

Conference 2013 – June 26<sup>th</sup> – 27<sup>th</sup>

## Session 2.4a

Producing OER's for Criminology: 'Student as Producer' in Action.

Jill Jameson, University of Lincoln

## **Abstract**

Having won a small bursary of £1000 from the British Society of Criminology to produce some Open Educational Resources (OER) for Criminology research methods, the paper discusses the collaboration between academics and students to achieve this goal. With staff guidance, three level 2 students have been working together to develop some short animated podcasts to illustrate the use of statistics in research, including how to use and apply statistical information from the statistical software, 'Statistical Programme for Social Science' (SPSS). The podcasts are being designed to look at things such as how to calculate and use descriptive statistics, why we might use SPSS, how to put variables and data into SPSS and what various inferential outputs mean. The paper will discuss the processes of working together, from both staff and student standpoints, and will also showcase some of the outputs. Issues of particular significance are likely to relate to the value of staff gaining a deeper understanding of how students understand and apply learning materials, and for students to both gain expertise and knowledge beyond their degree, and as producers, to directly contribute to knowledge within the degree programmes. Ultimately it is hoped that this student as producer collaboration will go on to benefit both staff teaching on modules requiring this knowledge, and also the students learning on the modules in the future. The session will be presented by the team which includes staff and students.

## Presenter details

**Jill Jameson**: Senior Lecturer in Criminology: University of Lincoln. Jill has worked on a number of funded projects which have included 'students as producers', some of whom have gone on to produce conference papers and published outputs. Jill's research interests are particularly related to student employability, teaching and the production of open educational resources. jjameson@lincoln.ac.uk

**Anna-Louise Mackenzie**: Anna is currently a second year Criminology student University of Lincoln and aspires to one day become a lecturer within this discipline. After university she plans to undertake a 2 year PGCE training course and once qualified, work within FE, in order to gain the vital experiences and finances to support a Post graduate Masters/PhD within Research Methods. <a href="mailto:11214947@students.lincoln.ac.uk">11214947@students.lincoln.ac.uk</a>

**Tom Evans**: Tom is a level 2 undergraduate in Criminology at the University of Lincoln. Tom's interests surround criminal behaviour and criminal minds. He is intrigued by the way criminals justify their actions and this has led him to be especially interested in trying to predict criminal movements based on their background and personality traits. Tom aspires to join the Police Service after university with a 2:1 degree. <a href="https://doi.org/10.1001/journal.com/">11211645@students.lincoln.ac.uk</a>

**Alex Frampton:** Alex is currently a 2nd year undergraduate studying Criminology and International Relations at the University of Lincoln. He is currently interested in researching the role and legitimacy of the state when undertaking humanitarian intervention in external sovereign states, Alex holds broader interests in the international efforts to combat terrorism. After he graduates, Alex aims to join the financial crime division within an investment bank in the City of London. <a href="mailto:1211268@students.lincoln.ac.uk">11211268@students.lincoln.ac.uk</a>

