

# Open for all

Engaging with open  
education practice at the  
personal and institutional  
level

Lorna M. Campbell  
University of Edinburgh





Open.Ed, <https://open.ed.ac.uk/>

# open education practice



“teaching and research practices that espouse openness including activities such as open teaching, the production and dissemination of open educational resources, publishing in open access journals, keeping a professional blog, and sharing of research data in online venues.”

~ [Assumptions and Challenges of Open Scholarship](#) by George Veletsianos and Royce Kimmons





## THE CAPE TOWN OPEN EDUCATION DECLARATION

Open education is not limited to just open educational resources. It also draws upon open technologies that facilitate collaborative, flexible learning and the open sharing of teaching practices that empower educators to benefit from the best ideas of their colleagues. It may also grow to include new approaches to assessment, accreditation and collaborative learning'.



The Cape Town Open Education Declaration, <http://www.capetowndeclaration.org/>



Cape Town +10, <http://www.capetowndeclaration.org/cpt10/>





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# Open World

Lorna M Campbell



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## TECH FOR

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## CELT Keynote

Posted on June 5, 2018 by admin

I'm absolutely delighted to be invited to present one of the keynotes at this year's CELT Symposium at NUI Galway. I've never been to this event before but I always follow it online as it often has excellent keynotes and a really lively social media presence. I've also never been to Galway before and to say I'm excited to visit would be a bit of an understatement!

The theme of this year's symposium is Design for Learning: Teaching and Learning Spaces in Higher Education. I'll be developing some of the themes I touched on in my OER18 and FLOSS UK keynotes to look at what we mean when we talk about openness in relation to digital teaching and learning spaces, resources, communities and practices. Focusing on open education, OER, open practice, MOOCs, and Wikimedia, I'll be exploring different and sometimes contradictory definitions and understandings of openness in these contexts. I'll also touch on the structural inequalities that prevent some groups and individuals from participating in open education and asking how open and equitable our open

## Recent Posts

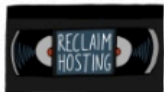
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## Categories

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on open education, OER, open practice, MOOCs,  
definitions and understandings of openness in the  
some groups and individuals from participating in

## CMALT Portfolio

This is the CMALT Portfolio for Lorna M. Campbell, submitted on 1st June 2017 and approved on the 28th July 2017. Please follow the links below to access each section of my portfolio.



- Contextual Statement
- Core Area 1: Operational Issues
  - a) An understanding of the constraints and benefits of different technologies
  - b) Technical knowledge and ability in the use of learning technology
  - c) Supporting the deployment of learning technologies
- Core Area 2: Teaching, learning and/or assessment processes
  - a) An understanding of teaching, learning and/or assessment processes
  - b) An understanding of your target learners
- Core Area 3: The Wider Context
  - a) Understanding and engaging with legislation, policy and standards
  - b) Policy
- Core Area 4: Communication and Working with Others
- Specialist Option: Open Education
- Future Plans

### Confirmation

I declare that, to the best of my knowledge, the statements and evidence included in this submission accurately describe my practice and are drawn from my own work, with the input and support of others duly and clearly recognised.

Signed: Lorna M. Campbell

Email: lorna.m.campbell@ed.ac.uk

Submitted: 1st June 2017

Approved: 28th July 2017





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Posted on June 5, 2018 by adn

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### Lorna M. Campbell

@LornaMCampbell

Open education technology, policy &  
practice @EdinburghUni. Also gender,  
18th century naval history, and nonsense.  
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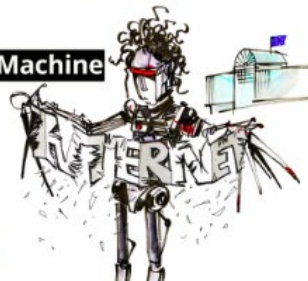
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#SaveYourInternet #CensorshipMachines #FixCopyright

Stop the  
#CensorshipMachine  
Delete  
Article 13

ACT NOW



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### Exploring the Open Knowledge Landscape

by  
Lorna M. Campbell  
University of Edinburgh

Exploring the Open Knowledge Land...  
1 month ago, 58 slides

815 0 0 0

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### The Long View Changing Perspectives on OER

by  
Lorna M. Campbell  
University of Edinburgh

The Long View: Changing Perspectiv...  
1 month ago, 50 slides

446 0 0 0

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### Creative Commons, Open Licences & OER

by  
Lorna M. Campbell  
University of Edinburgh

Creative Commons, Open Licences a...  
2 months ago, 42 slides

22 0 0 1

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### INNOVATING WITH OPEN KNOWLEDGE

