has approved the student's claim).

Award:

The following intermediate awards shall be available for students who do not successfully complete the programme in full:

- Postgraduate Certificate (Healthcare Science) and Postgraduate Diploma (Healthcare Science).

MSc Psychological Research Methods/MSc Developmental Psychology

In order to be considered for an award on this programme, students must pass the Thesis module PSY9008M with a minimum mark of 50% (The BPS require that an empirical research project be passed for award of GBC status for degree programmes).

MSc Social Work - SOWSOWMS

General Pass Standard

Students must satisfactorily complete all elements of assessment for each module with a minimum mark of 50%. Students who have not achieved a grade of 50% in an assessment element may resit that element subject to the approval on an Examination Board.

Progression:

In-Year Resit:

- Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.
- In so doing students must satisfactorily complete all modules with a minimum overall mark of 50%.

Interruption:

- Students will be permitted to interrupt studies for the current academic year after week 32,
 - For Year 1 up to week 42
 - For Year 2 up to week 47.

Resit attempts for Practice Learning:

- Resit attempts for Assessed Practice One and Assessed Practice Two will not be offered if Fitness to Practise proceedings are in progress.

Progression Points

The programme has four progression points:

- 1) Entry to a programme, having satisfied all requirements for Suitability for Professional Practice;
- 2) Progression to Assessed Practice One, having completed and passed the interview element of the Readiness for Practice module;
- 3) Continuation onwards to Assessed Practice Two, having completed all modules and elements of Year One;

- 4) Suitability for Qualification and Progression to the Assessed and Supervised Year in Employment (ASYE) having completed all modules and elements of modules that comprise the Masters award.

At Progression Point 2 and 3, students must re – declare their Suitability for Professional Practice, informing the Programme Leader of any changes to their declared status in terms of criminal convictions, health conditions or personal circumstances relevant to their entitlement to be on a qualifying programme leading to professional registration.

Progression Points 2, 3 and 4 can only be confirmed by an Examinations Board.

Exceptions to Progression Point 2 and 3 can only apply to a student with incomplete modules associated with approved exceptional circumstances. In such situations, a student MAY be allowed to progress with trailed modules and/or elements of modules, but (s)he will not be allowed to commence assessed Practice Learning (placements) until trailed elements have been successfully.

Award:

Students who fail to reach the Social Work England (SWE) standards but fulfil University of Lincoln general standards in assessment at 2 will be allowed to graduate with the following awards:

- Post Graduate Certificate in Applied Social Science.
- Post Graduate Diploma in Social Work.

MSc Specialist Practice for Frail Older Adults for Health and Social Care (and Best Interests Assessor Module)

In order to demonstrate competency to the professional bodies, students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Programme Code	Programme Title
• NURSPPMS	MSc Specialist Practice Frail Older Adults for Health and Social Care
• HEA9009M	Advanced Practice for Long Term Conditions

MSc Speech and Language Therapy (Pre-Registration)

Condonement:

Students must satisfactorily complete and pass all elements of assessment, including all practice-based learning zero weighted modules that are assessed as pass/fail. Students that meet this threshold will be conferred with an MSc in Speech and Language Therapy (Pre-registration).

Year 1

Weighted Modules:

- HEA9432 Essential Interprofessional Practice.
- SPL9001M Applied Sciences in Speech and Language therapy.
- SPL 9002M Clinical and Professional Practice for Speech and Language therapists (children).
- SPL9004M Eating Drinking and Swallowing.
- SPL 9005M Practical Linguistics and Phonetics.

Zero Weighted Modules:

- SPL9006 Speech and Language Therapy Placement 1.
- SPL9009 Speech and Language Therapy Placement 2.

Year 2

Weighted Modules:

- SPL9003M Clinical and Professional Practice for Speech and Language therapists (Lifespan and Adults).
- HEA9431 Applied Health Improvement.
- HEA9026 Service Evaluation for clinical practice.
- HEA9465 Contributing to the evidence base.

Zero Weighted Modules:

- SPL9008 Speech and Language Therapy Placement 3.
- SPL9009 Speech and Language Therapy Placement 4.
- SPL9010 Speech and Language Therapy Enrichment Placement.

Progression

Resit Entitlement and In-Year Resit:

- Students will be entitled to one in year resit opportunity for each element of assessment (including practice placements) to allow retrieval of failure.

