

APPROVED VARIATIONS TO POSTGRADUATE TAUGHT REGULATIONS 2021-2022

With reference to the Postgraduate Taught Regulations for 2021-2022, Academic Board has approved variations to these Regulations for the following programmes:

- February Start Lincoln International Business School Programmes (Various – See Variation)
- Interruption of Studies - MSc Advanced Clinical Practice, MSc Advanced Clinical Practice (apprenticeship), MSc Integrated Professional Practice, MSc Nursing (Adult), MSc Nursing (Child), MSc Nursing (Mental Health), MSc Occupational Therapy, MSc Physiotherapy, MSc Social Work, PG Cert Health Professions Education
- Master of Architecture (MArch) and the Postgraduate Diploma in Professional Practice and Management in Architecture
- MChem
- MPharm
- MSc Advanced Clinical Practice and pathways
- MSc Advanced Professional Practice in Social Work
- MSc Clinical Animal Behaviour PGDip / MSc Counselling
- MSc Forensic Psychology
- MSc Governance
- MSc Integrated Professional Practice
- MSc Musculoskeletal and Sports Medicine
- MSc Nursing (Adult, Child or Mental Health)
- MSc Occupational Therapy (pre-registration)
- MSc Physiotherapy (pre-registration)
- MSc Psychological Research Methods/MSc Developmental Psychology
- MSc Social Work
- MSc Specialist Practice for Frail Older Adults for Health and Social Care (and Best Interests Assessor Module)
- MSc Sports Therapy
- Paediatric Urgent Care (Level 7 - Short Course – NUR9037M)
- PGDip High Intensity Psychological Interventions (HIPI)
- Post Qualifying Professional Practice programmes
- Postgraduate Certificate in Education (PGCE) in Higher Education Teaching & Learning
- Postgraduate Certificate in Education (Secondary) and Postgraduate Certificate in Education (Primary)
- Postgraduate Certificate in Independent/Supplementary Prescriber Preparation
- Postgraduate Certificate in Non-Medical Prescribing/Practice Certificate in Independent Prescribing
- Postgraduate Certificate/Postgraduate Diploma in Learning & Teaching in Higher Education
- Postgraduate Diploma in Policy and Practice in HE
- Programmes Delivered Online by HEP, including LLM, LLM International Law, LLM Business Law, MSc Management, MSc Management with Human Resources, MSc Management with Project Management, MSc Management with Supply Chain, MSc Management with Marketing, MBA Leadership
- Psychological Wellbeing Practitioner Programmes

These variations are set out through the course of this document.

FEBRUARY START LINCOLN INTERNATIONAL BUSINESS SCHOOL (LIBS) PROGRAMMES

LIBS delivers a number of Masters programmes in both September and February; and in various delivery modes. February start 'face to face' programmes follow a carousel delivery which requires a variation to University Taught Post Graduate Regulations.

February Starts on the following Masters Programmes are affected:

MSc Management
MSc Management with Human Resources
MSc Management with Project Management
MSc Marketing
MSc Tourism & Marketing
MSc Events Management
MSc International Hospitality Management
MSc Crisis & Disaster Management
MSc International Business Management
MSc Finance
MSc International Investment Banking
MSc Accounting
MSc Accounting & Finance

1. In order to satisfy the requirements of these programmes and remain consistent with other programmes and existing processes the programmes concerned have designated a 'final' 60 credits which are used to determine degree outcomes. In the case of these programmes the final 60 credits are determined to be as below:

Programme (February Starts only)	Last 60 Credits
MSc Management MSc Management with Human Resources MSc Management with Project Management	BUS9711M + MGT9707M
MSc Marketing	BUS9036M
MSc Tourism & Marketing	BUS9052M + TOU9170M
MSc Events Management	BUS9052M + TOU9170M
MSc International Hospitality Management	BUS9052M + TOU9170M
MSc Crisis & Disaster Management	BUS9052M + TOU9170M
MSc International Business Management	BUS9036M
MSc Finance	FIN9105M
MSc International Investment Banking	FIN9105M
MSc Accounting	BUS9052M + ACC9005M
MSc Accounting & Finance	BUS9052M + ACC9005M

MSc ADVANCED PROFESSIONAL PRACTICE IN SOCIAL WORK

The School of Health and Social Care has an approved variation to conform with College of Social Work requirements.