Lorna M. Campbell, LTW

Innovating with Open Knowledge  
6 months ago, 17 slides

### The Benefits of OER What's in it for me?

by  
Lorna M. Campbell  
University of Edinburgh

The Benefits of OER: What's in it for ...  
6 months ago, 55 slides

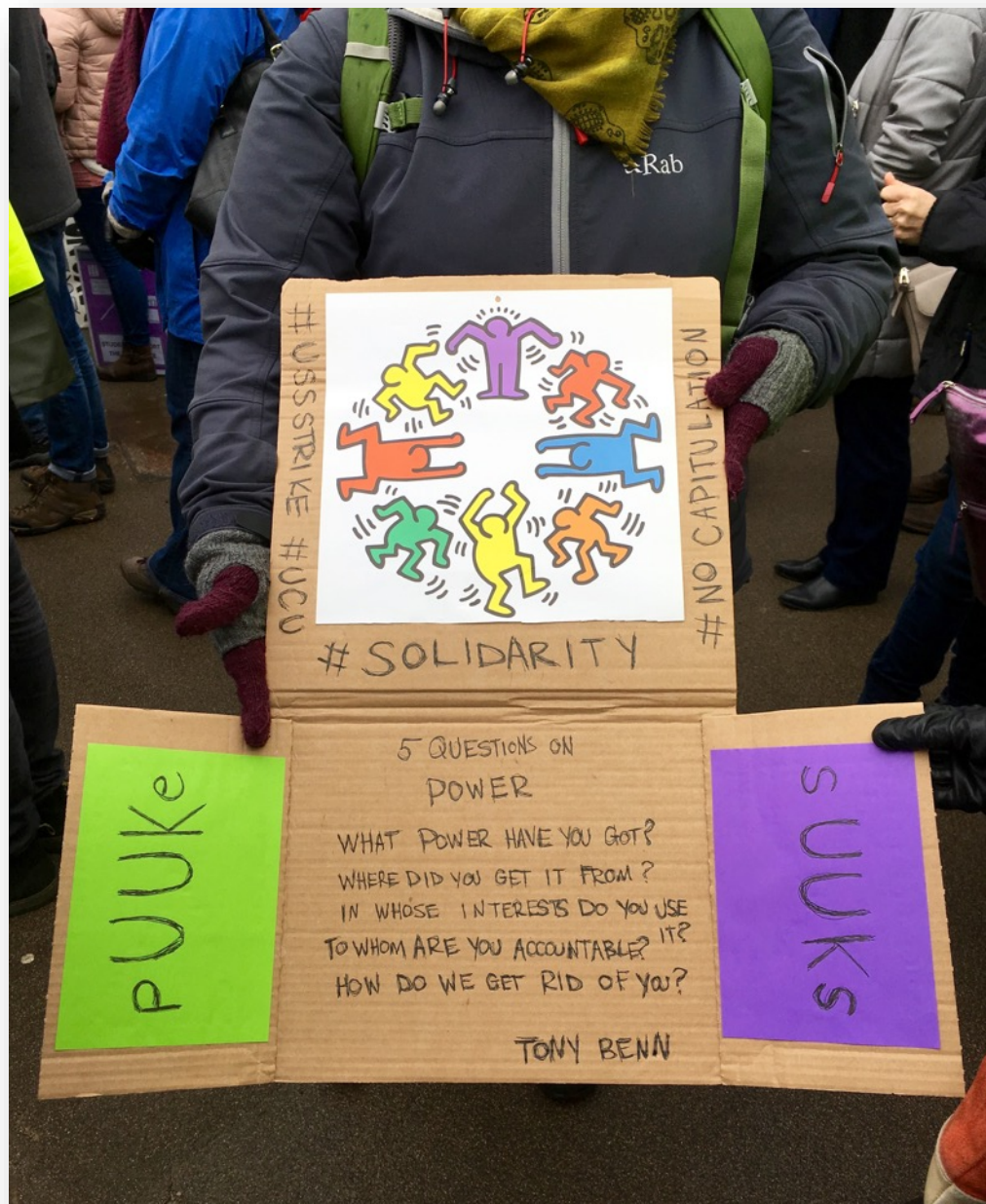
### The Benefits of Open Education & OER

Benefits of Open Education and OER  
8 months ago, 43 slides



# What does your open practice look like?





USS Strike Protest, George Square, Glasgow, CC BY, Lorna M. Campbell



“We can advocate for openness at the institutional level whole heartedly, but at the individual level we need sensitivity. ”

Catherine Cronin

Open Education: What now?

