Ethics and Video Games – when it's not just a game

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+ 784 !

TILL DEATH DO YOU PART

Find Charles Lanzano at the Clever Clogs.

Sprint [Hold]

Jump B Witcher Senses (Hold)

Call Horse [Press Twice]

Video games are pretty awesome



What do you do in video games that you don't do in real life?

()

✓ NMSAS-Flick-11-Rotegulaist 41.2°C | 0.9 Rad 5.8 Tox The Atlas Your Destiny lies in the Beyond Press M to open Galactic Map





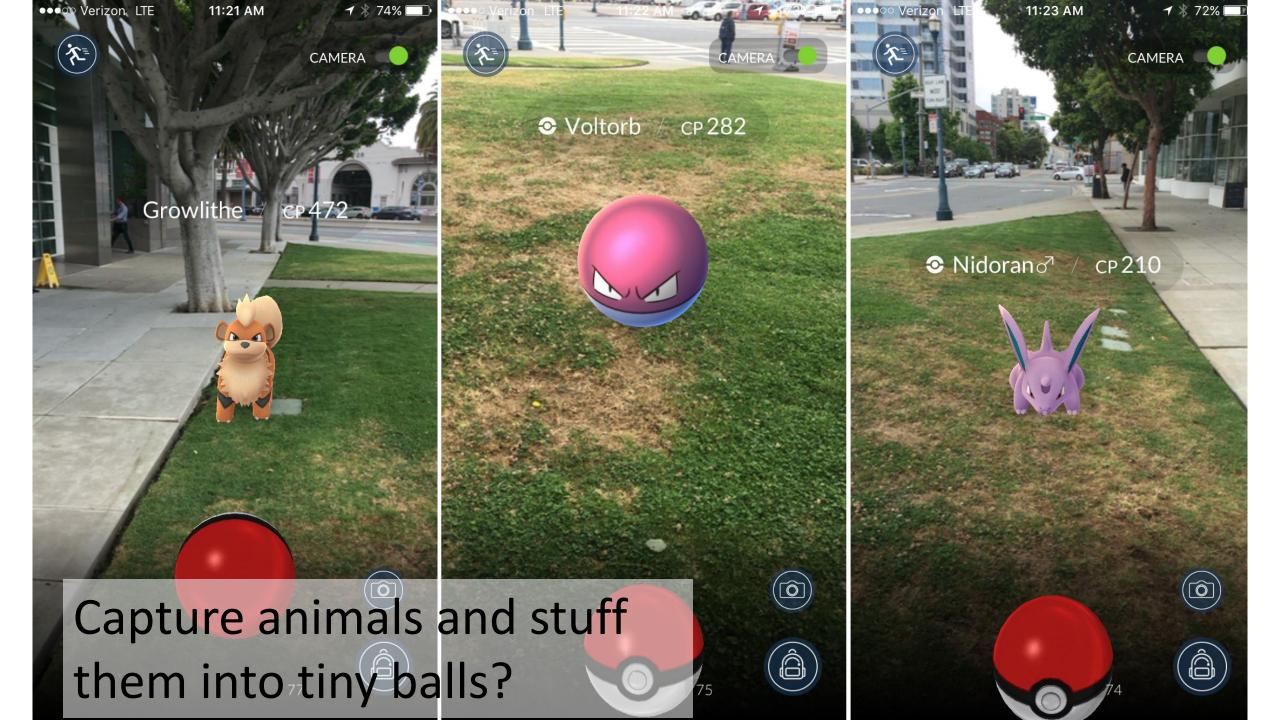
Steal cars?

Stomp on small creatures?



Raid people's houses?

ENCUMBERED WARMER



Be the hero...



Fly spacecraft...

T+ 01:02:24

V2

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ADV SAS

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YAN

SAS force

Smart A.S.S.	
OFF	?
KILL ROT	SURF
PRO GRAD	RETR GRAD
NML +	NML -
RAD +	RAD
Steering err: 0.0°	

MechJeb 1.9.3

Smart A.S.S.
Translatron
Orbital Information
Surface Information
Vessel Information
Landing autopilot
Ascent autopilot
Orbital operations
Rendezvous Module
Instrument Landing System
Phase Angles - Kerbin
Autom8

Online Manual



Build castles...



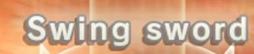


Save the world...

Raise shield



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B

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A



Players as Ethical Agents

- You never just play a game
- You bring your background, your life experiences, your culture, your interests, your education, and many other aspects into playing games
- Some games have lots of things you can make obvious decisions about doing
- Some games don't do this but still bring these aspects into play
- Players respond to morally relevant gameplay
- Games can have significant effects on players too

What morally relevant games should do (Sicart)

- Create an ethically relevant game world.
- Do not quantise the player's actions: let them live in a world that reacts to their values.
- Exploit the tension of being an ethical player.
- Insert other agents with constructivist capacities and possibilities.
- Challenge the poietic* capacities of players, by expanding or constraining them.

*poietic: productive/formative



Do not quantise the player's actions: let them live in a world that reacts to their values.



Exploit the tension of being an ethical agent

Legion: "Does this unit have a soul?"

Upload the code.

— We're letting the geth die.

Challenge the poietic capacities of players...

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...by expanding or constraining them

In summary... (according to Sicart)

- Some of the best games are games with ethical decisions/ethical reflective capability in them
- Developers shouldn't give players numbers and bars to help them aim for things, let the world naturally respond to their choices
- They should make players make tough decisions (that have ethical dimensions/consequences)
- They should let players work out their own ethics in games (multiplayer-type games) in a responsible social manner
- For extra credit, they should make games that make players question their in game decisions by constraining or expanding the players' perspectives

But people respond to games that don't do this too

- My (forthcoming) qualitative studies into gamers' emotional connections with games show huge influence of:
 - Characters and character development
 - Narrative/story
 - Music
 - Social aspects unrelated to rules
 - "Being there for them in down times"

 So don't despair if your game doesn't follow Sicart's "rules" – moral gameplay is not the only way to engage players

But if you claim to allow players moral choice you should probably take a look

Some other video game research I do

- Advise on ethics for 3D-Tune-In (gamification of hearing aid tuning/education about hearing loss)
- PAX East outreach
- Representations of chickens in games
- Pokémon Go and perceptions of mental health
- Pokémon Go and automation
- Ethics advisor to the No Man's Sky Archaeological Survey
- PhD students:
 - researching women's representation and experiences in games
 - VR for children with disabilities

Hold W to take off Press E to exit Dr. Catherine Flick Centre for Computing and Social Responsibility De Montfort University, Leicester Email: cflick@dmu.ac.uk Twitter: @CatherineFlick Web: http://www.notjustagame.eu



Reference

Sicart, M. 2009. The banality of simulated evil: designing ethical gameplay. Ethics Inf Technol 11:191–202