1. Students must satisfactorily complete all elements of assessment for each module with a minimum mark of 50%.

BEST INTERESTS ASSESSOR MODULE - SOW9049

In order to demonstrate competency in accordance with national regulations and requirements of professional regulatory bodies students on the following postgraduate award are required to pass the in class test element of assessment with a mark of not less than 70%.

Course Code	Course Title
SOW9049	Best Interests Assessor

The module is a stand-alone module and also forms an element of the current MSc Social Work Advanced professional practice and of the MSc Specialist Practice Frail Older Adults.

MSc ADVANCED CLINICAL PRACTICE AND PATHWAYS

1. Students enrolled on the following programmes will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work, and up to the resit credit allowance for that level of study, as determined by a University Board of Examiners
 - MSc Advanced Clinical Practice(ADCLPRMS)
 - MSc Advanced Clinical Practice Apprenticeship (ACPAPPAM)
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2. In order to demonstrate competency to the professional bodies students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Course Code	Course Title
ADCLPRMS	MSc Advanced Clinical Practice
ACPAPPAM	MSc Advanced Clinical Practice (Apprenticeship Route)
ACPURCMS	MSc Advanced Clinical Practice (Urgent Care)
ACPPRCMS	MSc Advanced Clinical Practice (Primary Care)
ADCLPRPD	Post Graduate Diploma Advanced Clinical Practice
ADPRCAPD	Post Graduate Diploma Advanced Primary Care
ADURCAPD	Post Graduate Diploma Advanced Urgent Care
ADHEASPC	Post Graduate Certificate Advanced Health Assessment
HEAAECPI	Advanced Emergency Care
THIMHRPI	Therapeutic Interventions in Mental Health Recovery
HEAMHDPI	People, Personality and Disorder in Mental Healthcare
SUPLEAPI	Supporting Learning and Assessment in Practice
BTINASPI	Best Interest Assessor (students are required to pass the in class test element of assessment with a mark of not less than 70%).
SVEVTNPC	Postgraduate Certificate Service Evaluation and Transformation

3. The module building block for the construction of the final 60 credit points of the postgraduate programme, MSc Advanced Clinical Practice, will be multiples of 20 credit points with 1 credit point equating to 10 notional learning hours.

MASTER OF ARCHITECTURE

Students on the MArch shall have the right to be reassessed up to a maximum of 60 credits from the first 120 credits of study. In addition, students on the MArch programme shall have the right to one reassessment of the module or modules that comprise the final 120 credits of study, to retrieve an initial failure

The overall pass mark for a module shall be 50%. Where a module uses two or more components of assessment, a mark of at least 50% for each component must also be achieved for the module to be passed. Compensation/condonement of marks is not permitted.

Programme Code	Programme Title
ARCARCMC	Master of Architecture

POSTGRADUATE DIPLOMA IN PROFESSIONAL PRACTICE AND MANAGEMENT IN ARCHITECTURE

The University's "Taught Postgraduate Regulations 2016 - 2017", relating to the compensation of module marks, shall not apply to the "Postgraduate Diploma in Professional Practice and Management in Architecture (ARB/RIBA Part 3)". This programme and its component modules are professional practice based architecture modules. As such, this programme of studies is "Prescribed" by the following Statutory Body the "Architects Registration Board" (ARB) and "Validated" by the following Professional Body the "Royal Institute of British Architects" (RIBA). Consequently all Part 3 Candidates must meet the minimum standards required by both bodies.