<https://eden-online.adobeconnect.com/pqaljdhgy2w2/>



CC BY, Josie Fraser

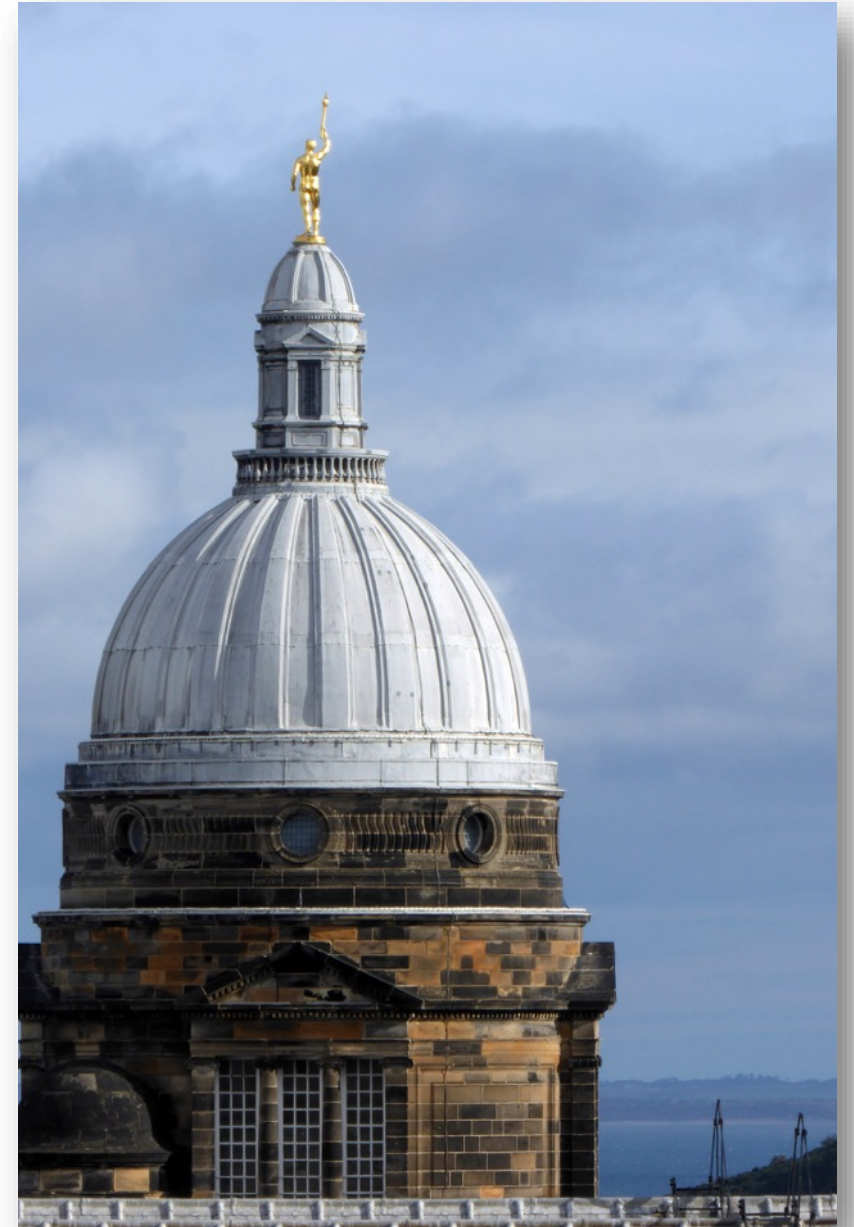


# University of Edinburgh Mission

- Provide the highest quality learning and teaching environment for the greater wellbeing of our students
- Make a significant, sustainable and socially responsible contribution to Scotland, the UK and the world, promoting health and economic and cultural wellbeing.



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# University of Edinburgh OER Vision

- The history of the Edinburgh Settlement.
- Excellent education and research collections.
- Traditions of the Enlightenment and civic mission.

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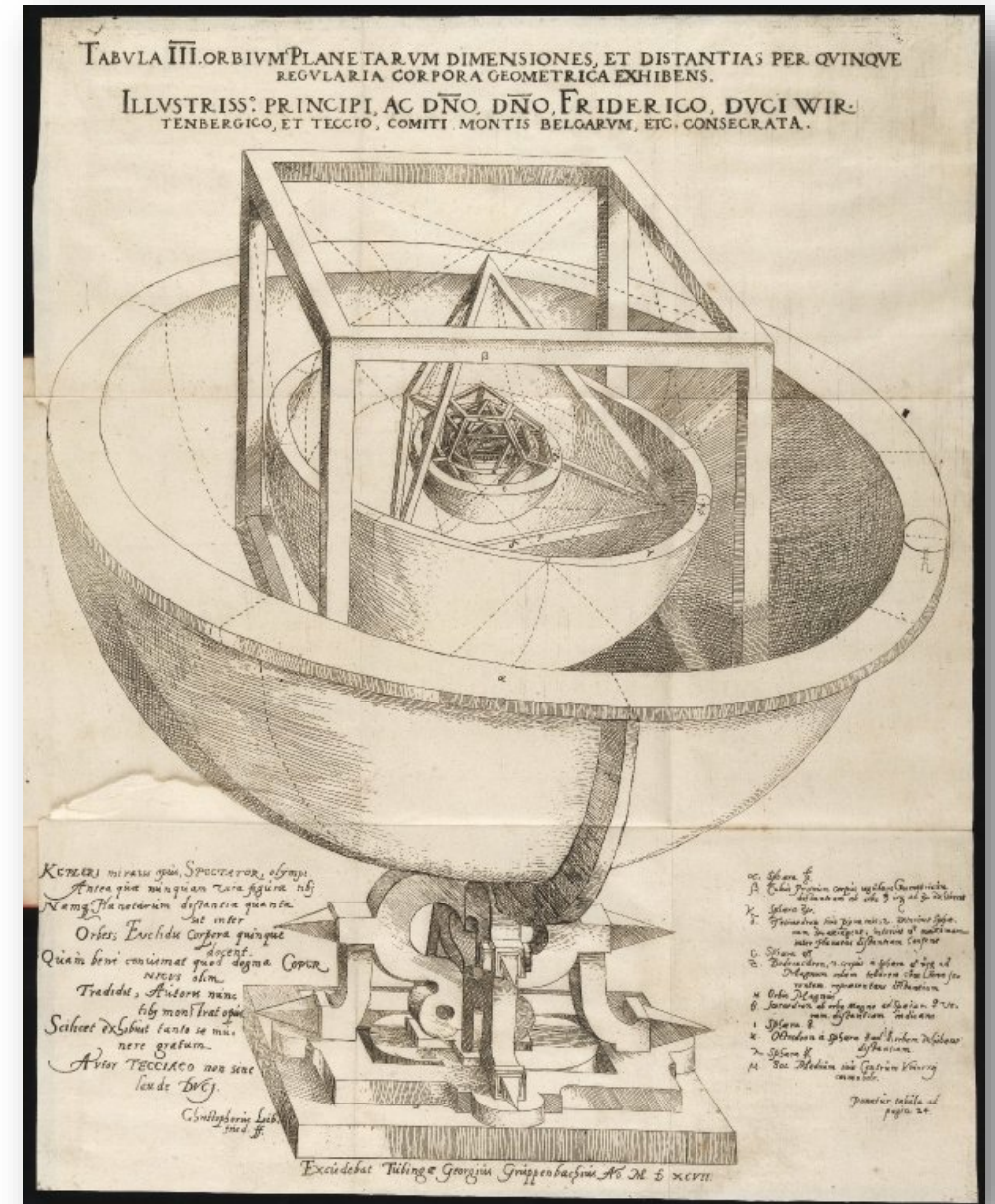




# University of Edinburgh OER Policy

- <http://open.ed.ac.uk/about/>
- Approved by Learning and Teaching Committee in January 2016.
- Informative and permissive.
- Encourages staff and students to use, create and publish OERs to enhance the quality of the student experience.
- Helps colleagues make informed decisions about creating and using OER.

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Open.Ed, <https://open.ed.ac.uk/>



- Run workshops and digital skills development events.
- Provide support to Schools and Colleges.
- Provide advice and guidance on copyright and open licensing.
- Employ Open Content Curation student interns.
- Work closely with our Wikimedian in Residence.
- Provide support to strategic information technology initiatives.

