

Guide for Providing Suitable Medical Evidence

The Student Wellbeing Centre is a service provided to all students at the University of Lincoln. You may find at some point during your time working with staff at the Student Wellbeing Centre that you may be asked to provide medical evidence to access specific areas of support. In this case, you will be guided by our staff to help you provide the correct evidence. In addition, we have produced the guidance below to help you better understand why we require the evidence and the type of evidence that would be considered acceptable. The Student Wellbeing Centre at the University of Lincoln is committed to providing support for students who have a disability under the Equality Act 2010.

Suitable Evidence

The University of Lincoln has embedded a lot of reasonable adjustments into the curriculum, making it easier and more inclusive for you to access. However, if you still feel that your learning needs are above and beyond our reasonable adjustments, or you require exam support, then please do not hesitate to contact us to discuss this. You will need to email your medical evidence to the Student Wellbeing Centre on studentwellbeing@lincoln.ac.uk where we can assess the medical evidence and advise on next steps for getting academic support in place.

Evidence may include:

- JCQ (Joint Council Qualification) access arrangements
- Dyslexia Adult Screening Test
- Statement of Specific Education Needs (which clearly states diagnosis and impact)
- Section 139a transitional document from LA outlining support post 16
- EHCP – Educational Health Care Plan 0-25
- Letter from School – SENCO
- Correspondence from professional (nurse, doctor, counsellor or mental health professional)
- Educational Psychologist assessment under 16
- Evidence from online GP Platform (clearly stating diagnosis)
- Clinic specialist (treatment plans etc)
- Prescriptions
- Translated evidence in a different language by qualified translator (clearly stating diagnosis)
- Carers assessment form
- PIP Assessment

If your diagnosis and the way it affects you impacts on your day to day life and is likely to affect your studies, you may be eligible for Disabled Students Allowances (DSA). This is administered by Student Finance England and you can apply for this no matter which university you attend. You would need to complete an application form and provide medical evidence of your condition to Student Finance England. A person is disabled under the Equality Act 2010 if they have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on their ability to do normal daily activities (this includes study-related activities). 'Substantial' is more than minor- e.g. it takes much longer than it usually would to complete a daily task like getting dressed. 'Long-term' means that it may well last for 12 months or more.

Suitable medical evidence for Disabled Students Allowance would include:

- A diagnosis
- Whether the condition is long/short term
- Whether the condition is fluctuating
- Possible effects of the disability on a students' learning/attendance etc.
- Impacts on day to day activities It would be helpful if the evidence stated any effects on:
 - Concentration
 - Motivation
 - Short/long term memory
 - Ability to travel on public transport
 - Read/writing for long periods
 - Use of computers
 - Ability to walk any distances
 - Effects of medication (sleep, fatigue etc.)

All medical evidence for Disabled Student Allowance should be on headed paper and the letter should be typed in English and signed. All evidence should be provided by the student, Student Wellbeing will not be able to contact any professionals.

Evidence Received	DSA
<p><u>Evidence for ASD</u></p> <ul style="list-style-type: none"> - Statement of SEN and Transition Plans - Individual Education Plans - Education Health and Care Plan (EHCP) - Learning Difficulty Assessments - Disability evidence form - A letter from a doctor or medical professional which confirms the following information: <ul style="list-style-type: none"> • A diagnosis of the condition • That the condition is long term (more than 12 months) • How the condition has an adverse effect on the ability to carry out daily activities 	✓
<p><u>Evidence of a physical, sensory or mental impairment:</u></p> <ul style="list-style-type: none"> - A letter from a doctor or medical professional which confirms the following information: <ul style="list-style-type: none"> • A diagnosis of your condition • Your condition is long term (more than 12 months) • How your condition has an adverse effect on your ability to carry out daily activities <p>Or</p> <ul style="list-style-type: none"> - Disability evidence form 	✓
<p><u>Evidence of dyslexia or other specific learning difficulties:</u></p> <ul style="list-style-type: none"> - Full diagnostic report for dyslexia but not for dyspraxia or ADHD. - Evidence for dyspraxia or ADHD can come in the form of doctor's letters, Disability evidence form or other medical evidence documents that give a clear diagnosis and are authored by a medical professional. - Alternative documentation constructed by a practitioner psychologist or a suitably qualified specialist teacher holding a current Assessment Practicing Certificate and must contain test results 	✓
<p><u>Visual Impairment:</u></p> <ul style="list-style-type: none"> - Letter from specialist - Certificate of visual impairment - Disability evidence form 	✓
<p><u>Hearing Impairment:</u></p> <ul style="list-style-type: none"> - Letter from specialist - Audiogram - Disability evidence form 	✓