The current Regulations stipulate in Clause 5.3.3 that although the module pass mark is 50%, compensation may be applied when a mark of at least 40% for each component of assessment has been achieved for the module to be passed. The exact current wording of this clause is as follows :-

5.3.3 The overall pass mark for a module shall be 50%. Where a module uses two or more components of assessment, a mark of at least 40% for each component must also be achieved for the module to be passed. The overall module mark shall be calculated by taking into account the individual assessment component marks according to the prescribed weighting of the assessments.

Notwithstanding Clause 5.3.3, both the ARB and the RIBA require all Part 3 Candidates to pass all modules and components of modules with a minimum mark of 50%.

Compensation/condonement of marks is not permitted.

MSc CLINICAL ANIMAL BEHAVIOUR

1. Students must satisfactorily complete all elements of assessment for each module with a minimum mark of 50%.

Students failing to meet the relevant pass requirements after a maximum one resit will be transferred to the post graduate programme in animal behaviour management, in order to avoid confusion or doubt with the certification of clinical animal behaviourist, as follows:

- a) Students meeting the University's general pass standard but not the professional requirements will be transferred to continue on MSc Animal Behaviour Management
- b) Students not meeting the University's general pass standard but passing sufficient credits will be eligible for an alternative exit award of PG Cert or PG Diploma in Animal Behaviour Management; i.e. they will transfer to the non-accredited programme for the award.

PG DIP and MSc COUNSELLING

1. Students must pass every assessment component in every module.
2. For Module PSY9261M, students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessment.
3. Students who meet the general University pass standard but fail to complete the Professional Practice module will be awarded the alternate awards “PG Dip in Counselling Studies” and/or “MSc in Counselling Studies”

POSTGRADUATE CERTIFICATE IN EDUCATION (SECONDARY)

In addition to the provisions of the University's Taught Postgraduate Regulations facilitating the award of Distinction, students achieving an average across all assessed elements within the 10% band below the threshold for the award of Distinction shall be awarded a Postgraduate Certificate with merit.

Course Code - Course Title

EDMPEDPC - Postgraduate Certificate in Education (Secondary)

POSTGRADUATE CERTIFICATE IN EDUCATION (PRIMARY)

Students achieving an average across all assessed elements within the 10% band below the threshold for the award of Distinction shall be awarded a Postgraduate Certificate with Merit.

MSc FORENSIC PSYCHOLOGY

Students are required to pass all modules with a mark of not less than 50%.
Compensation/condonement across modules is not permitted.

Students who meet the general University pass standard but fail to achieve the required additional requirements to be awarded the accredited award, will be awarded the alternate award of MSc Forensic Psychological Studies.

MSc GOVERNANCE

Students must achieve a mark of 50% in each assessment element in each of the modules as specified by the Institute of Chartered Secretaries and Administrators (ICSA) in order to meet professional requirements for exemption(s).

Students meeting University progression requirements but not achieving the requirements above should have the right to resit the relevant element(s) of the module(s) that have not met the professional requirements of the module. The maximum number of reassessment attempts shall be limited to one at the specified modules, whether this be a standard or a professional resit.

ACC9024M	Governance
ACC9025M	Organisational and Board Effectiveness
ACC9028M	Corporate and Business Law
ACC9023M	Financial Reporting and Analysis
ACC9022M	Financial and Management Decisions
ACC9026M	Strategic Thinking

PGDip HIGH INTENSITY PSYCHOLOGICAL INTERVENTIONS (HIPI)

All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. This will apply to all summative assessments.

Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

POSTGRDAUTE DIPLOMA IN POLICY AND PRACTICE IN HE

Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

PGCE HE TEACHING AND LEARNING

1. Each module on the PGCE Teaching and Learning programme is marked on a Pass/Fail basis.
2. In addition, generic criteria for the award of distinction are to be clearly identified and applied to all modules. This will identify students who have demonstrated excellent performance against a clearly defined profile of achievement.
3. Students achieving 'distinction' in two of the modules, one of which should be Module 4 - Developing HE Teaching Practice, will be awarded the PGCE HE Teaching and Learning with Distinction.