# 23 Things for Digital Knowledge



23 Things

23 THINGS LIST HOW TO TAKE PART FAQ PRIZES BLOG LIST COMMUNITY BLOG

**START ANYTIME.  
DO AS MUCH AS  
YOU LIKE.**

### Thing 1 & 2: Introduction and Blogging

Things 1 & 2 will introduce you  
to the programme and help you

### Thing 3 & 4: Digital Footprint and Digital Security

What is a digital footprint? It's



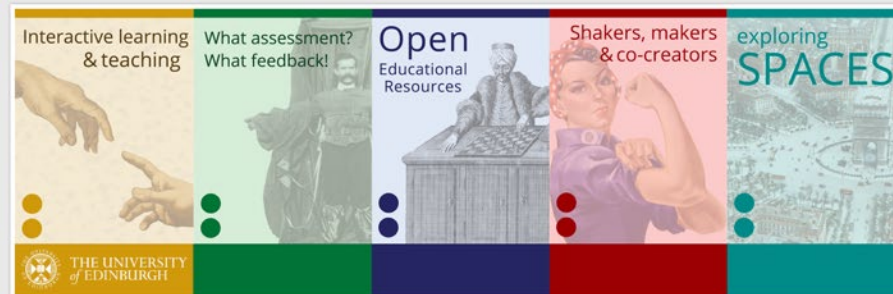
23 Things for Digital Knowledge, <https://www.23things.ed.ac.uk/>

# Reflective Blogging





## University of Edinburgh : Educational Design and Engagement Team Blog



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CURRENTLY BROWSING TAG

### internship

#### Summer Open Content Curation

June 20, 2018 | Filed under: Miscellaneous

Cecily Plascott – Open Content Curator Intern 2018 Part of the University of Edinburgh's mission statement is to, 'make a significant, sustainable, and socially responsible contribution to Scotland, the UK, and the rest of the world'. For the University's impact to transcend the institution itself, the resources created within the ...



#### Inspiration. Perspiration. Education?

August 25, 2017 | Filed under: Futures, Miscellaneous

This post is by Tomas Sanders who is the current Open Content Curator intern in EDE. When not an intern, Tomas is a History student at the University of Edinburgh, as well as a walking tour guide (sadly he's not one of the ones that get to wear a cloak). ...



#### Open Educational Resources – A Mechanical Turk?

June 22, 2017 | Filed under: Futures

Tomas Sanders is the current Open Content Curator intern in EDE. When not an intern, Tomas is a History student at the University of Edinburgh, as well as a walking tour guide (sadly he's not one of the ones that get to wear a cloak). ————— \*\*\*Standard warning that the ...

#### CATEGORIES

CPD (1)  
ERASMUS (2)  
Events (54)  
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Miscellaneous (28)  
Publications (1)  
Tools (28)  
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#### TAGS

#ALTC Analytics  
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#### RECENT POSTS

The ERASMUS + Experience  
Innovations in Pedagogy Summit,

Education Design and Engagement Blog, <https://thinking.is.ed.ac.uk/intern/>



# IS Student Intern Experience

Just another thinking.is.ed.ac.uk site



Home

About

## Sean Gambier-Ross: Fishing for Facts

Posted on August 24, 2018 by Lila Pitcher



Sean is one of our two Web Development and Support Assistant placement students all the way from Napier. World Record holder of 'Most Lynda Videos Ever Watched', he no...

[Read More](#)

## Kalvin Wolf: From Student to Placement

Posted on August 21, 2018 by Lila Pitcher



Kalvin is the Website and Communication placement student at IS from Napier University. When he is not gathering cookies (not the edible ones, you fool), he practices hi...

[Read More](#)

## Anita Klementiev: Your Day as an Intern (a Choose your Own Adventure)

Posted on August 9, 2018 by Lila Pitcher



Anita is our Web Developer/Tester Intern. You'll find her transcending her projects as she graces the world with whimsical verses and puns. Whilst she might try to deny sh...

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### OUR INTERNS



### POSTS

> Lila Pitcher - Conquering the Fear of 9-5

> Cecily Plascott - A Mammoth Achievement

> Qais Patankar - A Short Analysis of #interns-2018

> Annie Adam - Finding the Spice in Office Life

> Jordana Black - A Stunning Summer Setting

> Lucy Sinclair - Work & The World Cup

> Sam Walker - Exploring Space at the University



IS Student Intern Experience Blog, <https://thinking.is.ed.ac.uk/intern/>

## Mini-series: Turning internships into blog posts and friendship into teamwork



*Some of the IS Interns at one of our memorable lunches.*

*In this article, Lila Pitcher, Student Intern with Information Services, talks about her experience of co-creating the [Information Services Group \(ISG\) Intern Blog](#) during the summer of 2018. She looks back on the skills she gathered managing and editing her peers' work, and the challenges she faced...*





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University of Edinburgh's WordPress Service

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You're not alone!

188

blogs

227

users



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### Search all blogs

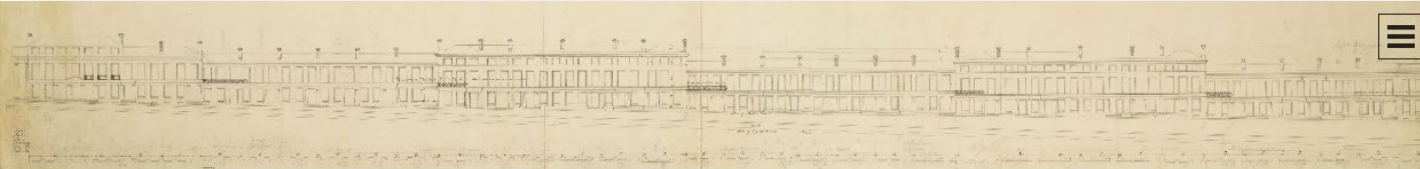
Search all blogs across the network

Search



Academic Blogging Service, <https://www.ed.ac.uk/information-services/learning-technology/blogging> / <https://blogs.ed.ac.uk/>





# Blogging to Build your Professional Profile

**Start**

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6. **Amplifying your blog with social media**
7. **Setting up your blog**
8. **Linking your blog to your EdWeb profile**
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Blogging to Build your Professional Profile, <https://thinking.is.ed.ac.uk/professional-blogging/>