MSc Sports Therapy

In order to demonstrate competency to the accrediting professional body (The Society of Sports Therapists) students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Programme Code	Programme Title
• SPTTHRMS	MSc Sports

Paediatric Urgent Care (Level 7 – Short Course – NUR9037M)

Condonement:

Students are required to pass all summative assessed elements in order to achieve the credits for the module.

PGDip High Intensity Psychological Interventions (HIPI)

All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. This will apply to all summative assessments.

Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

Post Qualifying Professional Practice Programmes

Condonement:

In order to demonstrate competency to the HCPC in key post-registration modules students on the following postgraduate awards are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Code	Title
• ADPPSWMS	MSc Social Work Advanced Professional Practice.
• ADPPSWPC	PG Cert Social Work Advanced Professional Practice.
• ADPPSWPD	PG Dip Social Work Advanced Professional Practice.
• INTAMHPD	PG Diploma in Inter-Professional Practice (Approved Mental Health Practitioner).
• BTINASPI	Best Interests Assessor (students are required to pass the in class test element of assessment with a mark of not less than 70%).
• CNPQPDPI	Consolidation of Post-Qualifying Professional Development.
• CNPRMHPI	Contemporary Practice in Mental Health.
• CNPRWAPI	Contemporary Practice in Working with Adults.
• CPCYPFPI	Contemporary Practice with Children and Young People and Families.
• EFTLSCPI	Effective Team Leadership for Social Care.
• EVPLSCPI	Evidencing Professional Learning in Social Care.
• LDMLAWPI	Leadership and Multi-Agency Working.
• MNCHSCPI	Managing Change in Social Care.
• MNHPTIPI	Mental Health Practice Theories and Interventions.
• MNRKCSPI	Managing Risk in Children's Services.
• PRTED1PI	Practice Education 1.
• PRTED2PI	Practice Education 2.
• PRVUMDPI	Perspectives and Values for Understanding Mental Distress.
• RSMSCSPI	Research Methods for Social Care Settings.
• SFGDADPI	Safeguarding Adults.
• SPPRLNPI	Supporting Practice Learning.
• SRIMDPPI	Service Improvement and Development Project.
• UNRSDMPI	Understanding and Responding to Dementia.

Postgraduate Certificate in Independent/Supplementary Prescriber Preparation - PREPREPC (HEA9306)

Condonement:

- All assessment elements must be successfully achieved in order to pass each module; no compensation will be allowed between assessment elements.
- Students must achieve a pass mark of 50% with no individual component mark being below 50%.

Progression:

The following variations to the pass threshold for the following individual components of assessment apply:

- Part 1: Drug calculations in-class test (100% pass mark)
- Part 2: Pharmacology and therapeutics Multiple Choice Questions (MCQ) in-class test (80% pass mark)
- Part 3: Presentation with viva summative assessment (50% pass mark)
- Part 4: Practice Assessment Document (Pass/Fail)

The overall grade given at the end of the module is 100% weighted to Part 3, all assessments must be passed.

In-Year Resit:

- Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work, and up to the resit credit allowance for that level of study, as determined by a University Board of Examiners:

Psychological Wellbeing Practitioner Programmes

Level 6 (Certificate)

1. All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. This will apply to all summative assessment.
2. Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

Level 7 (PG Cert)

1. All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. This will apply to all summative assessments.
2. Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

Applicable to both Colleges

Postgraduate Taught Programmes Delivered Online by HEP

Students studying online programmes will be granted a maximum resit opportunity of 60 credits from the first 120 credits undertaken, plus an additional 60 credit resit allowance in the designated final 60 credits of the programme. Resits will normally be undertaken whilst studying for other modules up to a maximum of two modules at a time.

The above variation applies to the following online postgraduate taught programmes delivered by HEP:

- LLM.
- LLM International Law.
- LLM Business Law.

- MSc Management.
- MSc Management with Human Resources.
- MSc Management with Project Management.
- MSc Management with Supply Chain.
- MSc Management with Marketing.
- MBA Leadership.
- MBA Finance.
- MBA Hospitality.

For the above programmes, the last 60 credits will be defined:

1. Where the final project or dissertation constitutes 45 credits, the final 60 credits will be defined as the final project plus the last taught 15 credit module.
2. Where the final project or dissertation constitutes 60 credits, this will be defined as the final 60 credits.

Level 5, 6 and 7 Degree Apprenticeships

- Apprentices on L5, L6 and L7 apprenticeship programmes may be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.