POSTGRADUATE CERTIFICATE IN LEARNING AND TEACHING IN HIGHER EDUCATION

1. In order to meet the requirements of the Professional Standards Framework of the Higher Education Academy students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%.
2. A student shall be awarded a Postgraduate Certificate with merit if the overall mark for all assessed elements of the programme falls in the 10% band below the threshold for the award of Distinction.

Course Code	Course Title
EDMHEDPC	PG Certificate in Learning and Teaching in Higher Education

POSTGRADUATE DIPLOMA IN LEARNING AND TEACHING IN HIGHER EDUCATION

1. A student shall be awarded a Postgraduate Diploma with merit if the overall mark for all assessed elements of the programme falls in the 10% band below the threshold for the award of Distinction.

Course Code	Course Title
EDMHEDPD	PG Diploma in Learning and Teaching in Higher Education

LLM, LLM INTERNATIONAL LAW, LLM BUSINESS LAW, MSC MANAGEMENT, MSC MANAGEMENT WITH HUMAN RESOURCES, MSC MANAGEMENT WITH PROJECT MANAGEMENT, MSC MANAGEMENT WITH SUPPLY CHAIN, MSC MANAGEMENT WITH MARKETING (ALL ONLINE POSTGRADUATE TAUGHT PROGRAMMES DELIVERED BY HEP)

Students studying online programmes will be granted a maximum resit opportunity of 60 credits from the first 120 credits undertaken, plus an additional 60 credit resit allowance in the designated final 60 credits of the programme. Resits will normally be undertaken whilst studying for other modules up to a maximum of two modules at a time.

The above variation applies to the following online postgraduate taught programmes delivered by HEP:

LLM
LLM International Law
LLM Business Law
MSc Management
MSc Management with Human Resources
MSc Management with Project Management
MSc Management with Supply Chain
MSc Management with Marketing
MBA Leadership

For the above programmes, the last 60 credits will be defined:

1. Where the final project or dissertation constitutes 45 credits, the final 60 credits will be defined as the final project plus the last taught 15 credit module.
2. Where the final project or dissertation constitutes 60 credits, this will be defined as the final 60 credits.

Interruption of Studies - MSc Advanced Clinical Practice, MSc Advanced Clinical Practice (apprenticeship), MSc Integrated Professional Practice, MSc Nursing (Adult), MSc Nursing (Child), MSc Nursing (Mental Health), MSc Occupational Therapy, MSc Physiotherapy, MSc Social Work, PG Cert Health Professions Education

Students on the following programmes will be permitted to interrupt studies for the current academic year after week 32, and up to as stipulated below:

- MSc Advanced Clinical Practice – (ADCLPRMS) - 47 weeks after the start of the programme year.
- MSc Advanced Clinical Practice (apprenticeship) – (ACPAPPAM) - 47 weeks after the start of the programme year.
- MSc Integrated Professional Practice – (ADPRPRMS) - 47 weeks after the start of the programme year.
- MSc Nursing (Adult) Year 1 –(NURNURMS) – 42 weeks after the start of the programme year.
- MSc Nursing (Adult) Year 2 –(NURNURMS) – 47 weeks after the start of the programme year.
- MSc Nursing (Child) Year 1 –(NURPCLMS) – 42 weeks after the start of the programme year.
- MSc Nursing (Child) Year 2 –(NURPCLMS) – 47 weeks after the start of the programme year.
- MSc Nursing (Mental Health) Year 1 – (NURMNHMS) – 42 weeks after the start of the programme year.
- MSc Nursing (Mental Health) Year 2 –(NURMNHMS) – 47 weeks after the start of the programme year.
- MSc Occupational Therapy Year 1 -(OCUOCUMS) – 42 weeks after the start of the programme year.
- MSc Occupational Therapy Year 2 - (OCUOCUMS) – 47 weeks after the start of the programme year.
- MSc Physiotherapy Year 1 - (PHSPHSMS) - 42 weeks after the start of the programme year.
- MSc Physiotherapy Year 2 - (PHSPHSMS) - 47 weeks after the start of the programme year.
- MSc Social Work Year 1 – (SOWSOWMS) – 42 weeks after the start of the programme year.
- MSc Social Work Year 2 – (SOWSOWMS) – 47 weeks after the start of the programme year.
- PG Cert Health Professions Education – (HEPREDPC) - 47 weeks after the start of the programme year.