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## TEACHING MATTERS PODCAST



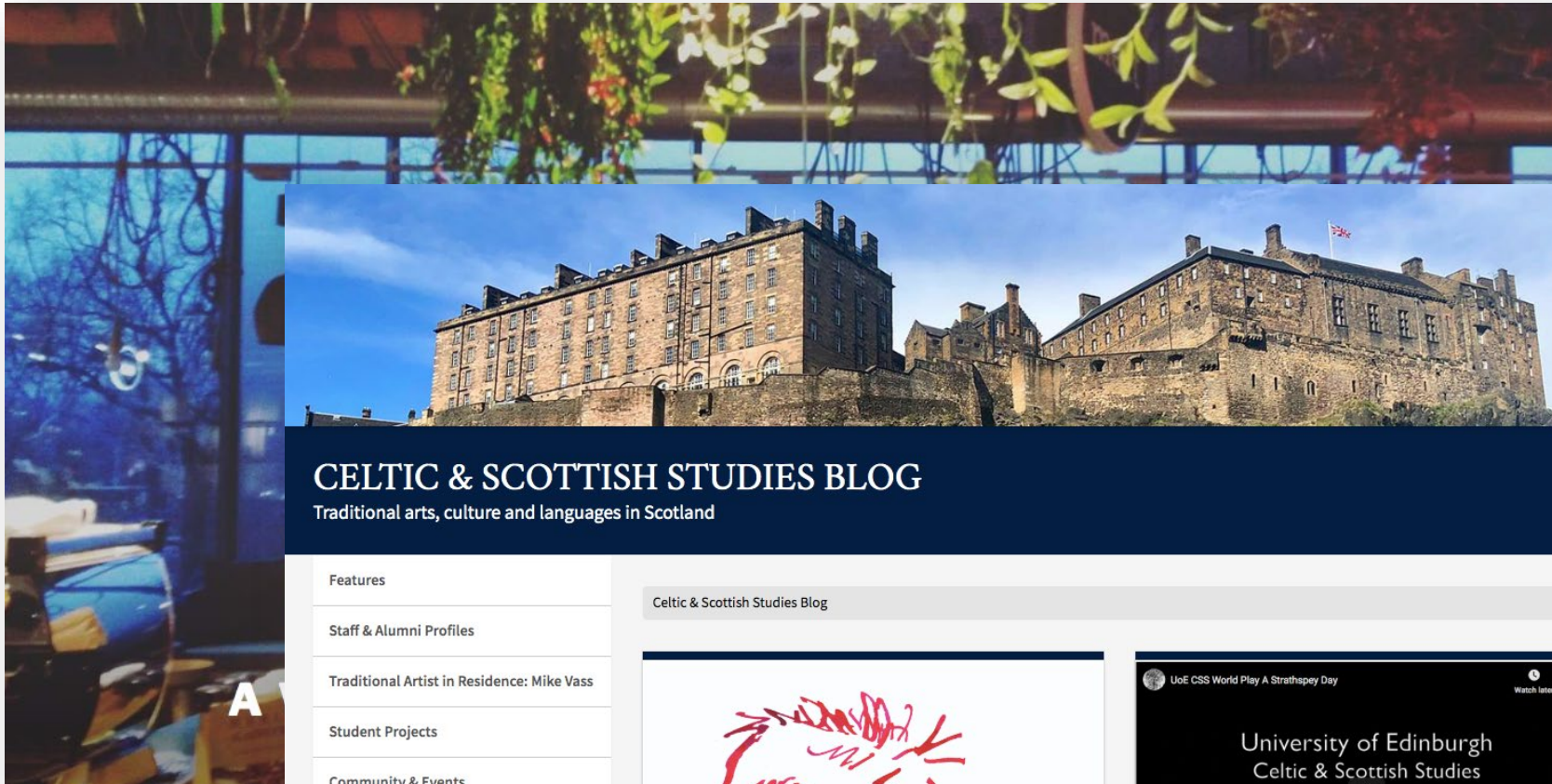
EPIISODE 5



Blogging to enhance professional practice <https://www.teaching-matters-blog.ed.ac.uk/podcast-blogging-to-enhance-professional-practice/>







## CELTIC & SCOTTISH STUDIES BLOG

Traditional arts, culture and languages in Scotland

### Features

Staff & Alumni Profiles

Traditional Artist in Residence: Mike Vass

Student Projects

Community & Events

Celtic & Scottish Studies Website

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Feature video: Alison McMorland  
sings Two Years Over Young

### Celtic & Scottish Studies Blog



### Voice of the People #Hamish100

This is a holding page for information on the Voice of the People event at The Queen's Hall on 6th December 2019 – join us!



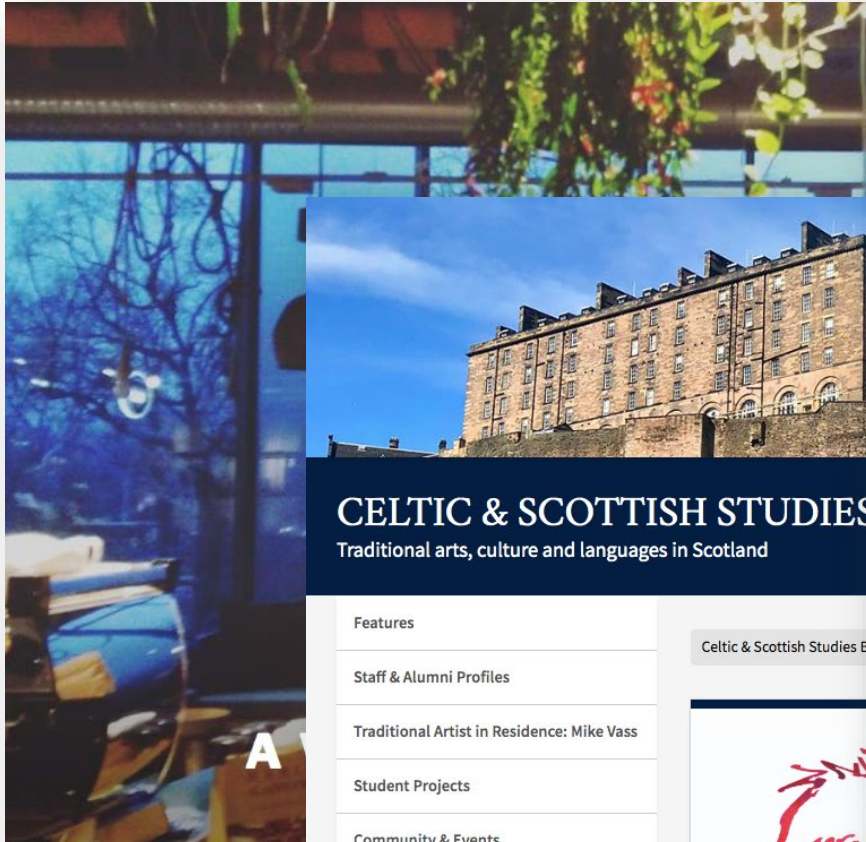
### World Play A Strathspey Day!