MSc MUSCULOSKELETAL AND SPORTS MEDICINE

1. Students must achieve a minimum pass mark of 50% in each individual component of assessment within modules, with no compensation.

POSTGRADUATE CERTIFICATE IN NON-MEDICAL PRESCRIBING/PRACTICE CERTIFICATE IN INDEPENDENT PRESCRIBING

1. Students must achieve the minimum mark of 50% for the written assignments.
2. Students must achieve a minimum of 80% in the MCQ examination
3. Students must pass the numeracy examination at 100%
4. Students must pass all individual module elements assessed as Pass/Fail.

The relevant section taken from the Post-Graduate Certificate in Non-Medical Prescribing Programme Specification, Section 2.3, page 8 is included as Appendix A below.

Appendix A

Postgraduate Certificate in Non-Medical Prescribing Programme Specification, Section 2.3, page 8

2.3 Variations to Standard Regulations and Guidance

1. Students must achieve a module pass mark of 50% with no individual component mark being below 50%.

Students must also achieve the minimum mark for the following assessment:

Module 1: The Consultation

- Minimum mark of 80% in the pharmacological knowledge examination consisting of short answer and multiple choice questions.
2. All students will only be given one re-sit attempt at the following assessment elements. Where a student fails both their first and re-sit attempt no further re-sit opportunity will be offered and the student will be discontinued.

Students must achieve a pass in the following components in the modules relating to:

Module 1: The Consultation

- Objective Structured Clinical Examination (OSCE)
- Pharmacology numeracy examination (minimum mark of 100%)

Module 3: Prescribing in Context

- Practice Experience; including assessment of the portfolio of evidence
3. Any student who fails to meet the requirements of their professional body (NMC, GPhC, HCPC) will fail the Post Graduate Certificate in Non-Medical Prescribing (Level 7).

POSTGRADUATE CERTIFICATE IN INDEPENDENT/SUPPLEMENTARY PRESCRIBER PREPARATION

1. All assessment elements must be successfully achieved in order to pass each module; no compensation will be allowed between assessment elements.
2. Where there has been evidence of a breach in confidentiality within an assessment, students will be referred to the Fitness to Practice Process (University General Regulations – Part D (2): Fitness to Practice Regulations: Programmes with the School of Health and Social Care).
3. Students must achieve a pass mark of 50% with no individual component mark being below 50%.
4. Students enrolled on the following programme will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work, and up to the resit credit allowance for that level of study, as determined by a University Board of Examiners:

Post Graduate Certificate Independent/Supplementary Prescriber Preparation (PREPREPC)

MSc INTEGRATED PROFESSIONAL PRACTICE

Students enrolled on the following programme will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work, and up to the resit credit allowance for that level of study, as determined by a University Board of Examiners:

MSc Integrated Professional Practice (ADPRPRMS; INTPRPPD; INTPRPPC)

MSc NURSING (ADULT, CHILD OR MENTAL HEALTH)

1. All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. (NMC, 2018: Standard 5:5.16) - This will apply to all summative assessments.
2. Where there has been evidence of breach in confidentiality within an assessment, students will be referred to the Fitness to Practise Process (University General Regulations - Part D (2): Fitness to Practise Regulations: Programmes with the School of Health and Social Care). (NMC, 2018: Standard 2:2.10) - This will apply to all summative assessments.
3. Students will be permitted one resit attempt at all Summative Practice Learning Assessment components in all relevant modules across the programme. Therefore, no opportunity for the Retake of a Failed Module will be permitted for modules comprising of Summative Practice Learning Assessment components, and the student will be discontinued from the Nursing Programme. (NMC, 2018; Standards 5:5.10). The modules and assessments this variation should be applied to are:
 - i. NUR9038M Assessing needs, planning and coordinating care - Portfolio (Practice Assessment Document) 0% Weighting
 - ii. NUR9040M Providing and evaluating care - Portfolio (Practice Assessment Document) 0% Weighting
 - iii. HEA9431M Applied Health Improvement - Portfolio (Practice Assessment Document) 0% Weighting
 - iv. NUR9039M Being an Accountable Registered Professional Nurse L7 (Adult) – (Ongoing Achievement Record) 0% Weighting
 - v. NUR9044M Being an Accountable Registered Professional Nurse L7 (Mental Health) - (Ongoing Achievement Record) 0% Weighting
 - vi. NUR9043M Being an Accountable Registered Professional Nurse L7 (Child) (Ongoing Achievement Record) 0% Weighting
4. Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

The following intermediate awards shall be available for students who do not successfully complete the programme in full: Postgraduate Certificate (Health and Care) and Postgraduate Diploma (Health and Care).

MSc OCCUPATIONAL THERAPY (PRE-REGISTRATION)

1. Students on the following postgraduate award, MSc Occupational Therapy (pre- registration), are required to pass all modules, and each individual component of assessment within these modules with no compensation.
2. Students will have only one attempt at resit for each practice based learning placement. When the first attempt and resit process for the practice based learning placement have been exhausted, the student is deemed to have failed the requirements of the course. No further retake opportunity is permitted and the student must be withdrawn from the named award.
3. Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.
4. A student must be denied a resit attempt if the failure originally occurred on grounds of professional unsuitability through the Fitness to Practice procedure.
5. Any individual student's period of learning must not exceed the length of the accredited programme plus two years, including any interruption to studies. In exceptional circumstances an extension of no more than six months beyond this maximum period may be requested. In such cases the approval of the Royal College of Occupational Therapists must be sought prior to any further study or professional practice experience being permitted.
6. The practice hours of failed practice education, within each module, will not count towards the World Federation of Occupational Therapist's minimum requirement of 1000 hours. The student will be required to retake the placement in full.
7. The following intermediate awards shall be available for students who do not successfully complete the programme in full: Postgraduate Certificate (Therapeutic Studies) and Postgraduate Diploma (Therapeutic Studies).

MSc PHYSIOTHERAPY (PRE-REGISTRATION)

1. In order to meet the HCPC Standard of Education and Training (SET) 6.8 the only award at the University of Lincoln to carry the HCPC Protected Title of 'Physiotherapy' will be the MSc Physiotherapy (pre-registration). Students who fail to reach the HCPC standards but fulfil the University of Lincoln general pass standards will be eligible for an alternative exit award of Postgraduate Diploma in Healthcare Science or Postgraduate Certificate in Healthcare Science
2. Students on the following postgraduate award, MSc Physiotherapy (pre-registration), are required to pass all modules, and each individual component of assessment within these modules with no compensation.
3. Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.
4. Students will have only one opportunity to resit up to two practice assessment document elements during the duration of the two year course and will not be allowed to resit more than one practice assessment element in the final 90 credits (except where the University Extenuating Circumstances Panel has approved the student's claim).

The following intermediate awards shall be available for students who do not successfully complete the programme in full: Postgraduate Certificate (Healthcare Science) and Postgraduate Diploma (Healthcare Science).

PAEDIATRIC URGENT CARE (LEVEL 7 - SHORT COURSE – NUR9037M)

Students are required to pass all summative assessed elements in order to achieve the credits for the module.