Celtic & Scottish Studies celebrates World Play A Strathspey Day – 15th May A few strathspeys (rhythmic Scottish tunes and songs) from our Scottish Ethnology team.  
<https://youtu.be/uiThEhDgUek> In the film Dr Lori Watson, Lecturer in Scottish Ethnology, sings the first verse of 'Song of the Gillie More' by Hamish Henderson set to traditional strathspey 'Whistle [...]

Lori Watson 15th May 2019







## CELTIC & SCOTTISH STUDIES

Traditional arts, culture and languages in Scotland

### Features

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# Edinburgh



## EDINBURGH SEVEN

Celebrating the 150th anniversary of seven Edinburgh women who helped change education forever.

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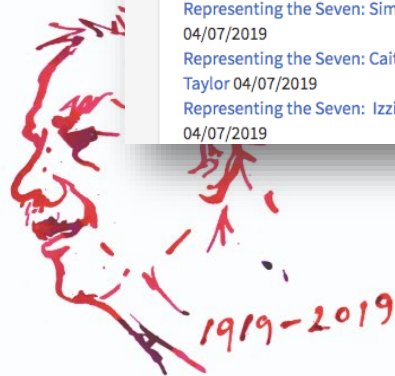
### Posts

[A fair field and no favour: a history of the Edinburgh Seven](#) 05/07/2019

[Who were the Seven?](#) 05/07/2019

[Representing the Seven: Caitlyn Taylor](#) 04/07/2019

[Representing the Seven: Izzie Dighero](#) 04/07/2019



## Voice of the People #Hamish100

This is a holding page for information on the Voice of the People event at The Queen's Hall on 6th December 2019 – join us!

### Edinburgh Seven

## A fair field and no favour: a history of the Edinburgh Seven

The Edinburgh Seven were the first group of matriculated undergraduate female students at any British university. In her essay *Medicine as a Profession for Women*, published in 1869, Sophia Jex-Blake argued that the only way to determine whether women had the same intellectual ability as men was through 'a fair field and no favour' – [...]

[nkelly2](#) 05/07/2019 0

## Who were the Seven?

Despite their Edinburgh experiences, all seven women left the University to make their mark on the world. Sophia Louisa Jex-Blake (1840–1912) Sophia Jex-Blake was the driving force behind the campaign to secure women access to a university education. She received her MD in Bern in 1877 and became the first registered female doctor in Scotland. [...]

[nkelly2](#) 05/07/2019 0

[blogs.ed.ac.uk/celtscot](https://blogs.ed.ac.uk/celtscot)

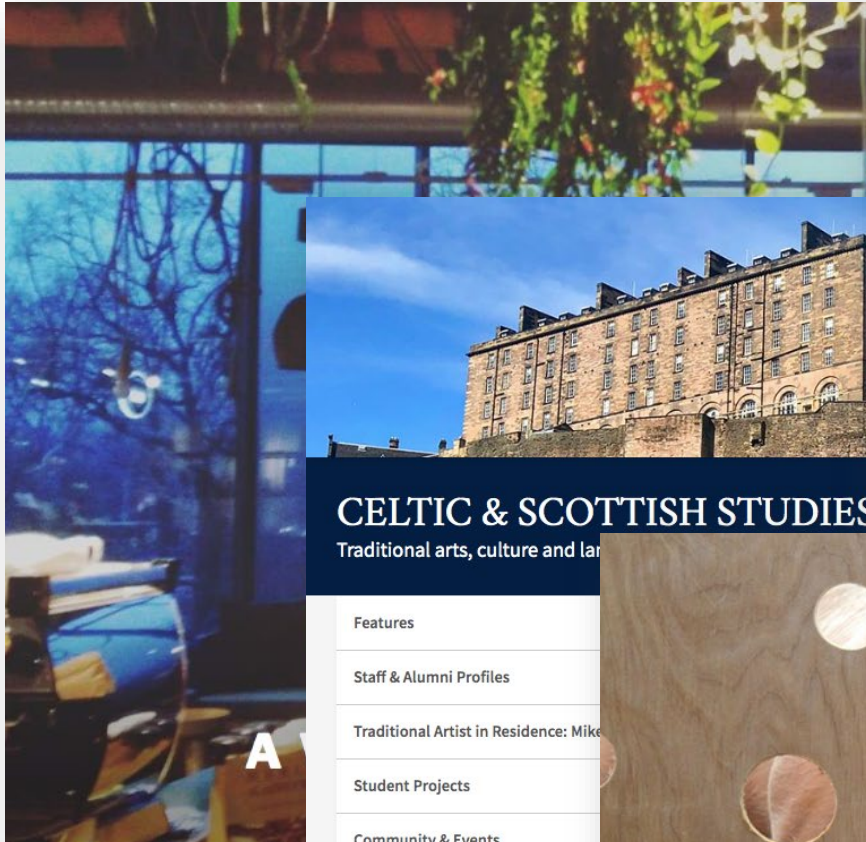
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[Lori Watson](#) 15th May 2019