POST QUALIFYING PROFESSIONAL PRACTICE PROGRAMMES

In order to demonstrate competency to the HCPC in key post-registration modules students on the following postgraduate awards are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Code	Title
ADPPSWMS	MSc Social Work Advanced Professional Practice
ADPPSWPC	PG Cert Social Work Advanced Professional Practice
ADPPSWPD	PG Dip Social Work Advanced Professional Practice
INTAMHPD	PG Diploma in Inter-Professional Practice (Approved Mental Health Practitioner)
BTINASPI	Best Interests Assessor (students are required to pass the in class test element of assessment with a mark of not less than 70%).
CNPQDPDI	Consolidation of Post-Qualifying Professional Development
CNPRMHPI	Contemporary Practice in Mental Health
CNPRWAPI	Contemporary Practice in Working with Adults
CPCYPFPI	Contemporary Practice with Children and Young People and Families
EFTLSCPI	Effective Team Leadership for Social Care
EVPLSCPI	Evidencing Professional Learning in Social Care
LDMLAWPI	Leadership and Multi-Agency Working
MNCHSCPI	Managing Change in Social Care
MNHPTIPI	Mental Health Practice Theories and Interventions
MNRKCSPi	Managing Risk in Children's Services
PRTED1PI	Practice Education 1
PRTED2PI	Practice Education 2
PRVUMDPI	Perspectives and Values for Understanding Mental Distress
RSMSCSPI	Research Methods for Social Care Settings
SFGDADPI	Safeguarding Adults
SPPRLNPI	Supporting Practice Learning
SRIMDPPI	Service Improvement and Development Project
UNRSDMPI	Understanding and Responding to Dementia

PSYCHOLOGICAL WELLBEING PRACTITIONER

LEVEL 6 (CERTIFICATE)

1. All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. This will apply to all summative assessment
2. Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

LEVEL 7 (PG CERT)

1. All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. This will apply to all summative assessments
2. Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

MSc PSYCHOLOGICAL RESEARCH METHODS/MSc DEVELOPMENTAL PSYCHOLOGY

In order to be considered for an award on this programme, students must pass the Thesis module PSY9008M with a minimum mark of 50% (The BPS require that an empirical research project be passed for award of GBC status for degree programmes).

MSc SOCIAL WORK

General Pass Standard

Students must satisfactorily complete all elements of assessment for each module with a minimum mark of 50%. Students who have not achieved a grade of 50% in an assessment element may resit that element subject to the approval on an Examination Board.

Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

In so doing students must satisfactorily complete all modules with a minimum overall mark of 50%.

Resit attempts for Assessed Practice One and Assessed Practice Two will not be offered if Fitness to Practise proceedings are in progress.

Progression Points

The programme has four progression points:

- 1) Entry to a programme, having satisfied all requirements for Suitability for Professional Practice;
- 2) Progression to Assessed Practice One, having completed and passed the interview element of the Readiness for Practice module;
- 3) Continuation onwards to Assessed Practice Two, having completed all modules and elements of Year One;
- 4) Suitability for Qualification and Progression to the Assessed and Supervised Year in Employment (ASYE) having completed all modules and elements of modules that comprise the Masters award.

At Progression Point 2 and 3, students must re – declare their Suitability for Professional Practice, informing the Programme Leader of any changes to their declared status in terms of criminal convictions, health conditions or personal circumstances relevant to their entitlement to be on a qualifying programme leading to professional registration.

Progression Points 2, 3 and 4 can only be confirmed by an Examinations Board.