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## CELTIC & SCOTTISH STUDIES

Traditional arts, culture and language

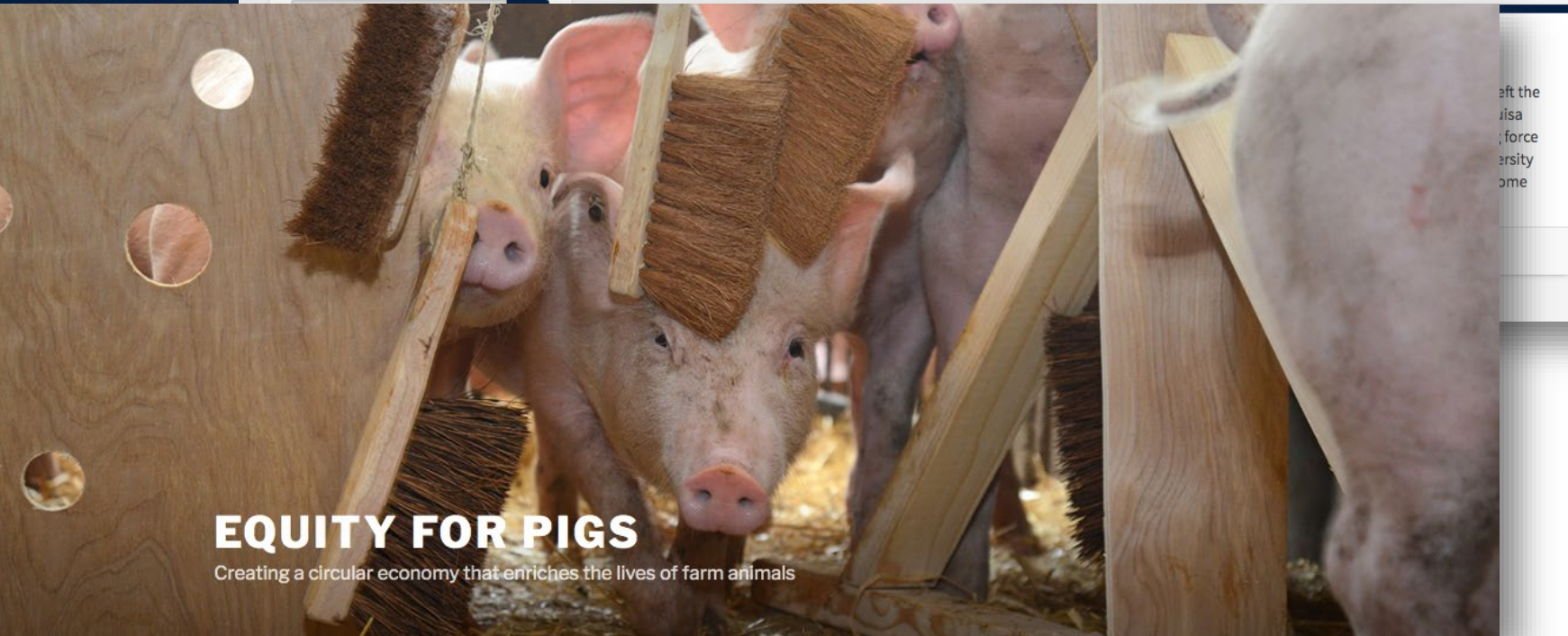
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Edinburgh Seven



## EQUITY FOR PIGS

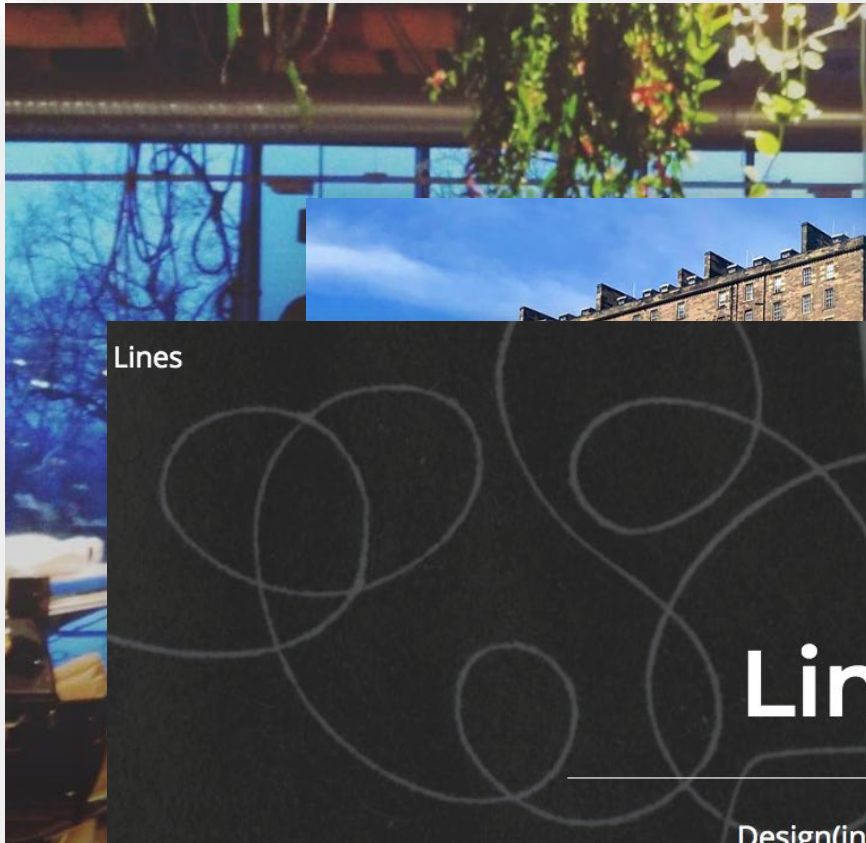
Creating a circular economy that enriches the lives of farm animals

This is a holding page for information on the voice of the  
People event at The Queen's Hall on 6th December 2019 – join  
us!

Lori Watson 15th May 2019







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education forever.

# Lines

Design(ing) Stories



## EQUITY FOR PIGS

Creating a circular economy that enriches the lives of farm animals

This is a holding page for information on the voice of the People event at The Queen's Hall on 6th December 2019 – join us!

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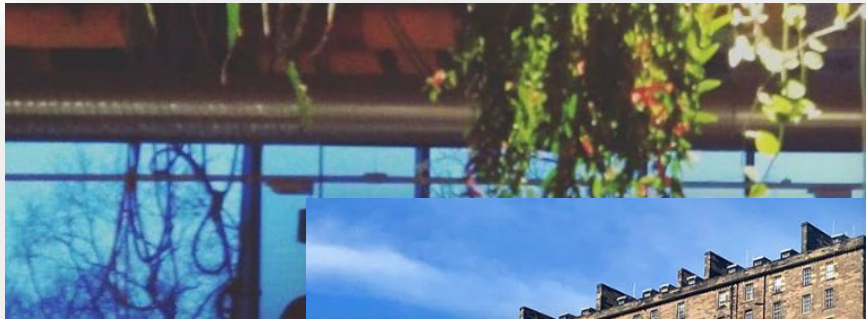
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## WEEK 1 - AN INTRO TO THE WITCHCRAFT OF INFORMATION SERVICES AND WIKIDATA



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## NURSING BLOG

Stories about Nursing at Edinburgh straight from our staff and students



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My Student Exchange 11th June 2019  
Zoe Horseman: Researcher and Nurse  
by day, champion weightlifter by night! 21st May 2019

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## GENERAL - DATA VISUALISATION

PROJECT INTRO



10TH JUNE 2019 / 0 COMMENTS / STICKY

## INTRO TO THE WITCHCRAFT INFORMATION SERVICES AND WIKIDATA



Feature video: Alison McMorland  
sings Two Years Over Young

This is a holding page for information  
People event at The Queen's Hall o  
us!

# LGBT+ Healthcare 101



## LGBT+ Healthcare 101

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Digital story interviews with LGBT+ volunteers, 'LGBT+ Healthcare 101' presentation, and a secondary school resource, created by and for University of Edinburgh medicine students. The resources were created as part of a project to address a lack of awareness and knowledge of LGBT+ health, and of the sensitivities needed to treat LGBT patients as valuable skills for qualifying doctors.

Resources for the LGBT+ Healthcare 101 course, created by Calum Hunter, Matthew Twomey, Derrick NG, Navina Senthilkumar and Eleanor Dow. Released under a CC BY licence.



LGBT+ Healthcare 101, <https://open.ed.ac.uk/lgbt-healthcare-101/>





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## LGBT+ Issues - A resource for Secondary Schools

Prepared by OpenEd  
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This is an adaptation of a resource originally created by students in the School of Medicine at the University of Edinburgh about LGBT+ identity and associated social, legal and political issues. It is suitable for use with secondary school pupils of all ages.

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Preview

Files included (1)

**LGBT+ Issues**  
A resource for Secondary Schools  
By Derrick Ng & Navina Senthikumar

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LGBT+ Issues – A resource for Secondary Schools, <https://www.tes.com/teaching-resource/lgbt-issues-a-resource-for-secondary-schools-11343613>



# Wikimedia in the Classroom





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# High-grade serous carcinoma

From Wikipedia, the free encyclopedia

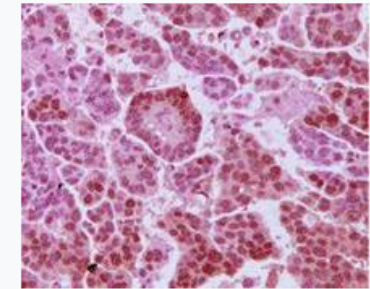
**High-grade serous carcinoma (HGSC)** is a type of tumour that arises from the [serous](#) epithelial layer in the [abdominopelvic cavity](#) and is mainly found in the [ovary](#). HGSCs make up the majority of [ovarian cancer](#) cases<sup>[1]</sup> and have the lowest survival rates.<sup>[2]</sup> HGSC is distinct from low-grade serous carcinoma (LGSC) which arises from ovarian tissue, is less aggressive and is present in stage I ovarian cancer where tumours are localised to the ovary.

Although originally thought to arise from the [squamous](#) epithelial cell layer covering the ovary, HGSC is now thought to originate in the Fallopian tube epithelium. HGSC is much more invasive than LGSC with a higher fatality rate - although it is more sensitive to [platinum-based chemotherapy](#),<sup>[3][4]</sup> possibly due to its rapid growth rate. In rare cases, HGSCs can develop from LGSCs,<sup>[5][6]</sup> but generally the two types arise independently of each other.

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## High-grade serous carcinoma



Immunohistochemistry micrograph of androgen receptors on a HGSC tumour sample



High-grade serous carcinoma, [https://en.wikipedia.org/wiki/High-grade\\_serous\\_carcinoma](https://en.wikipedia.org/wiki/High-grade_serous_carcinoma)





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## Open Education Practice at the University of Edinburgh



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[Will it Bite Me? Media, licensing, and online teaching environments](#)

November 5 @ 12:00 pm - 1:00 pm

[Copyright & Licensing Training](#)

November 21 @ 2:00 pm - 4:00 pm

[Academic Blogging: Blogging to build your professional profile](#)

November 27 @ 12:00 pm - 1:00 pm



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# Contact

Lorna M. Campbell

[lorna.m.campbell@ed.ac.uk](mailto:lorna.m.campbell@ed.ac.uk)

@LornaMCampbell

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[open.ed@ed.ac.uk](mailto:open.ed@ed.ac.uk)

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# Next webinar

- Tuesday 19th November, 11am-12pm
- Sarah Knight and Lisa Gray, Jisc,
- Developing organisational approaches to digital capability.