Exceptions to Progression Point 2 and 3 can only apply to a student with incomplete modules associated with approved exceptional circumstances. In such situations, a student MAY be allowed to progress with trailed modules and/or elements of modules, but (s)he will not be allowed to commence assessed Practice Learning (placements) until trailed elements have been successfully

Students who fail to reach the HCPC standards but fulfil University of Lincoln general standards in assessment at 2 will be allowed to graduate with the following awards:

- o Postgraduate Certificate in Applied Social Studies
- o Postgraduate Diploma in Applied Social Studies

MSc SPECIALIST PRACTICE FOR FRAIL OLDER ADULTS FOR HEALTH AND SOCIAL CARE

In order to demonstrate competency to the professional bodies, students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Programme Code	Programme Title
NURSPPM HEA9009M	MSc Specialist Practice Frail Older Adults for Health and Social Care Advanced Practice for Long Term Conditions

BEST INTERESTS ASSESSOR MODULE - SOW9049

In order to demonstrate competency in accordance with national regulations and requirements of professional regulatory bodies students on the following postgraduate award are required to pass the in class test element of assessment with a mark of not less than 70%.

Course Code	Course Title
SOW9049	Best Interests Assessor

The module is a stand-alone module and also forms an element of the current MSc Social Work Advanced professional practice and of the MSc Specialist Practice Frail Older Adults.

MSc SPORTS THERAPY

In order to demonstrate competency to the accrediting professional body (The Society of Sports Therapists) students on the following postgraduate award are required to pass all modules, and each individual component of assessment within these modules, with a mark of not less than 50%:

Programme Code	Programme Title
SPTTHRMS	MSc Sports

MPharm

1. Students must pass all summative assessment components.
2. The integrated masters classification is determined by applying the best of the following two calculation methods (variation on F.3.5.B):
 - a) Calculating the weighted mean of all Level 6 and Level 7 module marks
 - b) Calculating the relative weighting of Level 5, Level 6 and Level 7 module marks using the ratio: Level 5: 20%; Level 6: 40%; and Level 7: 40%. The weighted mean average marks of all modules at each level would be combined. The presentation method of the classification shall be in standard University degree format (1st, Upper Second, Lower Second, Third) (variation on F.3.5.C).
3. Students who fail to reach the MPharm standards, but fulfil University of Lincoln general standards in assessment at each level will be allowed to graduate with the following exit awards:
 - a) Foundation Year Certificate in Pharmaceutical Studies for students who failed to reach the MPharm standard but fulfilled the University general pass standard at Level 0.
 - b) Cert HE Pharmaceutical Studies for students who failed to reach the MPharm standard but fulfilled the University general pass standard at Level 4.
 - c) DipHE Pharmaceutical Studies for students who failed to reach the MPharm standard but fulfilled the University general pass standard at Level 5.
 - d) BSc Pharmaceutical Studies (an ordinary degree with no classification) for students who complete a minimum of 60 credits at Level 6.
 - e) BSc (Hons) Pharmaceutical Studies classified as per standard university regulations) for students who complete 120 credits at Level 6.

Resits

1. A student shall have the right to resit providing the summated weightings of components passed is greater than 50% of the summated weightings of components in the modules comprising the academic year (variation on F.3.5.H).
2. 'Resit' is a further attempt of any assessment component within a module that has been failed at a previous attempt. Except where the University Extenuating Circumstances Panel approves a claim relating to the assessment:
 - a) The mark awarded for reassessed components successfully passed following a resit assessment shall be the pass threshold. The final module mark will not be capped but will be calculated including capped component marks.
 - b) Notwithstanding the above, following failure of both pass-fail assessments in a module the maximum overall mark for such a module, successfully passed following resit assessments, shall be the pass threshold for that module.

MChem

The integrated masters classification is determined by applying the best of the following two calculation methods (variation on F.3.5.B):

- a) Calculating the weighted mean of all Level 6 and Level 7 module marks in the ratio 50:50.
- b) Calculating the relative weighting of Level 5, Level 6 and Level 7 module marks using the ratio: Level 5: 20%; Level 6: 40%; and Level 7: 40%. The weighted mean average marks of all modules at each level would be combined. The presentation method of the classification shall be in standard University degree format (1st, Upper Second, Lower Second, Third) (variation on F.3.5.C), and in addition the transcript shall be updated to show the degree classification that would have been awarded if the students had completed study at the end of Level 6 study.